



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CHINTAMANI MAHAVIDYALAYA POMBHURNA

**AKSAPUR ROAD POMBHURNA TA-POMBHURNA DIST-CHANDRAPUR
442918**

<http://chintamani.edu.in/cmp/Default.aspx>

SSR SUBMITTED DATE: 03-12-2019

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

ChintamaniMahavidyalaya, Pombhurna is the single under graduate college in the faculty of Arts in pombhurnataluka of chandrapur district. It was established by ChintamaniShikshanPrasarakMandal, Ballarpur in 1999. Pombhurna town is surrounded by many undeveloped villages of poor and labour category people. It is 45 km. from chandrapur, the district headquarters, and 45 km. from Ballarpur railway station.

The college is affiliated to Gondwana University, Gadchiroli on Grant-in-aid basis for U.G. program in arts discipline. The college imparts quality education to socio-economically weaker pupils of undeveloped village particular of tribal castes. This area includes in tribal, naxalite, rural, downtrodden and minor agricultural belt.

The college's intake capacity is 360 per year. Pombhurna town is surrounded by thick forest area by virtue of which various kinds of wild animals are inhabitated in nearby the fields. There are many favours of forest departs over pombhurna, as it established a big eco-park botanical garden, well fledged forest guest house, incentiric sticks factory, tooth pick factory for getting employment to rural people.

Vision

Chintamani Mahavidyala intends to fulfill requirement of higher education in rural and tribal area through development of knowledge, skill and abilities in young generation to be successful in this competitive world. The college has committed to provide teaching with modern educational tools, transparent management and to create ability among student to become ideal citizen.

Mission

The mission of our institution is to realize the above vision by providing platform to the students of tribal and naxalite area for inculcation of knowledge, skill and abilities with academic development to create wisdom.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths:

- The only degree college in art faculty in remote and naxalist area.
- All UG courses are on grant except Home Economics and Geography.
- Post office, nationalized and Co-operative bank, Govt. PHC are within distance of 2 k.m.
- HSC passed out students' strength is more.
- Highly qualified, experienced teaching staff.
- Most of the teaching faculty is in process of upgrading their qualification.
- Preparation for competitive exams.

- State transport facility available with student concession.
- Active NSS and Woman Cell to serve society.
- Participation of students in various sports activities at district and national level.
- Good student -teacher –guardian interaction.

Institutional Weakness

Weaknesses:

- Lack of e-library, lack of e-learning and insufficient space for extension of central library.
- Lack of awareness of higher education among rural population.
- Unavailability of college building.
- No external funds except government grants.
- No hostel facility for outside students.
- No scope for extending infrastructure.
- Less investment on college branding.
- Unavailability of broadband facility for Students
- Lack of continuous electric supply
- Lack of Wi-Fi availability for students.
- The institution building is upon rent basis.

Institutional Opportunity

Opportunities:

- Located in Pombhurna Tahasil surrounded by Nature and attracts students of Chandrapur Distict.
- To develop agricultural awareness by the education society.
- To prepare students for Competitive exam.
- Inhalation of superstitions.
- Located in pollution free environment and dense forest.
- It is listed one of the modern developing tahasil and needs more skill oriented educational programmes to improve employability.
- More opportunity for girl students for higher education.
- To develop projects based upon raw material from the forest

Institutional Challenge

Challenges:

- Low quality admitted students
- No funding opportunities for research due to non
 -
- Shifting of students towards high class city for higher education.

- Social perception for higher education among rural communities for girl.
- Priority of students for the vocational courses.
- Lack of any huge industry.
- The thinking of people- no job, no education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Gondwana University, Gadchiroli and imparts quality education for undergraduate programme B.A. which is of three years duration. The principal and teaching faculties have proper support regarding the implementation of curricular in the institution, as they are always award and particular for the effective prospects of curricular to the students of poor region. More over execution of said curricular is done to fulfill the vision, mission and objectives of the institution. Obviously the curricular for available courses are designed by affiliating university through the members of B.O.S. every year. The institution implements accordingly. At the conclusion of each academic session, the college plans to ensure the effective and successful curriculum delivery. All faculty members of respective subjects prepare academic calendar under the guidance of principal. The principal directs teachers to prepare annual teaching plan and daily diaries as per the academic calendar for effective implementation of curriculum within the stipulated tenure. As per interest of students and flexibility of academic facility, subjects are grouped as compulsory and optional one. For scoring in every subject, choice base credit system has been introduced by affiliating university. There is a constructive structured feedback system in the college to college feedback on curriculum from different stake holders to ensure the effective and successful delivery of the curriculum and followed up by useful improvements. Some of the faculty members have been imparting their honest services on B.O.S. as chairman of B.O.S. and B.O.S. members of concern subjects.

Teaching-learning and Evaluation

Teaching-learning evaluation is the primordial and essence phenomenon in an academic field. The process is streamlined through academic calendar, teaching plan, daily diaries and evaluation components. The weaker pupils are diagnosed by subject teachers and academically treated by remedial courses and useful bridge course classes. The college admits the students of socio-economically different categories and different intellectual levels. As our college situated in tribal, naxalite, farm labours populated area, we also request the university to permit for admitting the students, more than intake capacity, so that no students should remain deprived from acquiring the higher education in the down trodden area. The institute has well experienced, energetic, committed and competent faculty members from various background and locality who are the best acquainted about the region of surrounding and nearby of our college. The college faculty members do their best to ensure the optional used of various e-recourses and ICT devices besides conventional teaching methods and tools to make the teaching-learning process more constructive and target oriented.

The college library keeps the useful and knowledge enhancing books for students and faculty. The faculty members keep updating the contemporary knowledge & teaching methodologies for pupil's academic accomplishment. They always try their level best to inculcate among students the spirit of competition, creativity, research, culture, true citizenship and kind feeling regarding society. Teachers feel mandatory accountability from their part to impart useful and hour need guidance among students to enable them self reliant. The college always thrusts in getting effective changes reforms in the routine internal evaluation to

ensure the complete academic performance. Everybody stands on the policy of impartiality during examination and assessment of the pupils. On the whole institute strictly observes phenomenon of transparency in raising academic level of the students. For this specific goal college has constituted examination committee which performs its obligation with full fervor and innate responsibility. To make the pupils of an exquisite academic zeal is the fundamental duty of institute by conducting various sorts of test, assessments and debates.

Research, Innovations and Extension

The significance of research in the field of academic area is analogous to heart processes diastole and systole. The college is pretty known of the requirement and vitality of research in higher education field. Hence the institute has constituted the research committee to promote and create the research component among students and faculties. Research committee is entitled in performing activities relevant to research activities among students and teachers. It always encourages the faculty members to infatuate towards doing Ph.D, M.Phil, and in presenting research papers in state, national and international level seminars, workshops, conference and symposiums. The institute always promotes them to publish research paper in reputed UGC recognized journals. At present 3 faculty members from our institution awarded with Ph. D. and two are rendering their services as Ph. D. supervisor, remaining all has been zealously perceiving towards acquiring research degrees. The institution permits them to participate in various programmes relevant to research work. Teachers also promote students to visit knowledge imparting fields, industries, seminars, workshops, educational tour and paper cum poster presentation. The knowledge and skills transfer is also very substantial activity in higher education field. To achieve this motive, the institute has signed MOU with other colleges. Through this expedition the institute takes proper measuring step for innovation of knowledge and skill by reciprocating method by virtue of Employment Guidance Committee. The college cultural committee also contributes with same fervor and enthusiasm to NSS team to carry out several extension activities by students.

The college tries its level best to create very useful features among pupils like patriotism, social feeling, character building, integration, leadership and feeling of co-operation for their poor and needy fellows. In turn, institute is very particular to make all-round personality development of pupils through research, innovation and extension criteria.

Infrastructure and Learning Resources

The college is established in Pombhurna town of Chandrapur district of Maharashtra state. This town is aesthetically surrounded by beautiful and greenery forest area. The institute has been established in 1999 with specific holistic motive to impart the quality education for poor pupils of rural region. To ensure the effective and productive teaching-learning process, the institute has sufficient numbers of well spacious, well lit and ventilated class rooms for effective teaching learning purpose and laboratories for conducting successful practicals. At present 4 class room are well equipped with ICT tools like projectors, LCD with LAN facility to make teaching-learning qualitative. The college library has sufficient numbers of useful books for subjects and competitive purposes. The library is well fledged with modern and needed facility like E-library, software, nearby 10-15 computers with LAN connectivity are provided for library to make use by students in the institute. The rooms are available for principal office, administrative wing, staff room, physical education, N.S.S. dept, girls common room, laboratory rooms, examination room, wash rooms, toilets for gents and ladies staff and separate toilets for girls and boys. The institute also installed the sanitary napkin and Disposal machines for women staff and girls students.

The sports department is the peculiar feature of our college. There is a well set up Gym which equipped with sophisticated and modern exercise instruments. The college has huge play grounds for games and sports. Every year we get permission to organize inter collegiate tournament at our college ground. The students are very interesting to use Gym and ground for purpose of various games and sports. Moreover the local people and ex-students also use Gym and ground after the college is over.

Student Support and Progression

The college feels utmost obligation for all-round development and multifaceted flourishing of students. To fulfill this fundamental motive, institute constituted "Carrier Guidance and Placement Cell" for enhancing future of students. The institute has well developed student mentoring system for personal counseling and regular guidance to the students. The carrier guidance and placement cell organize various programmes to groom our students to choose the suitable career and profession. Many of our students have been recruited in police dept., forest dept and other government and private service sector through the proper guidance of the cell. The institute publishes every year the useful and updated prospectus for students with all basic and prospective information. The relevant staff always assists students to gain about various government scholarship, free ship and scholarships from industrial sector. The institute organizes guest lecturers from experts and resource persons to provide guidance about competitive exams, personality development, soft skill development. The teaching staff gives special attention towards slow learners and advance learners. The institute always tries its level best to inculcate the literary taste and reading, writing culture among students by publishing college magazine 'Vasant- Vaibhav'.

The students are motivated very often to infatuate towards curricular and co-curricular activities viz, games, sport, quiz competition, cultural activities, debates and elocution competitions. The institute has also established various useful committees for the flourishing of students. Dept. of English has also set up Literary club to enhance the communicative skill of the students. The college has Alumni and Parent Association to ensure contribution and useful ideas to the development of the institute.

On the whole institution is well acquainted pertaining to students support and for their overall development as the student is the center point of entire academic scenario.

Governance, Leadership and Management

The institute is strictly binded to its determined vision and mission. The institute is strongly observed and taken into consideration the inducing guidelines of the U.G.C., state government and the affiliating university minutely. The executive management body is very conscious and sincere for functioning the college in a holistic progressive manner. Management plays significant role for overall academic and co-curricular enhancement of the college. All the stakeholders related to institute are given full liberty to share their views freely pertaining to development of institute. To fulfill the objectives of mission and vision holistically, management conducts meetings with C.D.C, principal, teaching, non-teaching staff to maintain an apt and effective rapport for the better future of college. There is a harmonious relationship between management and college staff to accomplish academic and administrative motive successfully and effectively. There are 21 committees constituted to carry out various curricular, co-curricular and extra-curricular activities constructively in the institute. The institute takes various welfare measuring steps for teaching and non-teaching staff like, provident fund, DCPS, reimbursement of medical expenditure, loan facilities, provision of LIC etc. The institute grants them duty leaves of participating in refresher courses, orientation courses, seminars,

conference and workshops and to involve in university work like exam duties, B.O.S. meeting etc. The college has a proper mechanism for financial management and resource mobilization. The internal financial affairs are maintained by concerned clerks with the consultation of principal while the external audit is done by chartered accountant from outside agency. As institute is going to face the first cycle of NAAC in forthcoming days, the college has NAAC steering committee to undertake expedition. On the whole Internal Quality Assurance System is very serious for enhancing teaching, learning and extension services of college up to mark and in well-being plights.

Institutional Values and Best Practices

The institute shoulders its prime responsibility to be proactive in efforts towards all-round and multifaceted development of students. The institute practices to prevail the pressing issues such as gender equity, environmental consciousness and sustainability, inclusiveness and professional ethics. The institute set up the botanical garden with greenery plants, garden committee to maintain hygienic environmental culture in college premises. Decomposing unit is also prepared by institute to dump the solid waste and unused things. After decomposing the same product is used as manure for garden plants for their rapid development. To overcome the scarcity of water, institute installed rain harvesting unit so that there is possibility to maintain green environment in premises. The institute makes provision of solar system and LED lamps to minimize the economic burden of electric tariff. There is a well-planned mechanism for all types of waste components under waste management undertakings. The institute displays the important information for students on college website like professional ethics, code of conduct, norms and rules and core values. Students are strictly warned to obey all the suggested guidelines to enable them living a well cultured human being.

The institute has been adopting and prevailing certain best practices for last few years on its regular and effective functioning. The first one is the leprosy eradication action programme (LEAP), that is carried out in collaboration with LEAP-HRBP-Human Rights Based Project. The second best practice performed by our institute is voting awareness for citizens. Many people in villages around this region are not so educated and literate. They are in dark about the duty of citizen pertinent to voting right. The institution and its NSS unit actively rendered their services to widespread the required knowledge of voting rights among rural people in collaboration with government authorities like sarpanch and tahasildar. In this way our institute tries its level best to execute and maintain the significance of best practices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHINTAMANI MAHAVIDYALAYA POMBHURNA
Address	AKSAPUR ROAD POMBHURNA TA- POMBHURNA DIST-CHANDRAPUR
City	POMBHURNA
State	Maharashtra
Pin	442918
Website	http://chintamani.edu.in/cmp/Default.aspx

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	NADIRKHA N H. PATHAN	07171-203237	9309170741	07172-24045 8	chintamaniartcollege@rediffmail.com
IQAC / CIQA coordinator	SHEELA UPKAR NARWADE	-	9421718068	-	sheelunarwade@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	09-07-1999
--------------------------------------	------------

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Gondwana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-03-2012	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AKSAPUR ROAD POMBHURNA TA- POMBHURNA DIST- CHANDRAPUR	Rural	2.97	754

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSSC PASS	Marathi	360	237

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				9			
Recruited	0	0	0	0	0	0	0	0	7	1	0	8
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	0	1	0	3
M.Phil.	0	0	0	1	0	0	0	3	0	4
PG	0	0	0	1	0	0	1	0	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	4	0	6

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	124	0	0	0	124
	Female	113	0	0	0	113
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	13	29	23	15	
	Female	32	27	22	23	
	Others	0	0	0	0	
ST	Male	13	16	15	19	
	Female	11	11	20	25	
	Others	0	0	0	0	
OBC	Male	51	44	56	55	
	Female	63	65	61	59	
	Others	0	0	0	0	
General	Male	2	1	1	2	
	Female	5	2	2	4	
	Others	0	0	0	0	
Others	Male	9	12	15	14	
	Female	22	23	19	15	
	Others	0	0	0	0	
Total		221	230	234	231	

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 08

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
231	234	230	221	174

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
225	231	227	214	170

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
42	39	44	23	14

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	8	8	8

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	10	10	10	10

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 8

Number of computers

Response: 15

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
568084	636463	608326	612556	497512

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

1.The college is affiliated to Gondwana University, Gadchiroli from 2012-2013. Hence the curriculum is designed and prescribed by the Gondwana University. But, towards the framing of this curriculum senior faculty from the college also make contribution as members of board of studies or by sharing their inputs with the members of BOS in their respective subjects. Further consultative workshops regarding the restructuring of syllabus are organized by the university in which faculty members of the college actively participate and give their inputs. Teachers are encouraged to impact the curriculum through innovative teaching methods such as presentations, assignments, workshop, seminars, internet technology enabled education apart from regular traditional teaching methods. One of the Lecturer was Chairman of BOS Marathi during the session 2015-2016 to 2017-2018.

Though the curriculum is designed and revised by the affiliating university for the effective curriculum delivery, we give importance to academic improvement and the sometime give sufficient importance to the overall development of the students by encouraging them to work with various bodies of the institute such as student's council, NSS, IQAC

The institution takes up the following steps for effective curriculum delivery:

- 1.The college discusses and plans an academic road map for each academic session in the annual staff meeting held at the end of previous session.
- 2.The staff discusses the challenges faced in implementation of the previous academic year for the suggestions and ideas are invited to improve the implementation of the next year calendar. As the affiliated university introduced the semester pattern from the session 2012-2013 for all UG programs and CBCS pattern from the session 2017-2018, teachers were supported in their efforts to adjust to the new system. They were hard pressed in completing the syllabus. This make to schedule the academic calendar to cope with the semester pattern.
- 3.Designed teaching plans for the session are submitted by teacher to the principal. Teachers maintain a record of all activities in their daily diaries which are signed by the principal.
- 4.At the end of the session each teacher submits daily diary and PBAS for the scrutiny to the principal regularly.
- 5.The principal with the help of duly constituted PABS review committee assesses teachers and performance, feedback with suggestion is given to the related teacher.
- 6.Various cells and committees also submit the annual report.
- 7.The college magazine "Vasant Vaibhav" provides comprehensive record of reports of college happening as well as of individual departments and cells.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 125

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	3	3	3	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 1

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The syllabus of program consists the issues relevant.

The college is sensitive to the various social issues and makes every effort to sensitize the students in this regard. There are specific committees and associations that make a collective effort to sensitize the students on areas of concern like gender equality, human rights, and environmental issues.

We have established 'Women Cell' in our institution. Various educational and motivational programs for women are arranged by 'Women Cell' and women grievance and redressal committee. One day workshop was organized on gender sensitization on 27 Feb. 2017. Women cell promotes gender equality through educational and motivational Programmes for women. On the birth anniversary of Savitribai Phule, 3rd Jan every year, a speech is organized by Women Cell and invites academicians and senior ladies. The programs on the theme 'Beti Bachao' are conducted every year through NSS activities. International women day is celebrated every year on 8th March. The optional subject- Home Economics also helps girl students to be economically self dependent and to inculcate proper female culture among them.

Environment and Sustainability:

Environmental education is a part of the curriculum about environmental awareness for undergraduate students NSS unit students do various environmental practices through tree plantation and other sustainable development programs.

Every year the college NSS unit students conduct different activities in the adopted village during the yearly winter camp. In these camps, NSS undertakes various environmental related programs. These programs include planting trees, village cleanliness, repair crematorium, clearing of gutter, digging of soak pears, constructed gabion for dams, plastic free drive. Various programmes have been organized in last two years under the central government guidelines related with the theme 'Swachh Bharat Abhiyan'. Tree plantation is done annually by NSS volunteers.

Human values and professional ethics:

Human right is taught to B.A. 1st year students through the subject Environmental Science prescribed by Gondwana University. Human Rights is also taught through the subject Political Science and Sociology.

Moral and Professional Ethics:

Core, Moral and Ethical values are inculcated among students with the help of classroom teaching along with co-curricular activities conducted by different cells in the college.

Carrier Counseling and placement cell grooms the students to face the challenges ahead. The cell takes adequate measures to develop communication skill of the students. We invite expert trainers to impart quality training to our students.

Students are motivated to participate in NSS activities for making them responsible citizens of India. Currently various programmes under the theme 'Swach Bharat Abhiyan' are organized.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 20.78

1.3.3.1 Number of students undertaking field projects or internships

Response: 48

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 60.56

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
231	234	230	221	174

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
360	360	360	360	360

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
225	231	227	214	170

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

Students are assessed at the time of admission on the basis of marks at entry level, by the admission committee.

The guidance and counseling center offers one to one mentoring to help students to choose the correct subject of their interest.

The subject teacher also assesses the knowledge and skill of the students through interaction with them. It is expected that this analysis and performance of students at qualifying examination are likely to create a base for monitoring the future progress of students. Students of every department are encouraged to organize exhibitions, cultural and curricular activities. They are given assistance to attend seminars and conferences. First of all we prepare the list of students according to their previous class percentage of marks to sort out the advanced learners, average learners and slow learners. Then through the method of questioning on the basis of each subject they confirm their list of student for three mentioned categories. After the confirmation all faculties on their own organized extra class, unit test, assignments, seminar and personal counseling to encourage the slow learners. As for the advanced and average learners concern all teachers make their efforts to fulfill their requirements. Faculty encourages them to attend seminar to watch videos and participate in various competitions.

2.2.2 Student - Full time teacher ratio**Response:** 28.88**2.2.3 Percentage of differently abled students (Divyangjan) on rolls****Response:** 0.43

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

Students are the most important stake holders of the institute. All efforts are taken groom them as social representatives. The institution has evolved its learning environment in line with active and collaborative learning principles.

The institution ensures that the curricular activities are organized for the students to contribute to their all-round development. Students are encouraged to participate in class discussion on relevant topic to develop the team work and leadership skill. Institute organized visit field particularly in subject of geography to Tehsil Office, Primary health center etc. The faculty members conduct seminars, group discussion, assignments for the participative learning.

As a part of problem solving methodologies the use of question answering methods in classroom, personal counseling are organized

Student participation as a volunteer in social and extension activities are organized by the institute to transform them into lifelong learners and innovators. Participative learning is activity based learning, its very useful in the development of critical thinking abilities. The real world situations are to be faced by students in the community which promotes self-directed learning and develops problem solving skill in the

students. It develops communication and interpersonal skills among the students. The participative learning is given under the activities like role play, group discussion, presentation, seminar, assignments, and collection of information through newspapers.

The language departments have adopted role play in situational teaching of speaking participatory learning. The various participatory activities that the college has introduced writing articles, student's seminar, community surveying.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 8

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 28.88

2.3.3.1 Number of mentors

Response: 8

2.3.4 Innovation and creativity in teaching-learning

Response:

As it is college of arts and having rural plight some shortcoming cannot be ruled out. But innovative ideas and methodologies are always welcomed to overcome obstacles appear during teaching and learning processes, the following innovative methods are being used in the academic teaching learning, co curriculum and extra-curricular activities; it fosters critical thinking and promote lifelong learning among the students. The thirst of knowledge of the students are explored to nurture and inculcate a passion for learning. Student centric methods are used to cultivate the learning environment of the institution. The extra curricular activities are conducted to sharpen the skills of the students. Educational tours, classroom

seminars, classroom workshops are conducted to enrich the teaching learning process.

All these are the majoring steps that are taken by our institution pertaining to the innovation and creativity in teaching learning activities in the HEI

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 2.5

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 16.63

2.4.3.1 Total experience of full-time teachers

Response: 133

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 125

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	2	4	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The institution is affiliated to Gondwana University, Gadchiroli. GUG introduced choice based credit system (CBCS) in 2016-2017. Continuous Evaluation System has been a part of the evaluation mechanism since 2012-13. The CBCS also follows semester pattern. The continuous evaluation internal system is framed by the parent university. The teachers evaluate the student during course through their interaction throughout the semester following the mechanisms such as class tests, class presentation, viva, open book tests, home assignments etc. The departments set the question papers for model examination and practical examination and conduct practical exam for the particular subjects. The major reforms introduced by GUG include online question papers for all examination. These password protected question papers are received by the college just before 2 hours of the examination. The college has purchased two high speed Xerox machine for the specific purpose of printing question papers. The college has also implemented the policy forwarded by the parent university in the appointment of the chief supervisor and joint chief supervisor for conducting the university examination smoothly and leads for the accomplishment. Online exam forms are filled by the students during given time, Hall tickets for all exams are received online. Printouts are taken authenticated and circulated by the college among the students of examination hall tickets.

The college follows the evaluation method of the university. The college conducts internal examinations for each semester and the marks of internal examination are sent to university. The schedule of both internal examinations and university examination is displayed in advance at the beginning of semester. Internal examination is conducted and the departments set their own question paper and conduct the examinations.

Methods of formative and summative evaluation:

The evaluation reforms of the university are followed by the college for bringing out some improvement among students. The college adopts formative and summative methods of evaluation like group discussion, debate, and assignment, oral presentations report, model exams are conducted for formative evaluation. In the formative evaluation internal examinations are conducted. After completion of internal examination marks are consolidated and sent to university.

Summative evaluation is carried out by university for this purpose, the marks of university examination are considered. This evaluation is carried out by examiner appointed by parent University.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The mechanism of internal assessment is maintained and implemented vigorously by the examination committee of our institute. The internal evaluation of all departments is done in very fair way by concern faculties such as seminar, assignments, model exam.

The college strictly anchors to the guidelines of the university for conducting internal assessment and transparency is strictly followed in case of internal assessment for communication skill to inculcate among

the students to face interview implemented in the BA I,II, III.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Transparency Redressal of grievance at university level:

Transparent, time bound and efficient mechanism is implemented for university level examination. The grievance of students regarding university examination like withheld result, revaluation, photo copies of answer sheets are solved by examination committee of our institution.

Redressal of grievance at College level:

Complete transparency is maintained in the evaluation process to solve the doubts of students about evaluation. These problems of students are tackled by concerned faculty in such a lucid manner that no grievances would be approached from the part of examinations.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Continuous Internal Evaluation (CIE) system of the institution fully adheres to academic calendar of the institute from the beginning of the session, all the faculty member ha prepared their academic teaching planning for the completion of syllabus, class tests, model exams and college exams are conducted as per the schedule answer books are returned to the students to look into the mistakes and suggestions given for the improvement in the writing in particular subject.

There is a provision of 20% internal marking under the semester pattern. Proper analysis of parameters likes tests, responsible behavior of the students, attendance, seminars, projects and presentation is done and internal marks fairly allotted to the students by respective faculty. After the university examination most of the faculties engage in their central valuation departments at the parent university.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The detailed information of PO, CO, and PSO offered by the institution are uploaded in the institution website. The syllabus of each program prepared by the affiliating university is followed by the institution.

It is communicated to the students by the teachers. The teachers also communicated the students to the specific areas of which they are going to gain knowledge further. The teachers of every department instruct the students are instructed by the teachers what they are supposed to obtain at the end of the session. The program outcome of the course are clearly made known to the students. In this regard the doubts and confusions of the students are clarified by the teachers throughout the program duration through various test and examinations. Their attainment is assessed and suggestions for improvement are given.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The program outcomes are measured over a period of time through the performance of the students in the role they play in curricular, Co-curricular and extra-curricular activities through various departments, NSS and different committees. Students participate in exhibitions, fresher's day, cultural day, competitions, farewell functions etc. In addition to this they also participate on behalf their departments, in the program organized for them. On these occasions, students display their deep interest in social skill, communication skill, creative skill, leadership skill, spirit of team work, readiness to take responsibility. Program specific outcomes are measured through both academic and non-academic performance of the students' progress. The performance of the student evaluated in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities. Students also encouraged to take part in competitions, seminars and conferences. The performance of the students within and outside the college in the various academic events provides another index of their learning levels.

The performance of students in the class practical's, internal evaluation and external evaluation helps to measure course outcomes. Students are measured continuously based on their regularity, their receptiveness, participation in class discussion, their answers to questions asked by the teacher to evaluate overall quality of their conduct and intellectuality. Their performance in the internal examination provides the initial indication of their learning outcome.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 75.93

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 41

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 54

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 8

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Our institution is conscious about the importance and effectuality of the ecosystem for innovation. This helps the students to get knowledge and guidance about career building. For it the institution has started the subjects Home Economics which helps girl students to develop business like sewing and baking dairies. Many of the girl students run their business at their home. The institution also has set up carrier

Guidance cell that collects information regarding various sources of employment and transfer the knowledge to the students to get job. The committee organizes programmes to guide the students for the preparation of competitive examination. The institution asks students for project work through the subjects like Environmental Science, Geography, history, etc. The field work and project work provide opportunity to gain new knowledge.

The institution has Research Committee to arrange research activities to transfer the knowledge. This committee encourages to organize seminar, workshops and guest lecturers through various departments. The department of sociology participated in University level workshop at Gondwana University, Gadchiroli with 07 students on 22 and 23 Feb. 2016. The Research Committee encourages the teachers to publish their Research Papers in reputed and indexed journal and conference-proceedings. The teachers have published 10 .research papers in reputed journals. The management felicitates the Ph. D. awarded teachers by offering Shawl, Shriphal and Mementos. Two faculties are recognized as Ph. D. guide in English and Marathi from RastrasantTukadojiMaharaj University Nagpur and Gondwana University Gadchiroli respectively. Two teachers have submitted their Ph. D. thesis.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 1

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international

recognition/awards**Response:** No**3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 1.15**3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
10	12	7	12	5

File Description

List of research papers by title, author, department, name and year of publication

Document[View Document](#)**3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 4.13**3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3	6	9	6	9

File Description

List books and chapters in edited volumes / books published

Document[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

Every year students of Chintamani Mahavidyalaya, Pombhurna are involved in a variety of activities that help the neighborhood community and in turn sensitize our students about the various issues of immediate relevance to the society. NSS is a flagship department of our college. The outreach programmes of the institution are organized by the NSS unit. The NSS unit generates a lot of interest among the students that helps for their all -round development fearlessly in this direction which helps the institute to promote students in engaging with the community oriented services. The following activities have been conducted during last five years.

List of extension activities and the evidences of last five years:

Name of the activity	Organising unit/ agency collaborating agency	Year of the activity	Number of teachers participated such activities	Number of students participated in activities
Rangoli Competition	NSS Unit Chintamani M.V.Pombhurna	2014-2015 11/02/2015	05	23
Voting Awareness	NSS Unit Chinamani M. Pombhurna	2014-2015 7 April 2015	07	35
Debate Competion	NSS. Unit Chintamani M.V. Pombhurna	2015-2016 22/09/2015	07	43
Singing Competition	NSS Unit Chintamani M. Pombhurna	2015-2016 26 /09/2015	07	70
NSS Day	NSS. Unit Chintamani M.V. Pombhurna	2015-2016 24/09/2015	07	54
University Leval NSS Camp. Chekasta	G. U.Gadchiroli Nss Unit	2015-2016 31 Jan.To Feb.2016	604	142
Hipnotisam	NSS Unit	2015-2016 4 Feb.2016	04	142
Pratisad Programme	App-Police Station Pombhurna And NSS Unit Pombhurna	2016-2017 22 July2016	06	30
Wachan Prerna Diwas	NSS Unit	2016-2017 15 Oct.2016	07	39
NSS Camp in Adopted Village	NSS Unit	2016-2017 30 Jan.to Feb.2017	503	50
Birth Anniversay of Late. Shri.Vasantrao Dontulwar	NSS Unit	2017-2018 8 Aug. 2017	08	90

Intellectual Session	NSS Unit	2017-2018 6to12 Feb.2018	04	50
Participation of NSS Volunteer in Health Check up Camp	NSS Unit	2018-2019 30 July 2018	03	15
NSS Camp in Adopted Village	NSS Unit	2018-2019 28 Jan.to 3 Feb. 2019	04	50
Registration for Ayushman Bharaty Scheme	NSS Unit	2018-2019 30 Jan.2019	04	50
Surgical Strike Day	NSS Unit	2018-2019 21/9/2018	04	70
Correction in Adhar Card Programme	NSS Unit	2018-2019 2 Feb. 2019	03	58
Ujjwala Antoday Gas Connection	NSS Unit	2018-2019 29 Jan.2019	03	58
Renewal of Roshan Card	NSS Unit	2018-2019 31 Jan.2019	03	58
Water Conservation Jalsavardhan Programme	NSS Unit	2018-2019 2 Feb..2019	03	58
Management of waste Material	NSS Unit	2018-2019 3 Feb..2019	03	58
Tokan of Love by Adopted Village	NSS Unit	2018-2019 3 Feb..2019	06	58

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 14

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	3	3	1

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 35.47

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-

wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
93	55	82	77	75

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 5

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	1	2

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	1	2

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college possesses adequate infrastructural facilities as per the contemporary requirement to create educational environment to achieve academic excellence and to enable teaching learning process more concrete and effective as well.

Teaching Learning Classrooms:

The college has 04 classrooms besides a library, reading room, computer laboratory , Home Economics laboratory cum classroom, Geography laboratory cum classroom, administrative office, Principal chamber , Women's room , Girls' common room , NSS room, Sports room, gym and staff room. Projectors have installed in two classrooms and LCD in two classrooms to make teaching learning more effective, qualitative and productive. The teachers make teaching, learning process more interesting with the help of projectors and LCD by showing the students the teaching aids like educational videos and PPTs. etc.

Teaching Learning Computing Equipments:

The institution has taken several steps to create, upgrade and enhance infrastructural facilities for quality enhancement for teaching learning process through using latest technology like projectors, LCDs, ICT. The institution has computer lab for upgrading the knowledge of students with LAN facility..

Computer Laboratory has 15 computers and partially digitalized, having computer with internet connection, the students use computer lab to acquire computers fundamental knowledge in their learning process. Though the Computer Lab belongs to Chintamani Mahavidyalaya but our college allows the students of other two colleges to use computer Lab to enhance the knowledge as per MoU.

The University Exam section of the college is also fully digitalized with laptop, printer, scanner, Xerox machine, generator to ensure the implementation of online exam papers deliver to the college by the parent University.

The librart is equipped with computers and LAN facility to enable students for browsing the e-materials for educational purpose. The new library is under construction with reading room having area 1225 sq.feet at second floor. The software for e-library is installed by our management through Chintamani Infotech Pvt.Ltd. Nagpur. The library is used by the staff members and students of three colleges to enhance their knowledge as per the MoU.

The details of the infrastructure is given as below:

Sr. no.	Description of Facilities	Quantity	Area in S
1	Principal Chamber	1	130
2	Administrative office	1	420
3	University Exam Room	1	130
4	Store room	1	50
5	Library	1	500
	(New Library Under Construction)	1	
6	Classroom	4	2825
7	Home Economics Laboratory cum classroom	1	260
8	Geography Laboratory cum classroom	1	260
9	Sports Office	1	132
10	Gym	1	650
11	IQAC Room	1	260
12	Staff room and NSS Room	3+1	500
13	Girl's Common Room	1	204
14	Women Common Room	1	230
15	Seminar Hall cum Yoga Hall	1	2450

File Description**Document**

Link for Additional Information

[View Document](#)**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities****Response:**

The institution has been providing support and coaching facility by the director of physical education for indoor and outdoor games. The students are participating in intercollegiate, interuniversity, state level and national level competition and won many awards, medals and prizes in various games. New yoga cum seminar hall is under construction with area 2450 sq.ft. The modern and well fledge Gym with various instruments are installed in the college gym hall. Many girls and boys are utilized gym regularly. Gym equipment belongs to chintamani mahavidyalaya but utilized by the students and staff members of three colleges as per MOU. The ground of 1 acre is use commonly by three colleges as per MOU.

The college has indoor and outdoor as following

SR. NO.	NAME OF GROUND	IN SIZE(In Mtr.)	
		LENGTH	WIDTH

1	KABADDI	13	10
2	VOLLEYBALL	18	9
3	NETBALL	30.48	15.24
4	BALL BADMINTN	24	12
5	HANDBALL	40	20
	LONG JUMP	9	2.75
7	SHOT-PUT	STANDARD SIZE	
8	DISCUS	STANDARD SIZE	
9	TUG OF WAR	ROPE	
INDOOR			
SR. NO.	NAME OF GROUND	IN SIZE(In Mtr.)	
		LENGTH	WIDTH
1	GYMNASIUM	26	25
2	CHESS		

Cultural Activities:

The college has cultural committee to organize cultural activities like annual function Birth-Death anniversary great personality, rallies, National festival, Poster competition, and other extra-curricular activities. The institution has essential instrument like portable sound system, podium, projectors, laptops for the successful organization of cultural activities. We invite eminent personalities to address before students in various programs so that students may acquire the apt knowledge regarding the principal cause of celebrating the certain event. It helps solely our students to improve their personal development and soft skills to build their currier the good one some cultural program are commonly between three colleges as per Mou. Ex. Independence day, Republic day, sport-cultural programs, annual function, birth & death anniversary, ganesh festival etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response: 50**

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4	
File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 100

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
568084	636463	608326	612556	497512

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library as a knowledge resource center is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. Library is the essential and integral part of our institution. The library has 3102 textbooks, reference books, journals, periodicals, newspapers and other learning resources on academic subjects viz. Marathi, Marathi literature, English, English literature, Economics, Political Science, Sociology, History, Physical Education, Competitive exam and other miscellaneous subjects etc. It also has 5 magazines to cater to the needs of the visitors and students to the library. Apart from above library has a huge collection of novels, journals, periodicals encyclopedias and different dictionaries.

The library is partially digitalized and it uses e-library software with latest version to keep track of the

access to the books, issues and updating of stock. The computers in the library are linked with LAN. It enables the students to acquire information, knowledge and skills required for their study program. The students and staff members who want to get copies of the books and do so with a request to the librarian. The efforts are being taken to fully digitalize the library in future. The present space of the library is not sufficient as per the strength of students of three colleges. Therefore the new library on second floor is under construction for the students of three colleges as per MoU.

Library is administrated by the librarian and assists with library attendant. Book exhibition and other programmes are celebrated by library department for upgrading the latest knowledge of students. Library advisory committee ensures proper administration of the library. The Best library user awards are provided by Lib. Dept. to the best library users.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college has a well-equipped library with all the prescribed, recommended and reference books as per the university norms. The library has sufficient books to satisfy the academic needs of the students and staff members. The total numbers of books available in the library is 3102.

To kindle the interest among the students with regards to current affairs and general knowledge, the library has subscribed 06 newspapers.

Research has always been one of the missions of the faculty. To encourage the students and staff members to extend their horizons in writing research articles the library has subscribed for 5 magazines that will help the staff members and the students to have access to more knowledge on the subjects.

The college has the following rare books for reference to be used in the library for reference by the staff members and students.

LIST OF RARE BOOKS / REFERENCE BOOKS FOLLOWING

Sr. No	AC NO	NAME OF AUTHOR	NAME OF BOOK	PUBLICATION	Publication year	Edition	Senders name	
1743	1743	Pandit Narayan V.	Voilin	Aryabhushan Mudranalaya, Pune	1974	first	Nagpur donated	u

1775	1775	Prof. Tardekar G. H.	Bhartiya Vadyancha Itihas	G. Y. Rane	1973	first	Nagpur donated	u
1915	1915	pitara, p. N.	Englandcha Arthik Vikas	Suvichar prakshan, Nagpur	1974	first	Nagpur donated	u
545	545	Parkha kamil	Maharashtra chartitrakosh	sunneti publication	2000	first	pimplapure Nagpur	p
1155	1155	Devi-Laxmi Ed-Chief	Encyclopedia of Sociology Vol.1	Anmol Pub.New Delhi	1997	first	pimplapure Nagpur	p
781	781	Garge S. M.	Bhartiya samaj vidnyan kosha Khand 1,2,3,4,5	Samaj Vidnyan Mandal, Pune.	1986	first	pimplapure Nagpur	p
896	896	Molsworth	Molsworth yancha marathi-english sabdakosh	Vardha prakshan pune	1831	Third	pimplapure Nagpur	p
500	500	Garge S. M.	Marathi Rayasat khand 6	Popular prakshan , mumbai	1991	second	pimplapure Nagpur	p
1501	1501	Editors	Sanshipt Marathi vigmyakosh	G. R. foundation Mumbai		first	pimplapure Nagpur	p
1468	1468	Herbrerg	Encyclopedia of English literature	Srishti book dist. New delhi	2005	first	pimplapure Nagpur	p

File Description	Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 23896

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
23661	25083	23565	19200	27971

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 12.55

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 30

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has adequate IT facilities for strengthening the teaching and learning process. Therefore our campus is upgraded with all the necessary IT facilities. The computer lab is equipped with 15 computers with required software and antivirus. The computer lab is powered by UPS to ensure uninterrupted usage of computers. To enable ICT based teaching, two LCD and two projectors are installed in class rooms to provide effective teaching for the students. Faculty members are using power videos and ppts etc. in the class rooms to enhance learning. Scanners, printers, Xerox machine, laptop facility are available and staff members can use this facility for official purpose. The college campus is under CCTV surveillance to ensure transparency as well as safety to all its staff members and students.

The computer lab has LAN facility in order to provide internet network. The College has broad band connection of BSNL with greater than 5-20 MBPS speed. Students are encouraged to use IT infrastructure in the best possible way for e-learning by using e-Library software with latest version.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 15.4

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
568084	636463	608326	612556	497512

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Academic policies are framed and deployed right from the admission. The admission policies adhere to the norms prescribed by the Gondwana University with regards to the selection. The students need to fill in the application form at the college. The students are counseled with regards to the subject of his choice. Applications are scrutinized and admissions are done after scrutinizing them by strictly adhering to the Gondwana University norms. Once admission accepted by the college, the same day is uploaded online to the parent university web portal.

The student as well as the teaching community is free to use all the facilities available within the campus. The sports facilities can be used by the students with a written request submitted to the physical director at the beginning of the academic session. These facilities can be utilized by the students only with the permission during their free periods or after the college hours.

The library follows certain protocols in the usage of books. The entry register is kept for both staff

members and students at the entrance to the library. Anybody who enters the library must enter in the register to use the facilities in the library. At the beginning of the first year, each student will be issued 1 BT cards after collecting their details. New books will be issued to the students only after the previously barrowed books are returned in good condition. At the end of every semester, all the students must return the books to the library. At present latest technology adopt e-library software. All the issue and returned books given to the students and staff members are maintained through e- library software. Likewise the teachers are allowed to take any number of books after entering in the teachers registers. They also must return the books after they finish reading whoever is leaving the college be it. A student or a faculty must get no due certificate from the librarian.

The computer lab facilities are open to all the students for academic purpose under the guidance of professors. The home-economics and geography Lab are also used for practical purpose. The students are divided into batches so that the components can be given equally for the students use. They also must maintain a record book throughout the year which shall be taken into account at the time of practical examination. The geography and home-economics labs are upgraded every year to provide the students with the state of the art experience.

The principal and committee convener have the responsibility to take care of quality of the policies and procedures of the college. The college follows various systems and procedures for effective functioning of the college. The college development committee and management committee are helpful for maintaing and utilizing physical, academic and support facility.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 81.09

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
170	175	194	181	158

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.16

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	0	0	0	0

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 28.7

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
60	60	84	50	57

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response: Yes****File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years**Response: 23.46**

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	7	5	6	7

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)	
Response: 35.71	
5.2.2.1 Number of outgoing students progressing to higher education	
Response: 15	
File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)				
Response: 33.64				
5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
3	3	5	5	6
5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
15	13	17	14	10

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 34

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	12	2	7	5

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Students are involved in the decision making mechanism in various ways. The student council is a body that consist of representative from every class. According to Maharashtra university Act 2016, student council is constituted through elections. The student council works in the institution as per the letter of Gondwana University. The student council was formed for the session 2017-18.

- | | |
|-------------------------|-------------------|
| 1. Maypal Shamrao Dhole | (B.A. Ist Year) |
| 2. Suraj Bandu Burande | (B.A. IInd Year) |
| 3. Sapan Diwakar More | (B.A. Final Year) |

4. Sumit Mukunda Dhodare (Sport)
5. Amol Gunwant Deotale (N.S.S.)
6. Prashik Bandu Manke (Cultural)
7. Kruti Sharad Urade (Female)
8. Shubhangi Bharat Gowardhane (Female)

Students undertake various activities through NSS and departments. They have undertaken cleanliness campaign, plastic free campus, and annual day ceremony, cultural day etc. The departments organize different events and Students also assist in organizing departments seminars, workshops, sport events. Student's representation and participation has been an integral part of academics as also of the various activities of the institute.

Student representation is on the following committee.

1. IQAC
2. Literary Club
3. Discipline Committee
4. Anti-Raging Committee
5. Women Grievance Redressal Committee
6. Grievance Redressal Cell
7. Library Advisory Committee
8. Games and Sports
9. Cultural Committee
10. NSS Advisory Committee
11. Career Counseling & Placement
- 12) Student Development Committee

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	7	7	8	3

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

<p>5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years</p> <p>Response:</p> <p>Alumni Association is an important part of our institution. They are the most loyal supporters of our institution. Alumni generate invaluable word of mouth marking among their social and professional networks about the institute. The students of institution are benefited from the experience and skills of alumni. Alumni are great role models for current students and are often well placed to offer practical. The alumni who have established themselves successful professionals are invited for motivational interactions with the students and share their experience. They support the college with various activities such as guidance to the current students. They play the role as mediator between society and college. Ex. One of our Alumni is Sarpanch of adopted village Check Aasta and it is very helpful for the college to conduct the social activities.</p>	
<p>5.4.2 Alumni contribution during the last five years(INR in Lakhs)</p> <p>? 5 Lakhs</p> <p>4 Lakhs - 5 Lakhs</p> <p>3 Lakhs - 4 Lakhs</p> <p>1 Lakh - 3 Lakhs</p> <p>Response: <1 Lakh</p>	
File Description	Document
Alumni association audited statements	View Document

<p>5.4.3 Number of Alumni Association / Chapters meetings held during the last five years</p> <p>Response: 10</p>	
<p>5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years</p>	

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document

MAAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision: To develop knowledge, skill and abilities among the student of rural area through higher education and to empower the sustain in the world of competition.

Mission: - To fulfill the vision and to develop knowledge, skill and ability and make them able to the we are stimulate to develop knowledge, skill and abilities of the students and help them to became ideal citizens and develop their wisdom.

Objectives:-

1. To provide an up to date, stimulating and effective learning in the basic education as required by their departments.
2. To keep up the highest followed standards applied nationally and internationally in equipping students with excellent scientific backgrounds in basic education.
3. Enforce the fact that basic education is usually considered as indicator of the success for students in their undergraduate studies.
4. To gain self sufficiency through revenue generation by offering various subject based on latest educational programmes.
5. To cultivate the spirit of creativity and innovation among students.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The institution promotes a culture of participative management, in which faculty members, staff and students at all levels are encouraged to contribute their ideas and opinions aims, objectives and other decisions in the institution that may directly affect equality policies in the institution.

Decentralization and participative management system is followed by the institution. The management and principal had formed local management committees (LMC) which existed till the session 2016-2017. As per the new guidelines in place of LMC, college development committee was expected to form. It was formed with the consensus of management and principal as per the norm of Maharashtra university act 2016.

•

The college committees are formed at the beginning of the session and the principal gives authority to the Heads of departments to organize various activities.

The college gives complete autonomy to the heads of the departments in planning and implementation of teaching learning process, research, extension work, academic extra-curricular activities under the leadership of the principal. Head of the Departments have freedom to manage work load, time tables and conduction of tests, seminars and conferences under the guidelines given by principal.

The important committees like IQAC, Grievance and redressal committee, NSS, Student Council and Sports function independently.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Perspective plan

1. At present our Chintamani Mahavidyalaya, Pombhurna has been included under section 2f of U.G.C. but as soon as our parent university, i.e. Gondwana University, Gadchiroli comes under 12 B of U.G.C. section, we would try to include our college under 12 B of U.G.C.
2. Now our college gets affiliation from university but shortly we would apply for getting permanent affiliation from Gondwana University, Gadchiroli.
3. We have running under graduate courses in Art faculty, but as soon as our college assesses and accredited by NAAC Bangluru, we will apply for P.G. courses in some subjects.
4. Shortly after the construction of second floor, we will shift college library there and would develop it full fledged in all respects.
5. The post of Asstt. Professor in English is lying vacant, as soon we get permission from government, we would fill up it.
6. So far our college and staff in sports dept. is doing well at their best level for the future and betterment of students, moreover we are intended to develop the facilities in sports & games and ground full fledged.
7. We are planning to open private banking scheme for employees to avail the facility of instant loan borrowing system.
8. We would still emphasize the more efforts to strengthen the competitive skills of students for their

bright career by arranging special classes for the said noble cause.

In the academic session 2018-2019, the institution applied for increase in admission from 120 to 130 students for B. A. I. in view of the larger number of admission for the needy students, the permission was granted by the parent University. in the

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The college has standardized and well decision-making mechanism. The governing body of our college that is Chintamani ShikshanPrasarak Mandal, Ballarpur is an esteemed educational trust under which Chintamani Mahavidyalaya, Pombhurna started its successful and constructive progression for imparting quality education to the poor and needy pupils of village pombhurna.

The Governing body consists of seven members viz. Presidents, Vice-President, Secretary, Joint Secretary and three more members as per the norms of Government and Charitable Commissioner. All the policy decision in respect of academic and administrative matters of the institution is taken by governing body.

Local Management Committee / College Development Committee

The second decision making body of the institution is the local management committee which has been changed to college development committee from the session 2016-2017 as per the guidance of Maharashtra state government. It consists of representative from the management, teaching and non-teaching staff, academicians, social workers, industrialist, ex-students of the college and principal. It has given wide powers in respect of evolving strait gusto mobilize admissions, preparation of annual budget, recommendation to the management about the strategies to improve the quality of teaching learning. It also advises the principal if needed in respect of intake capacity of various classes, preparation of time table, distribution of teaching workload, discipline of the college various matters relating to the internal administration of the forwarded to management for final approval. The heads of departments deal with local grievances within their departments.

The IQAC has its own set of specific responsibilities to discharge committee wise decentralization of work enables the administration to complete the assignments as per the academic calendar. It directs the various committees to take an action to concerning committee take the initiatives and complete the tasks given as per session.

Grievance Redressal Mechanism:

Grievance redressal cell has a formal mechanism for enquiring into issues and its recommendation

are passed onto the principal for action. The following committees have been formed to redressal

1. Anti-Raging Committee
2. Women Grievance and Redrassal Committee
3. Students Redressal Committee

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

There are various working bodies/cell have been constituted to run institute effectively and successfully. IQAC is one of them through which qualities of institute relevant to academic, administrative teaching-learning co-curricular activities and important components are revealed.

Example 1) Minutes of IQAC meeting

Resolution: the meeting held on 22.07.2017 at 2.00 pm. In principal cabin of chintamani Mahavidyalaya, pombhurna passed the resolution to install sanitary and disposal machine for girls students.

Implementation: The coordinator of Women Cell presented the proposal to install sanitary machine and disposal machine for girl students. the officiating principal announce in the meeting that the institution would installed the machine.

Example 2) Minutes of IQAC meeting

our Chintamani Group of institutions has been organized university level workshop for NAAC's is new framework and pattern. Chintamani Mahavidyalaya, Pombhurna and its IQAC hosted the workshop which was planned in the month of march 2019. The pre-plan of workshop was decided in the IQAC meeting of our college in feb. 2019. The entire staff members of our institute extended their honest support to make event successful and effective. The Ex-Principal Dr. NagnathDharmadhikari was invited as a chief mentor to address on given theme. Prof. Dr. Utturwar, Director of innovation and incubation, Gondwana University, Gadchiroli was inaugurator of workshop. Members of trusty body, principals and NAAC Coordinators from various colleges have participated in the workshop.To make workshop successful 2-3 effective sessions were conducted and overall result came out as well accomplished workshop for inculcating the prevalent and useful knowledge of NAAC to enhance an quality education to various education institutions under Gondwana University, Gadchiroli.

Example 3) Minutes of IQAC meeting

Resolution:

The meeting held on 03.12.2018 at 2.00 pm. In principal cabin Chintamani Mahavidyalaya, Pombhurna passed the resolution to set computer lab to enhance the knowledge of students.

Implimentation : to acquaint the modern knowledge for the student, Mr. D.D. Virutkar proposed to set computer lab for e-learning for the students. To install computer lab 15 computers were bought at the beginning of the session 2019-2020.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**Response:**

As teaching and non teaching staff is very peculiar regarding the rendering of their services in favour educational institution progression. In tern it is obligation of institution for the all sides welfare of an employees. Institution always keeps in mind about proper provision of financial, educational, professional, health and promotional benefits, Principal always extents the assistant in making loan facility to needy person and signs the required documents pertaining to loans, medical benefits, professional enhancement and int the time of superannuation phases. He permits teaching and nonteaching staff to attend the programs to develop their professional skills. The institution enables them to attract towards further academic qualification like M.Phil, Ph.D, Computer courses, Refresher and Orientation courses. Institution has the supporting system to make facilities the pension scheme, G.P. F. insurance schemes, Gratuity leave provision and medical reimbursement. Principal organizes get-together programme for staff. He hosts the feast for staff early on national festivals and governing body provides feast on religious events like Ganpati, Dashera and Deewali. On the whole institution and governing body always try their best for betterment of employees and facilities of their welfare concerns.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 12.5

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 65

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	4	6	6

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has mechanism for regular assessment of teaching and Administrative staff.

The performance appraisal system is carried out at the end of the session for teaching and nonteaching staff. The teachers are directed to submit API regarding the academic performance in the prescribed form and submit to PABS review committee for verification and later on to the principal to certify.

The confidential report system is also used for performance appraisal of nonteaching staff. Assessment of teachers by students is carried out at the end of the session in the form of feedback form.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Our college is committed to maintain transparency in all the financial affairs. The college conducts the financial audits regularly. The college has own internal audit mechanism for internal audit. The concerned clerks maintains the financial matters under the supervision of the principal for external audit our management has appointed Mr. Kalkotwar and associates as an external auditor. The financial statement audited once in a year in the month of may or June. The last audit was done the financial year 2018-19. It was completed in 20.08.2019. The audited statements are prepared by chartered accountant duly signed by the principal and submitted to the management. Internal and external financial audits carried out from last five years with mechanism to settle and to correct the objections raised in the statutory audit.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

To accomplish the motif of institutional vision and mission, college runs as per the framework of norms and regulations formulated by the executive management committee of Chintamani Mahavidyalaya, Pombhurna, Govt. of Maharashtra, Gondwana University, Gadchiroli.

A well standardized financial policy is practiced for the mobilization of funds and optional utilization of resources by the institute for its transparent academic and administrative functioning and development. Every financial year institute takes proper necessary measuring steps to ensure optional utility of fund as per availability and required provision for the overall flourishing of institution. Everything is noted in college audit and account books under proper monitoring supervision of management and the principal, relevant employees regularly prepare the variance report of the sanctioned budget and actual expenditure.

The college receives grant-in-aid from Govt. of Maharashtra and scholarships from G.O.I. and Maharashtra Government. The annual budget reveals establishment expenditure including salary component, scholarships etc. The college has well defined practice for utilization of funds for an apt purpose. Annual budget is prepared well in advance and is produced before the college development committee for approval preparation of annual budget is as per the requirements of all the departments of institution and is put up by principal in the meeting of Governing body for correction, changes, scrutiny and sanctioning process. All the transactions are carried out by cheques. The college accounts are internally audited by authorized Chartered Accountant before examining and approval by the Executive Management Committee.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes**Response:****6.5.1**

College has established IQAC and implemented various initiatives to improve quality in teaching learning process. IQAC has introduced a number of initiative like Google classroom, ways towards smart classrooms by establishing projectors LCDs in the classrooms.

Action Taken Report of IQAC – 2015-2016

Plan of Action	Action Taken
To form IQAC	IQAC formed and shri. Vitthal S. Choudhari appointed as Ordinator
Preparation of RUSA Proposal	RUSA proposal submitted under the co-ordination of Choudhari sir
Guardian meeting	Guardian meeting organized by convener of committee Gudadhe sir
To make available equipment for Home-Economics Lab	The equipment made available for the Lab of Home-Economics
To make available equipment for Geography Lab	Not done
To install water filter	Water filter installed to make available pure drinking water for students
To maintain the cleanliness of washroom	The person appointed to keep washroom clean

Action Taken Report of IQAC – 2016-2017

Plan of Action	Action Taken
Preparation teaching plans according to syllabus and maintain Daily diary by the teachers	Prepared teaching plans according to syllabus and maintained daily diary by all teachers
Placement of teaching	The proposal of placement submitted to Government University
Ganesh Festival	Ganesh Festival celebrated
BSNL broadband service	Not done
Submission of Ph.D. thesis	Two teachers submitted Ph.D. thesis
Formation of various committees for smooth functioning of the college	Formed various committees for smooth functioning of college
To publish Annual magazine 'Vasant Vaibhav'	Not done
Report of committees	The conveners of different committees submitted reports
To purchase books for revised syllabus	Books of revised syllabus brought

To make available women room	Women room made available for female lectures as no.19	
------------------------------	--	--

Action Taken Report of IQAC – 2017-18

Plan of Action	Action Taken	
Preparation for NAAC	Started preparation for NAAC in future	
To organize alumni meeting	Alumni meeting organized	
To make free Wi-fi campus for student	Not done	
To install sanitary and disposal machine	Sanitary and disposal machine installed	
To publish 'Vasant Vaibhav' annual magazine	Not done	
Strengthening feedback system from students, Employee, parents, alumni	Collected and analyzed feedback from students, Employee, parents, alumni	
To make available girls common room	Room no. 12	

Action Taken Report of IQAC – 2018-19

Plan of Action	Action Taken	
To prepare Academic Calendar	Academic Calendar prepared	
Renewal of IQAC committee	Principal appointed Dr. Sheela Narwade as IQAC Ordinator	
NAAC Accreditation	In session 2018-19 the institution would Register for NAAC	
Placement of teachers	Placements of teachers for Ist stage and IInd stage done in august 2018	
To install projector and LCD	Projectors and LCDs installed in four classrooms	
To distribute criteria wise work for preparation of SSR	Criteria wise work distributed	
To organize workshop on NAAC	Workshop organized on NAAC on 12th 2019 and march 2019.	
IIQA for NAAC	Registration on 12 April 2019	
Result analysis of winter	Result of every subject was analyzed	
Report of committees	The conveners of the committees submitted reports	

	respective committee
Evaluation Report of teaching for last session	The teaching submitted API reports.
File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Teaching learning process helps to improve the quality education among the students as below:

1. The faculty members have updated themselves about the present educational and technical scenario and the try to acquire the new skills and knowledge useful for teaching learning process. They enthusiastically participate in various research and innovative activities. It helps to improve teaching learning activities. The teachers have started Google classroom for the students. Most of the students took benefit of Google classroom.
2. Teacher feedback is taken from students at the end of the session about teaching learning and evaluation process. Internal and external academic audit is done.

IQAC proposed modernizing the teaching learning process through implementation of ICT methods. Its result is two classrooms has projectors and two classrooms has LCD. L.A.N. facility is made available now. As the space for library is not sufficient, as per the number of students, the management took it initiatively and the new library with 1250sq.mtr in under construction.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The institution is now going through first cycle of accreditation in this session. The IQAC was established before first cycle. The college has an integrated framework for quality assurance of the academic and administrative activities through regular IQAC meeting.

1. To extend support for conducting co-curricular and extra-curricular activities.
2. To maintain academic performance

- 3.To upgrade infrastructure facility as two classroom have projector and tow classrooms have LCD.
The Home Economics and Geography labs are renovated.
- 4.Involving student’s volunteers in various social beneficial activities.
- 5.Feedback mechanism
- 6.Felicitating top rankers.

The decisions taken in such meeting are implemented for quality improvement.

As a result, the college has made progress in many areas like

The IT facilities :-

- 1.Two classrooms are enabled with LCD and other two classrooms are enabled with projectors.
- 2.The institution has started college website.
- 3.Computer Lab is available for students with 15 computers connected with LAN

Academic Development:-

1. The college has MOU with various other colleges for faculty exchange, for teacher exchange, for infrastructure facility exchange, research etc.

Facilities for differently abled students:-

1. Bought wheel chair
2. Constructed ramps.

Infrastructure Facilities:-

1. New library is under construction with space for computer lab, reading room and library
- 2.Vendor machine and disposal machine established
3. Girls common room made available
- 4.Renovated existing washrooms
- 5.Equipped and improved ladies waiting room
- 6.Renovated Home Economics and Geography lab.

Extension Activities:- Initiated various extension activities NSS conduct various activities participation in national programs. Administrative Reforms:- Installed two Xerox machine, clerk informs students details information about scholarship by displaying regular notices.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 10

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	1	2	1

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

The male-female ratio is significantly low in our district but our taluka has good position in this regard. As a factual situation, most of this district is rural, tribal and underdeveloped. So, it is essential to strategically focus on the empowerment of women and aware regarding gender sensitivity. College has done its best to sensitize people towards the gender-based discrimination. Our college has a Women Cell which works for gender sensitization as well as to provide safety, security and counseling to girls. The Cell regularly conducts programmes and activities for our girl students as well as other women from the society to create awareness about female feticide, gender based discrimination, self-employment, social responsibility and

safety.

Institution shows gender sensitivity in providing facilities such as:-

1.Safety and Security

We have closed boundary and safe entry gate to prevent unwanted elements to ensure the safety of our students and the entire campus. We have also put the campus under CCTV surveillance. College has arranged vending machine for sanitary napkins and electronic disposer for the girl students and lady staff of the college. Department of sports has gym and girl students are motivated to use it. There is a Students' Grievance Redresal Cell and a Discipline Committee. Due to these measures, the number of grievances is negligible. Also we have Internal Complaint Committee which works as per government norms for ensuring safety from sexual harassment in the campus for girl students and women staff. Over the past few years, we have conducted various activities like Gender Equality Workshop, Self Defence Training for Girls, workshop on various acts for women protection and sensitivity, as well as we encourage them to participate in Personality Development programmes to ensure safety and security for our girls as well as women from the local community. Girls students also participated in university level Disaster Management Training programmes. There is a code of conduct for the faculty, staff and students.

2.Counseling

Our college has mentor mentee system for personal guidance and counseling under which teacher has been given the responsibility of to fulfill the psychological requirements of the students.

We have been conducting workshops and programmes on topics like Women Empowerment , Mental and Physical Healthcare for Women, Cashless Transaction and e-Banking and awareness, workshop on the Law for the Prevention of Sexual Harassment of Women. We have also been giving maintaining hobbies by organizing competition for cooking, handcrafting, decorating of house, preparing eco-friendly bouquet from plastic and paper waste etc, west to best. to our girls. Organised poster presentation and rangoli competition for girl and boys students in which women protection is one of the topic. All these activities have been very successful.

3.Common Room

Our college has a separate Girls' Common Room. This room has equipped with essential things required for the young age girls for the physical and psychological needs.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 7439

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 7439

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Waste Management:

Introduction: The average college student produces a whopping 640 pounds of trash annually. College has taken up waste management programs in earnest. Students faculty and staff must be properly educated for the solid and liquid waste management.

I. Solid Waste Management:

Solid waste disposal management is usually referred to the process of collecting and treating solid wastes.

It provides solutions for recycling items that do not belong to garbage or trash. Solid waste management can be described as how solid waste can be changed and used as a valuable resource.

Improper disposal of solid waste can create unsanitary conditions, and these conditions in turn lead to pollution of the environment. Diseases can be spread by rodents and insects. The tasks of solid waste disposal management are complex technical issues. They can also cause a wide variety of economic, administrative and social problems that must be changed and solved. Staff members are responsible for properly sorting as much of their recyclable, recoverable or reusable materials as possible to reduce environmental impact thereof. Materials currently collected under this program include, but are not limited to, the following:

- a. Plastics include all numbered plastic such as coffee cup lids, cups, plastic bottles and caps, plastic bags, and plastic wrap. Small quantities can be deposited in the universal beverage collection bins located throughout floor.
- b. White Paper includes any white paper such as printer/copy paper, notebook paper, and spiral bound notebooks. Paper can be deposited in any white paper recycling bin or box or in the appropriate box in any paper recycling cabinet.
- c. Mixed Office Paper includes colored paper, newspaper, magazines, envelopes, post-it notes, and index cards. Paper can be deposited in any mixed paper recycling bin or box or in the appropriate box in any paper recycling cabinet.
- d. Garbage arising from various activities, that is abandoned as unwanted and useless is referred as solid waste. Generally, it is generated from shedding of leaves from their trees, laboratories and on ground activities in college area, However, waste can be categorized based on materials such as paper, plastic, glass, metal and organic waste. Solid waste disposal must be managed systematically to ensure environmental best practices. Solid waste disposal and management is a critical aspect of environmental hygiene and it needs to be incorporated into environmental planning.

Methods of solid waste management practiced in our college are:

1. Solid wastes sanitary landfills

Solid wastes collected and handover to local municipal collecting vans. Sanitary landfills process is simple, clean and effective. In this procedure, layers are compressed with some mechanical equipment and covered with earth, leveled, and compacted.

2. Composting process: Composting process is similar to sanitary land-filling and it is popular. Decomposable organic matter is separated and composted in this procedure. Yields are stable end products and good soil conditioners. They can be used as a base for fertilizers.

3. Disposal of sanitary napkins: It is a serious issue nowadays in educational institutes the disposal of sanitary napkins is achieved with the help of incinerators. Respective universities have undertaken the programs wherein vendor machines (Providing easy receipts of sanitary napkins for girls) and incinerators for burning the used sanitary pads such provisions help to remove poisonous gases to evolve in the atmosphere through the pipes connected with the incinerators. Also infectious microorganisms are killed by high temperature in the incinerators.

4. Food waste management: It is major issues in the educational institutes for this it is suggested to connect with food waste reduction network or organic recycler.

II. Liquid Waste Management:

Water is elixir of life. Water is precious for all demand for fresh water is increasing due to growing population liquid waste management from college campus would help to fulfill such needs. Also procedures and practices to prevent discharge of pollutants to storm, drain system or to the water courses as a result of creation collection and disposal of non hazardous liquid materials are adapted at the college level.

The waste water from institutions carries feces and urine and washing water, black water (Water used to flush toilets, combine with human waste), if left untreated may cause pollution. After treatment recycling of such waste water would prove helpful to satisfy water demand for toilet flush, bathrooms etc.

Washing waste water is also considerable. Such waste water is collected and treated for recycling process.

As our institute is from rural area the waste water is treated by various onsite sanitation system includes septic tanks connected to drain fields, onsite sewage systems, vermifilter systems and many more.

In the institutions, as open surrounding the rain water falls on the surface of roofs, grounds. It may carry solid waste, dust along with it. Such water waste is saved by collecting through pipes and dumped to rain water harvesting system in the ground. Such management helps to increase the ground water level. We have manage rainwater harvesting system in our college.

For the beneficiary of students, we have water filtration system/ unit to satisfy the drinking water demand. The used and waste water from filtration unit is collected through drainpipes and used for satisfying the water demand for botanical garden. Irrigation with recycled waste water can also serve as fertilizer.

III. E - Waste Management:

Electronics including CDs and DVDs, used ink jet cartridges, tapes, computers and printers, small electronics can be deposited at an E-Cycling bins available at vendor site. Some of the e-waste includes used display units some hardwares for providing the information and knowledge to the students. Storage of such e-waste may cause deposition of dust rusting of metals which may leads to the pollution. We dispose the E- waste by back scheme – old batteries of UPS are disposed out of the campus by giving it to specific vendors.

Go Green Save Green

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The Institute is committed for its environmental responsibility. Water is becoming a scarce natural resource at many places in Maharashtra state. The Institute strongly believes in 'Water is Life' and 'Save Water' philosophy. Institute has rainwater harvesting system in the campus.

Rain water harvesting is a technique of collection and storage of rainwater into natural reservoirs or tanks, or the infiltration of rainwater into subsurface reservoirs before it is flow out from surface. The catchment area for the rainwater harvesting is the rooftop of the college. The water from rooftop of the college is collected through pipes. The rain water thus collected is diverted to common channel and natural filtration arrangement is made for purification of the water. After that it conveyed for storage in an old well as an underground storage tank. This helps to recharge the well and tube well nearby the well in campus as well as the ground water. It increases level of ground water. Also the water stored in the well is reused for gardening, maintaining of lawn etc.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:**Use of Bicycles:**

Most of our students use bicycles or public transport. Some of our teachers and non-teaching staff members also make use of bicycles. Half of our teaching staff make use of public transport. Students have bus facility with concession passes by MSRTC. Students come from nearby villages use pedestrian friendly roads on regular basis. We have pedestrian-friendly roads on our campus for all commuters.

Plastic Free Campus:

We have placed collection boxes for plastic waste students and staff are encouraged to use it. Generally staff and students are promoted to use less quantity of plastics and prevented to through it not only in the

campus but also outside the campus.

Paperless Office:

We have done maximum computerization in our office. We are providing e-notes, e-study material, e-books to the students. We have institutional e-mail system for internal communication, sharing documents, regulations, resolutions. With the use of emails we are using SMS and social media tools for internal communication.

Green Landscaping with Trees and Plants:

We have created green landscaping near the corridor of building and also planted trees at all sides of the college boundaries. Students, teaching and non-teaching staff of our college are enthusiastic to plant saplings and nourish it.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.21

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2175	1100	3100	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift

3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 10

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	3	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 10

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	3	2

File Description**Document**

Report of the event

[View Document](#)**7.1.12****Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** Yes**File Description****Document**

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)**7.1.13 Display of core values in the institution and on its website****Response:** Yes**File Description****Document**

Provide URL of website that displays core values

[View Document](#)**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations****Response:** Yes**File Description****Document**

Details of activities organized to increase consciousness about national identities and symbols

[View Document](#)

Any additional information

[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics**Response:** Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**Response:** No**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 23

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	5	4	4	4

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**Response:**

The college is committed to the national and social causes and it celebrates various national festivals, important days and birth/death anniversaries of the great Indian personalities. So that we included it in academic calendar and we celebrate these occasions by undertaking activities like invited lectures, cleanliness drives, cultural programmes, speech competitions, debate competitions, elocutions and poster competitions etc. as a means of student development. These celebrations are listed as follows:

- 1.Savitribai Fule Birth Anniversary - 03 January

2. Swami Vivekanand Jayanti/National Youth Day	- 12 January
3. Voters' Day	- 25 January
4. Republic Day	- 26 January
5. International Women's Day	- 08 March
6. Dr Babasaheb Ambedkar Jayanti	- 14 April
7. International Yoga Day	- 21 June
8. S. R. Ranganathan Jayanti (Librarian's Day)	- 12 August
9. Independence Day	- 15 August
10. NSS Day	- 24 September
11. Mahatma Gandhi & Lal Bahadur Shastri Jayanti	- 02 October
12. Vanchan Prerna Diwas	- 15 October
13. Constitution Day	- 26 November

Through all these events, we ensure that the students, faculty and staff members are encouraged to inculcate values like communal harmony, national integration, social cohesion, equality, peace, nonviolence, righteous conduct and democratic spirit.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Our college, in its working ensures total transparency in all its financial, academic, administrative and auxiliary, functions. We undergo the following practices in the various fields of work to ensure transparency:

1. Financial functions:

To ensure transparency in financial functions, we conduct internal audit by a chartered accountant every year in July. External audit is also conducted periodically by the office of the Joint Director, Government of Maharashtra. After receiving requirements from the concerned departments we purchase all the equipments under the supervision of principal of the college. We have been doing computerized financial accounting. We also submit financial details and audited statements to the various government organization time to time.

2. Academic Functions:

We have various committees like IQAC, Admission Committee, Examination Committee, Time-Table Committee, etc. have the main responsibility of ensuring transparency in all the academic functions. We make sure that the admission process is completely transparent and done strictly according to the

government norms and Gondwana University guidelines. Though we are admitting students on first come first serve basis we follow the reservation policy. Teaching and Learning process is also fair and transparent. We ensure transparency in conducting unit and model test examinations, internal evaluations, etc. Results of the various internal tests and exams are prepared and displayed in a fair and transparent manner. If any grievances registered regarding any academic activities, it is redressed with democratic manner.

3. Administrative Functions:

For ensuring fair and transparent administration, we have a college culture which ensures participative administration. Key and policy decisions are taken by the Governing Body and the College Development Council (CDC) [Previously called as Local Management Committee (LMC)]. The IQAC helps in establishing the quality culture in the college. Teaching, non-teaching staff, stakeholders and students members are adequately represented in administrative bodies. Then there are various committees established to carry out various administrative functions. These committees are responsible to the Principal through their conveners. There are committees that look after strategic decisions, financial and academic activities, curricular, co-curricular and extension activities, etc. Many of the committees include teaching, non-teaching, stakeholders and students members for effective functioning. Transparency in administration is ensured through all these committees.

4. Auxiliary Functions:

Auxiliary functions of the college include extension activities, sports and outreach programmes. All the extension and outreach programmes are mainly conducted by the NSS. Sports activities are looked after by the Director of Physical Education. There is a Cultural Committee for organizing and carrying out our cultural activities. Some of the extension activities and outreach programmes are organized by the Women Cell. We ensure that the students get fair and adequate chance of participating in all these auxiliary functions.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Best Practice 1:-

Leprosy Elimination Action Programme (LEAP)

1. Objectives:-

1. To create familiarity between college students and society.
2. To bring the societal rapport between college students and rural people pertinent to important issue like health and education.
3. To provide information to the villages about the fatal disease like leprosy.
4. To help the villagers for knowing the various welfare and government schemes about curing the leprosy.

5. To create human cooperation feeling among the college students for naxal affected, tribal and socio-economically backward villagers.
6. To motivate the villagers to come in contact with doctors for elimination of leprosy.
7. To be familiar with the hygienic life style of poor village people and skill to overcome the disastrous phases come across.
8. To bring an opportunity to the students to have eco-friendly interaction with villagers.
9. To make people aware of the significance of life and its proper conservation.
10. To sensitize villagers on vital matters related to health and hygiene, mal nutrition, eradication of superstition feeling, elimination of leprosy, ill customs of diseases, caste bias, child labour and facilities of government schemes for needy villagers etc.
11. To organize rallies, meetings, guidance camps, one act play, survey methods through posters and banners, slogans pertaining to the elimination of leprosy in nearby villages.
12. To organize various cultural activities for villagers about leprosy elimination action programmes.
13. To organize several programmes like demonstration of treatment against leprosy disease by calling doctors, experts, speeches of social reformers, government officers to make aware the villagers and student for diseases and their remedies, preventions etc.
14. To enable the students to be self-reliant, hard workers, integrational sentiments, power of unity and sympathy for poor villagers on humanity ground.
15. To bring the villagers and their wards in contact with an academic environment of higher education and its prospects for national progress.
16. To make the students habituated regarding extending the assistance to poor and needy people during any kind of calamity or disaster.

1. The Context:-

Chintamani Shikshan Prasark Mandal, Ballarpur established Chintamani Mahavidyalaya, Pombhurna in 1999. Pombhurna is the town surrounded by many undeveloped village with poor, tribal, farm labourers and socio-economically backward communities. Our college is the only well-established degree college in the whole pombhurna region. The people of nearby villages are socio-economically backward and not much educated by virtue of they do not pay much attention towards fusing any fatal disease like leprosy and are not fully enabled to afford the expenses of treatment in cities and district places. Hence our NSS unit and cultural department felt utmost responsibility for villages suffering from leprosy ailment. The college staff members and students of NSS and cultural activities committed to extend their help for persons suffering from leprosy diseases. So they collaborated with leprosy elimination action programme unit regarding the awareness and assistance to villagers. The institute helped the patients in taking them to primary health center of pombhurna town. The college team cooperated villagers from government hospitals. Nearby 40-45 students of our institute involved seriously in this noble task with staff members along with government experts, doctors, and relevant persons. There was a combined effort from our college and LEAP-HRB projects in collaborative manner to phase the task effectively. The useful meetings and programmes have been organized there times in institute regarding leprosy elimination action programme. As a result several patients from nearby villages benefited in many ways regarding the leprosy disease. Ultimately the expedition proved fruitful from awareness and beneficiary point of view and on humanity ground as well.

4) Practice:-

Chintamani Mahavidyalaya, Pombhurna and LEAP-HRBA projects in collaboration organized the leprosy elimination programme in session 2016-2017 for nearby villagers of pombhurna region. The first programme relevant to said task was organized in college hall on 26 August, 2016. All the students and staff were intentionally present to accomplish the proposed goal of the best practice. The students of college were suggested and guided by LEAP-HRBA experts to find out the patients suffering from leprosy in nearby villages. Students got useful guidelines by Mr. Barsinghe and Mr. Vaidya regarding the patient's identification. The experts addressed the students in very explicit way to make awareness and interest among them regarding leprosy disease, its symptoms, prevention and remedial measures. Nearly 40-45 students were selected for finding out leprosy patient in society as well as villager around the region. The students were given specific training to achieve the target pertaining to said programme of leprosy elimination action.

The institute organized the same training programme for students on 8 March, 2017. The doctors and experts guided and motivated the students to find out the villagers suffering from leprosy ailment. The students had given the responsibility of searching the leprosy patients in nearby villages. All trained students reached the 4-5 villages for survey work and found patients, they prepared the list and handed over to the coordinator of NSS of college at Ashta village, where camp was organized by college for seven days.

The third meeting and training for students relating to the same task has been organized on 10 August, 2017. The analysis of the planned work has been carried out and guide lines for further work have been given by experts. The certificates, mementoes were awarded to participated students, staff as well as college in the form of token of work for specific social best practice.

In this way our college performed the task of leprosy elimination action programme with full fervor and interest with LEAP-HRBA projects as token of social responsibility and in much extent the students with college staff succeeded in changing sentiments and mindset of poor village about leprosy ailment, its cureness, prevention and practical awareness.

5. Evidences of Success:-

1. There has been found remarkable awareness about fatal disease like leprosy among villagers.
2. The feeling of cooperation and integrated work spirit for noble deed has been created among villagers and students as well.
3. The villagers have become more conscious about health & hygiene, cleanliness, superstition's spirit of facing the disastrous event like leprosy.
4. There has been found the appreciable change in the thinking and attitude of villagers for higher education.

6. Problems encountered and Resources Required:-

1. The regions are naxal affected, tribal, rural and remote.
2. Transportation facilities are not an adequate one
3. Poor basic knowledge about ICT system.
4. Poor cleanliness culture among people
5. The villagers tend to keep aside from communication with the outsiders
6. The government should increase and improve transport facility in villages.
7. There should be awareness programmes for health hygiene, cleanliness and prevention of diseases like leprosy.
8. The promotion and motivation for education should be still enhanced to inculcate the required knowledge of health conscious.

In this way, our college students and staff performed the above social program very earnestly and successfully.

Best practice II

1. Title of the practice

Voting awareness action programme

1. Objectives:-

1. To inculcate the knowledge of voting system among the college students.
2. To make aware the students & villagers regarding significance of voting rights.
3. To enable the effective rapport between the villagers and higher educational institute.
4. To encourage and motivate students involving in social and national activities like voting awareness programmes.
5. To enable the students villagers about national sentiments and betterment.
6. To provide the circumstances and environment to students & villagers perceiving towards patriotism.

1. Context :-

As institute has been situated at pombhurna region which is surrounded by tribal, socio-economically backward, moffusil, naxalit and undeveloped rural villages, people not acquainted fully with the awareness of voting rights and its mechanism. On the base of same intention college decided to organize the voting awareness action programme. So we collaborated with local tahasil authority to perform this accountability

very smoothly and effectively.

The college students and concern staff of NSS unit came in contact with government authority to execute the job successfully. The institute started to extend earnest services for this noble task since 07/04/2015. From that onward the institute initiated to perform the works such as registration of new voters among students & villagers to prepare an identity cards to make list of new voters to motivate villagers for voting and make provision of submission to the election department of tahsil office etc. Nearly 40-50 students seriously involved in said responsibility with utmost intention and interest. They organize rallies and training program relevant to same job every year with feeling of true citizens of the nation. Thus our institute ensures an energetic involvement to accomplish the noble task of voting awareness action programme for students as well as poor villagers.

The Practice:-

To keep in mind, the contribution of higher education institute on social services ground, we planned to perform the best practice in the form of voting awareness action programme for students and needy villagers. The institute commenced the same task from 07/04/2015 in collaboration with local tahsil office pombhurna. We got useful cooperation from tahasildar and persons related to election department. The institute and its NSS unit executed several activities like registration of new voters from students and villagers, to prepare their voter ID cards, and to motivate the people about voting rights & its responsibility as true citizens. The institute organized the voting awareness rallies in the villages, chintaldhaba, Kemara, Bhatari, Kassargatta and Chek Ashta to sensitized the villagers about voting duty and its mechanism independently. And from that onward the institute felt its utmost accountability to perform the voting awareness action programme every year without interruption with the cooperation of tahasildar and his concerned official. We organized training programme and awareness guidance pertaining to voting knowledge on 05/07/2016 for college students. The registration of voters has been carried out on that day and voting cards distribution programmes is followed by tahsil office after few days to students and villagers. Thus every year in the month of July i.e. after admission commencement we carry out the same programme relating to voting awareness for students and villagers and distribution voter ID cards is succeeded by government authority every year. The institute organized the guidance programme, voter awareness of Tahsildar and his team for students in our hall. Every year on 25 Jan. we observe the National Voters Day. Our institute for the same time the students and entire staff take oath for voting honestly. In this manner we perform our obligation to change mindset of students & villagers regarding the voting awareness and its significance very earnestly from our part.

Evidence of Success:-

For the last five years we have been successfully and intentionally organizing the voting awareness action programme for students as well as villagers. The result is that there has been gradual enhancement in awareness of students and villagers people regarding the voting knowledge and process. We also realized to some extent the accomplishment of college performance regarding the said task of best practice. There is an appearance of useful and effective build relationship among students, government officials, villagers, society and higher education institute regarding the best social and national undertakings. Our students and staff got the certification and mementos as token of good performance by government authorities. The

students, staff and villagers created enthusiasm and keen interest for such noble job forthcomingly.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Our Chintamani Mahavidyalaya, Pombhurna established in 1999 and situated in tribal, rural, naxalite and socio-economically backward area. The institute tries its level best to provide quality education to poor pupils and to uplift their career. The institute is binded to fulfill the mission and vision by providing updated education to survive in global competed era. We have well qualified and zealous faculty, adequate modern equipped gym, play ground, huge library, ICT enabled class rooms, guidance cell for the fabulous future of pupils. By virtue of which students develop the entrepreneur abilities to be enable for successful career in life. Our physical education department is the distinct feature in doing well for physical fitness and mental toughness enhancement. Due to these vital facilities and effective guidance many students have been participating in All India, inter university level tournaments in the games like Kabaddi, wrestling, tug-of-war, yogasan and netball etc.

During the session 2015-2016 our kabaddi women team participated in Gondwana University inter collegiate competition at FES Girls College, Chandrapur. Miss Ashwini Kulmethe of B.A.-II selected for university west zone and Ashwamegh team.

In the month of September 2016 again our men and women Yogasan teams participated in Gondwana University inter collegiate competition at Chintamani College of Science, Pombhurna. Women team got II place and men team got III place in the competition. Mr. Manoj Shinde from men and miss. Sunita Dhumane from women selected for All India inter university competition in Gondwana University team 2015-2016.

During the session 2016-2017 in yogasan our men and women teams have participated in Gondwana University inter collegiate yogasan competition at Chintamani Mahavidyalaya, Pombhurna. Mr. Sumit Dhodare from men and miss. Sunita Dhumane from women selected for all india inter university competition for university team. Moreover for the same yogasan in September 2017 our men and women teams participated in Gondwana University inter collegiate competition at Chintamani College of Commerce, Pombhurna and Mr. Sumit Dhodare, Miss. Prajakta Kunghadkar selected for all india inter university competition in Gondwana university team 2017-2018.

In December 2017 Tug-of-War men and women teams participated with full enthusiasm in Gondwana University inter collegiate competition at Shivaji College, Gadchiroli. Miss. Prajakta Kunghadkar and miss. Mayuri Kasture selected for all India inter university competition.

In Gondwana university team 2017-2018 with the same intentional tempo in December 2018 our college Tug-of-War men and women team played in Gondwana University inter collegiate competition at

Chintamani Mahavidyalaya, Pombhurna with the result of selecting Mr. Fuldas Warlu Gavhare and miss. Leena Gangadhar Burnade for all India inter university competition, Gondwana team 2018-2019.

As physical education department of our college has best contribution from their part for student's bright career, in February 2018, our netball player Mr. Nikhil Arbedwar were selected for all India inter university in Gondwana University netball team 2017-2018.

PLAYERS PARTICIPATION IN ALL INDIA INTER UNIVERSITY/WEST ZONE/ASHWAMEGH

It is a matter of immense pleasure to inform you that our College players selected for All India Inter University Competition in Gondwana University, Gadchiroli in various team. List is as follows.....

SESSION 2014-15

01.	Mr. Manoj Shinde	Men	Yogasan	Ch. Ranbir Singh University, Jind (H.R.)	21st March 2016
02	Miss. Sunita Dhumane	Women	Yogasan	Ch. Ranbir Singh University, Jind (H.R.)	21st March 2016
03	Miss. Ashwini Kulmethe	Women	Kabaddi	West Zone Mumbai University, Mumbai	5th Dec. to
	Miss. Ashwini Kulmethe	Women	Kabaddi	Ashwamegh (Maharashtra KridaMahotsava)	25th Nov. to

SESSION-2016-17

01.	Mr. Manoj Shinde	Men	Yogasan	Kuruksheetra University, Kuruksheetra	16th March 2017
02	Mr. Sumit Dhodare	Men	Yogasan	Kuruksheetra University, Kuruksheetra	16th March 2017
03	Miss. Sunita Dhumane	Women	Yogasan	Kuruksheetra University, Kuruksheetra	16th March 2017

SESSION-2017-18

01.	SumitDhodare	Men	Yogasan	KIIT University, Bhubaneshwar	1st Oct. to 4
02	Miss Prajakta Kunghadkar	Women	Yogasan	KIIT University, Bhubaneshwar	1st Oct. to 4
03	Miss Prajakta Kunghadkar	Women	Tug of War	Gurunanak Dev University, Amritsar(PB)	25th Jan to
04	Miss. Mayuri Kasture	Women	Tug of War	Gurunanak Dev University, Amritsar(PB)	25th Jan to
05	Mr. Nikhil Arbedwar	Men	Netball	Mangalore University, Mangalore(Venue:- DharmasthalaManjunatheshwara College Ujire)	25th Feb. to

DEPARTMENT OF PHYSICAL EDUCATION & SPORTS**ANUUAL REPORT OF PARTICIPANT PLAYERS AT VARIOUS LEVEL**

SESSION	NO.OF PARTICIPANT INTERCOLLEGIATE TOURNAMENT	INNO.OF PARTICIPANT UNIVERSITY/WEST ZONE TOURNAMENT	INTERASHWA MAHO
2013-14	23	01	NIL
2014-15	15	NIL	NIL
2015-16	26	03	01
2016-17	34	03	NIL
2017-18	31	05	NIL

Thus our institute energetically and effectively involves to uplift the overall development of students through physical education dept. to keep students physical and medical fitness sound. We every year organize medical and physical efficiency tests by appointing doctor from outside to perform said purpose.

5. CONCLUSION

Additional Information :

The institute has got ISO certificate and also have applied for NIRF and new library and seminar hall is under construction.

Concluding Remarks :

Chintamani Mahavidyalaya, Pombhurna is affiliated to Gondwana University, Gadchiroli and curriculum designing is the authority of parent university. We follow the university prescribed syllabi for all the six semesters of B.A. programme. The institute implements the curriculum effectively and successfully by proper consultation between principal and the faculty for imparting quality education to poor students of this region. The faculty members use ICT devices and e-resources for effective teaching learning process. The institute always takes into consideration the competition, creativity, skill enhancement, and research culture and job opportunity requisites of pupils. We observe transparency policy in raising academic level and all round personality development of all students. The institute is well acquainted about the significance of research, innovation and extension culture for an academic field. The institute has set up the classroom equipped with ICT tools like projector LCD and LAN for effectively teaching-learning phenomenon. The institute also has signed MOU with other institutes for useful communication of academic culture. The career guidance and placement cell help to build future of students. The faculty from all departments always in contact with students for their choosing a fabulous career and proper councilation. The useful training and mentoring programmes related to proper professionals are arranged for students. The institute always solicit the apt support of alumni & parents for the development of institute by getting their useful views and guidelines. The institute is firmly binded to its determine vision and mission. The institute also felt its utmost accountability to perform best practices as a social and national job for poor villages around our institute. The leprosy elimination action programme & voting awareness action programme are the special best practices organized by our college for villagers beside requisition. The institute with the help of NSS and cultural units in collaboration with local tahasil authorities and LEAP-HRBA served the villages for awareness of essential knowledge regarding leprosy remedies and voting procedure.

Thus our institute always keep in mind the provision for bright future of pupils and organizes various undertaking in their support.