



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CHINTAMANI MAHAVIDYALAYA, GHUGUS

**TUKADOJI NAGER, MHATARDEVI ROAD, GHUGUS, TA. DIST. CHANDRAPUR.
442505**

www.chintamani.edu.in/cm

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

“Chintamani Shikshan Prasarak Mandal’ was established in the year 1998 by Late Principal Vasantao L. Dontulwar . The dream of president Late Vasantao L. Dontulwar who stood for the transmission of higher education in the rural and tribal area stands today as living epitome of the realization of the dream. Chintamani Mahavidyalaya, Ghugus was established in 1999 with the aim of dissemination of higher education in this socially and economically backward rural and tribal area of Chandrapur district. Under the direction of the present dynamic secretary of the society and a dedicated group of individuals always put their efforts to impart quality education. Chintamani Mahavidyalaya, Ghugus was established in 1999 at Ghugus ,which was affiliated by R.T.M Nagpur University till 2012. Present the college is affiliated by Gondwana University, Gadchiroli after its establishment in 2012 in Gadchiroli .The place which is around 25km from the district headquarter. The Ghugus is situated on the bank of holy river, The Wardha .The place Ghugus is famous for ACC cement company, power plant and coal-mine, so the atmosphere of this place is polluted . The specific goal of the college is to create confidence amongst the students by creating a sense in them which is not only job oriented but also enables them to stand on their own feet as good citizens. Our Internal Quality Assurance Cell planned and implemented various activities meticulously to perceive excellence and to accelerate quality development of the institute. Our college offered graduation in two faculties namely B.A, and B.Com currently in CBCS and Semester pattern.

Vision

“The vision of the institution intends to fulfill requirement of higher education in rural area through the development of knowledge ,skills and abilities in young generation to be successful in this competitive world”
The institution works for the fulfillment of the poor girls students efficiency in rural area”.

Mission

“The mission of our institution is to realize the above vision by providing platform to the students for inculcation of knowledge, skill and abilities with academic development to create wisdom.”

MOTTO :

“ ?????? ?? ???? ?? ????????”

(**Vidyadhann Sarvdhann Pradhanam**)

(**Knowledge is Supreme of all Wealth**)

The word “ Vidya “ means wealth of knowledge acquired by an individual after studying particular subject matter or inspiring life lesson that provide understanding and something. motto of our institution is “vidya dhan sarv dhan pradhanam “ means among the all things knowledge is supreme of all wealth. Education is the key of freedom. It is for one and for all. It binds an individual with the betterment of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:

- Institution is guided by well-known Former President, Late Shri Vasant Rao L.Dontulwar and present Hon'ble Secretary Shri Swapnil V.Dontulwar .
- Uplifting the rural students is a way of nation building.
- Eco-friendly campus.
- As our college is a co-educational institution, there is gender balance.
- Very supportive Management and Administrative set up.
- Good physical infrastructure with sufficient auditorium.
- Transparent Admission process.
- Providing Govt. and HPCL scholarship to students.
- Soft Skill Training.
- ICT enabled teaching
- Well qualified and experienced faculty members.
- Conduction of Social Awareness Program by NSS unit.
- CCTV Camera to monitor students.
- Participation of students in Inter Collegiate, Inter University, All India level.

Institutional Weakness

- The college is located near WCL area.
- Lack of awareness about higher education among parents.
- Lack of bus frequency from interior villages to our college.
- Large number of average students and economically backward students.
- Lack of awareness of sports among girls students and parents.
- Our college is located in highly polluted area.
- The college has not yet been able to set up a Hostel for the benefit of outstations students.

Institutional Opportunity

Institutional Opportunities

- Provides quality education to the poor and talented rural students .
- Promotion of rural students' empowerment through skill development.
- Increasing the strength of students especially girl students.
- Motivate faculties to take up research and publications.
- Most of the students are from marginalized society with poor income. The institution offers scholarship for such students.
- Many of the students are from rural areas who face the hassle of public transport.
- Minimize drop out and failure rate.
- Opportunities for future expansion.

Institutional Challenge

Institutional Challenges

- To match the rural students with global challenges.
- To make the students communicate in English.
- To produce 100% result
- To change parental attitude that they get the students married before completing the course.
- Increasing awareness among the student about games and sports.
- To motivate parents and society to come forward for the development of health through physical Education and Sports.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As the college was previous affiliated by R.T.M Nagpur University till 2012. At present the college affiliated by Gondwana University, Gadchiroli after its establishment in 2012 in Gadchiroli. The college strictly follows university curriculum. The college prepares academic and activities calendar in accordance with the guidelines of the university academic calendar and State Government Rules to ensure the effective implementation of curriculum. The curriculum is implemented in a systematic way. IQAC prepares annual academic calendar for each session. It is our greatness that some of our faculty members are actively participated in university bodies. One faculty member is participated as chairman in Board of Studies. Another faculty member is participated in Management Council and other two faculty members are participated in various committees of university. Within the frame-work of University guidelines; the college prepares the curriculum to achieve its aims and objectives. At present our students avail the facility of Arts and Commerce. Since the session 2017-2018 we are following the CBCS pattern as per university rules. We provide dress coat to first years girls students including B.A. and B.Com. and also give free admission to economically backward students. We started Students Rearing Scheme through which we give free admission of those students who have not parents. Our College is equipped with C.C.T.V. Surveillance System. We maintain Academic Diary as per record of Timetable, Annual Teaching Plan etc. and every activity done by the teachers. There is a regular review of activity status that incorporates feedback from students and staff. We have constituted various committees namely anti ragging

cell, Women Grievance Cell, , RTI etc. NSS and Adult Education Centre and Students council are doing remarkable service in transforming the vision document of our institute into a reality. The college organizes talks, workshops and seminars that transform students' potential for leadership learning and community service.

Teaching-learning and Evaluation

The institution has formed admission committee as per the rules and regulation of State Government and University. The admission process is completely transparent. The eligibility and admission process are clearly specified in the college prospectus. The institution provides all the required facilities for teaching-learning to ensure overall development of students. The faculty guides them to select the apt course on the basis of their interests and learning levels. The students from other states are also admitted in our college. The institution gives preference to economically and socially backward rural students and to first generation learners. Most of the rural students take admission in our college and our college gives free admission to some of economically backward students. Profiles of the students are maintained in the college office and the department. The institution maintains the record the number of students admitted from the reserved category and total number of seats are marked for reserved category as per GOI and State government rule, in the college office. Remedial Class and counseling is provided to the slow learners. Bright students are encouraged to go beyond the syllabus and explore their potential through participation in seminars, paper presentations and project work, slow learners are identified and assisted by the concerned teachers and we make mentor and mentee ratio. To become more effective teaching – learning process, variety of efforts are taken e.g. the faculty uses ICT tools, films and videos, power-point presentation, various seminars, group discussions and organization of study tours .A systematic approach towards teaching is followed-calendar of events and course plans/lesson plans are framed and various teaching methodologies are used to make the learning process simple and easy to comprehend. Our Institution gives preference to physically challenged students and has enhanced their activities in the college campus and for their future also. The students centric methodologies are followed in teaching and learning process through interactive, participative and practical learning in academic, co-curricular and extracurricular activities.

Research, Innovations and Extension

The college has a Research Committee to monitor and address the issues of research by the Principal. The research committee comprises of faculty members from various departments of the institute. We promote teachers to pursue various research projects like Ph.D. All the faculty members and students are motivated and promote to publish the research papers in national and international journals and periodicals with ISBN and ISSN number. Due to consistent motivation our faculty members and some students have also published research papers in seminars conferences and journals. College Research Committee provides the fund for writing and publishing the research paper in online journals. Institute also provides the T.A. and registration fees for faculty who attend the seminar, conference and workshop. At present, four of faculty members of the institute are working as Research Guides for Ph.D. College library is strong source of books for research works. We actively participated in Nirmal Gram Yojna. We have extended our hands to Gram Panchayat to implement various activities. During our N.S.S. Camp students from our college visited whole village Matardevi and created awareness among villagers about health and sanitation. Institute involves the faculty and students in community work. This helps the students to learn ethical values and understand their responsibilities, and

develop as good citizens. College NSS unit through which different social activities are planned for each academic year. Through social, ethical, professional and holistic development of the student, the institution aims at development of sensitivity in young generation toward society, social issues, community issue, ethics, human values, professional values, environment awareness, gender disparities, social inequality, rural development etc.

Infrastructure and Learning Resources

The total non-agricultural land of the institution is 0.5048363 acres. with built up area 1020.936 sq.m. The institution has 6 class room and 3 Classroom with ICT facilities, ICT facility is also in Seminar hall. The college has separate class rooms for Arts and Commerce faculty. The college campus is full of wi-Fi and under CCTV Surveillance. The college has cycle and motor vehicles stand for student and staff. We use generator for alternative source for the electricity. Three Fire extinguisher are available for the safety. The Institution has installed a pure RO drinking water filter. There is a Sanitary Machine in the girls common room. We have an Xerox Machine for printing the document, Printer , Scanner, UPS,. We have separate exam control room and one computer lab to use for online question paper during the examination. Technician regularly check the computer lab, CCTV and other equipment. There is ladies separate common room, Sport and N.N.S. Department, Library, Reading room, IQAC and NAAC Cell, a , staff room, women cell . Physical Education Department takes care of physical developments of students. Campus caters of ground facilities of outdoor games viz. Kabaddi, and Volleyball .The college organized inter collegiate sports on university level. Library is the soul of college and treasure house of knowledge. Library advisory committee takes care of library management. Library gives facility for physically handicap students that they issue 2 books at a time. Near about 40 students can make use of reading room. External students also take advantage of library .It is also a Centre of information for the educational social and Cultural development. Library is an essential and integral component of this college. The library plays a key role as a place for encouraging innovation curiosity and problem solving role. Library start up service Granth Bhet Yojana that staff and other gives books as donate to library. College beautification committee regularly clean the classroom and campus. Our institute Chintamani Infocept Pvt.Ltd.has made Chintamani Library Software and has installed in college Library system .

Student Support and Progression

The college shoulders the responsibility of the academic and extra-curricular growth of the students. The updated prospectus is published every year. It consists of information like admission procedure, courses offered, staff of the college and rules and regulations .Eligible students get scholarship, free ship from the state and central government. Besides this some students also takes benefit of HPCL scholarship. We have competitive examination guidance centre which has been training students for various competitive examinations namely MPSC, UPSC, Banking, Railway, Army and public and private sectors. To take care of differently abled students, we prepared a rails at the entrance. The students are inspired and promoted to participate in national and university level events and competitions. N.S.S. department gives opportunities to the N.S.S. volunteers in the N.S.S. camps. We promote the artistic talents of our students by publishing their research papers in journals, and workshop. Students actively participated in University level English debate competition. The students are encouraged to participate in different curricular and co-curricular activities like games and, cultural activities. We have established “Career guidance cell ” for ensuring career guidance and placement of our students. The cell organizes various programmes to groom our students to choose the right way of career. The Alumni association holds its periodical meetings to share and evolve new policies for the progress of the institution. To maintain a smooth administration, various committees formed and working

punctually. For example ,Internal Complaint Committee, Anti-Ragging Committee, Grievance Redressal Cell, Women Grievance Cell and RTI Committee. These committees follows to maintain the zero tolerance of ragging and sexual harassment. At institutional level, Teacher's Day, Yoga Day, Welcome and Send-off , College Annual Gathering programs are celebrated with the active participation of students.

Governance, Leadership and Management

The Governing Body of the college works in close collaboration with the Principal to regulate and maintain educational environment. The Principal as the head of the institution along with the members of teaching and non-teaching staff, implement the decisions and policies of the management. The governing bodies provide remuneration to faculties for attending various programmes outside the campus. The management has got effective welfare schemes for teaching and non-teaching faculties. The management offers financial support for developing the institution. Academic committees meet regularly to further implement and important decisions regarding academic and co-curricular activities of the college. The management also encourages individual research work in the form of Faculty Development Programmes (FDP), by the members of teaching staff. The vision of the college is to uplift the students of rural area through basic as well as advanced quality education by making them self-reliant and mission is to impart basic higher education as well as advanced programs. Institution created ICT based infrastructure in teaching-learning activity. Our goal is the overall development of the students through curricular and extra-curricular activities. The Institution has College Development Committee (CDC), where in the Management Representative, IQAC Coordinator and the senior most staff members are included. The Institution prepares the perspective plan of the Institution through which the society and the rural masses gets benefited. The Principal and other staff members are working as member and chairperson in some committee of Gondwana University. The management provides the required financial support to the institution. It makes the necessary provisions for providing the funding to maintain and improve the quality of infrastructure, faculty's initiation for various activities. Regular financial audit is done usually. The management honors the staff for their achievement. Faculty members are playing vital role to enrich the teaching learning and evaluation process. They promote academic excellence by upgrading the skills, co-curricular and extra-curricular activities to inculcate knowledge of students. The institution supports our college students by providing "HPCL SCHOLARSHIP" College building is used for conducting University Examinations. The Institution has achieved ISO certificate.

Institutional Values and Best Practices

Education without values will lead the students nowhere. Our college is located in rural and highly polluted area and has the aim of shaping the students and molding their character and transforms them as good citizen. The Institution organizes gender sensitivity programmes which convey safety and social security etc. of women. However, Anti-Ragging Committee is established and the students who indulge in any illegal activity would be dealt with strictly by the authority of the College. Sexual Harassment Prevention Cell is working actively. The complaints received from the students, faculty members and the other stakeholders are processed and communicated towards the Grievance Redressal Cell. The College has installed CCTVs in the campus. Besides, the College takes care of the proper management of solid, liquid and e-waste. The rainwater harvesting system in the form of the pond is constructed by the College. Through drainage, rain water is accumulated in the pond which helps recharging the bore wells. Moreover, some of the outstanding initiatives are also taken by the College in maintaining eco-friendly environment such as tree plantation. The College promotes the human values and professional ethics. To appreciate, motivate and to inculcate a sense of competition amongst the students in examinations, the Institution follows its two best practices successfully like the "Village Adoption

Scheme” and New Voter Registration and Awareness Campaign. Special security measures are taken for ensuring the safety of girls such as the availability of girls’ common room. Institute has installed LED lights for reducing power consumption. The institute has displayed the code of conduct on its website and strictly follows the same. The institution upholds the sensitization of gender by organizing various programs. organize seminars, self-defense classes, celebrate women day and paper presentations. The college has been striving hard to bring in the culture of environmental consciousness among the students. To keep our campus green and eco-friendly saplings are planted regularly and maintained by NSS students. Effort is taken to keep our college plastic-free camps. Students are sensitized to use reusable bottles will help waste management about the importance of saving electricity.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHINTAMANI MAHAVIDYALAYA, GHUGUS
Address	Tukadoji Nager, Mhatardevi Road, Ghugus, Ta. Dist. Chandrapur.
City	Ghugus
State	Maharashtra
Pin	442505
Website	www.chintamani.edu.in/cmj

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Chandrashekar S. Kumbhare	07172-242998	8329757986	07172-	chintanimahavidyalaya1999@gmail.com
IQAC / CIQA coordinator	Ravi S. Dharpawar	07172-285290	8888700539	07172-	gsurjuse111@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1999

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Gondwana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-12-2011	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tukadoji Nager, Mhatardevi Road, Ghugus, Ta. Dist. Chandrapur.	Rural	0.51	1020.936

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	Marathi	360	279
UG	BCom,Commerce	36	HSC	Marathi	360	215

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	8	0	0	8
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	1	0	0	0	0	0	1
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	1	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	8	0	15

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	279	2	0	0	281
	Female	212	1	0	0	213
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	49	40	52	54
	Female	65	56	46	39
	Others	0	0	0	0
ST	Male	7	11	22	18
	Female	21	20	22	19
	Others	0	0	0	0
OBC	Male	97	103	126	139
	Female	120	139	152	142
	Others	0	0	0	0
General	Male	14	15	5	10
	Female	17	17	12	20
	Others	0	0	0	0
Others	Male	29	32	26	46
	Female	31	31	27	35
	Others	0	0	0	0
Total		450	464	490	522

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 09

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	08	08	08	08

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
522	490	464	450	361

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
492	473	432	419	334

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
112	105	121	86	60

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
09	09	08	08	09

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	10	10	10	10

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 07

Number of computers

Response: 19

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
653403	671027	683318	703301	992236

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our institute is affiliated to Gondwana University Gadchiroli. The curriculum of various subjects is designed and prescribed by the affiliating university. The institution ensures effective curriculum delivery through a well-planned and documented process as follows:

- At the outset of each academic session, the master time table is prepared by the 'Time Table Committee' under the guidance and supervision of principal.
 - All the teachers are directed to prepare their semester wise teaching plan and maintain the same in the daily diary.
 - The principal has set up 'Syllabus Advisory Committee' to ensure the effective implementation of curriculum.
 - Regular meetings of the faculties are held to discuss and decide the strategies to promote the quality teaching and learning.
 - Teachers are motivated to utilize ICT tools to make the teaching learning process more effective, qualitative, understandable and productive.
 - The principal ensures that the faculty forms the subject clubs & societies to organize various curricular & co-curricular activities like seminars, workshops, group discussions etc.
 - Home assignments are given for evaluating the knowledge and academic competence of the students.
 - Classroom tests are conducted at regular interval to assess learners' academic progress and accordingly remedial steps are taken for the slow learners.
 - Group discussions are organized in the classroom and library works are assigned on concerned topics by the teachers.
 - Power point presentations are prepared and shown through the projectors by the teachers on concerned topics for effective teaching learning process.
 - The audio-visuals aids are used by the teachers to ensure the effective implementation of the curriculum.
 - Educational and industrial tours are organized by various departments to provide the practical knowledge to the students.
 - Each year preliminary examination is conducted based on the University paper-pattern to assess the academic progress of the students at the end of the academic session and at the end of the semesters since when the semester pattern is introduced by the affiliating university.
 - Students are motivated to use the library for university prescribed reference books, journals, magazines, etc. as a part of co-curricular activities.
- Lesson Plan and Work Diary.
 - Monitoring by HOD's and the Principal
 - Examinations, Assignments

- Skill development exercises
- Advance learners classes, remedial classes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 1

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	0	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 174.42

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	04	03	03	02

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>Response: 22.22</p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 02</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document
<p>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>Response: 100</p>	
<p>1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 09</p>	
File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document
<p>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>Response: 0</p>	

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Gender equality is regarded to be one of the core factors of any democratic society and the facilitator of economic growth and social well-being. Education is a powerful tool for changing the social attitudes and empowering the next generation. Our B.A. and B.Com programs address these issues.

Cross cutting issues relevant to Gender Equality:

There is co-education in our institution. Boys and girls have equal rights and opportunities in all areas in relation to sustainable development to be achieved.

Cross cutting issues relevant to Environment and Sustainability:

There is Environmental Studies for B.A. I, B.Com. II and E-Governance. The students get awareness about the changes in environment, Eco-system, Bio-diversity and Conservation, Environment Pollution, Environment Protection etc. Besides, for B.A., B.Com. Syllabi, there are articles, poems, essays which address the environmental issues. Moreover, all programs of our institution reflect environmental consideration i.e. Tree Plantation, Use of Bicycles, Rain-water Harvesting, Infrastructure projects, Eco related activities or economic activities in different departments.

Human Values into the Curriculum:

The University designed curriculum, on the basis gender, Environment and sustainability, human values and professional ethics introduced in curriculum. The core courses in ethics value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life.

Professional Ethics into the Curriculum:

Professional Ethics and Human values introduced in Arts faculty such as human rights and society this course has been specially designed to address necessity and interest of the students in emerging aspect of applied knowledge in Human rights and social issues under the surveillance of Indian constitution. Transformative movement of India this course has been designed for primarily focuses on the type of social movements in India and students will have opportunities to learn philosophical background of varies social movements in India.

The List of Courses :

- 1. Marathi Paper I to X**
- 2. English Paper I to X**
- 3. History Paper I to VI**
- 4. Economics Paper I to VI**
- 5. Political Science I to VI**
- 6. Sociology I to VI**
- 7. Environmental Science I to II**
- 8. E-Governance**
- 9. Business Economics Paper II**
- 10. Financial Accounting Paper II**
- 11. Principle of Management Paper II**
- 12. Statistics Techniques & Business Mathematics Paper II**
- 13. Basics Marketing Management Paper II**
- 14. Company Law Paper I**
- 15. Monterey Economics Paper II**
- 16. Corporate Accounting Paper II**
- 17. Cost Accounting Paper I**
- 18. Advertising Management Paper I**
- 19. Management Accounting Paper I**
- 20. Marketing Management Sales & Distribution Management Paper I**

21. Auditing Paper I
22. Income Tax Paper I
23. Indian Economics Paper I
24. International Economics Paper I
25. Advance Accounting Paper II
26. Commercial law Paper I
27. Corporate Law Paper I
28. Industrial Marketing Paper I
29. services marketing Paper I
30. Business Communication Paper II

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 03

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0	
1.3.3.1 Number of students undertaking field projects or internships	
File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A.Any 4 of the above</p> <p>B.Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: A.Any 4 of the above</p>	
File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: A. Feedback collected, analysed and action taken and feedback available on website</p>
--

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.06

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	01

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 62.21

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
522	490	464	450	361

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
744	744	744	720	720

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
492	473	432	419	334

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The college admission committee welcomes every student at the time of admission. Teachers review the academic performance of students from class room lecture and discussion, unit tests, and previous board's results, class seminars. This helps in assessing the advanced learners and slow learners amongst the students.

Slow Learners:

Besides, the slow learners are identified by a teacher by asking frequently questions to the students in the class. The teacher observes whether the students comprehend the topic or not. If they fail to understand the topic he explained again in a simple way. Difficulty Counter helps to solve doubts and personal difficulties of the students.. In the start of the session fundamentals are taught for the better understanding of the subject. Concepts which could not be grasped easily are repeated in consequent classes. Extra classes are conducted for the full coverage of the syllabus where the involvement of the students is ensured which results in the interactive teaching learning process. Slow learners are specially advised and counseled by the respective subject teacher/HOD. Mentoring system and difficulty counter for students work to minimize dropouts through personal counseling. After identifying the students are taught with ICT based programs relating to their syllabi.

The Advanced Learners:

Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth.

Faculty exchange program motivates the students to involve in projects to inculcate research orientation

and practical awareness. The different departments organize student seminars, group discussions to develop analytical and problem solving abilities. Teachers encourage them with extra care to obtain University ranks and motivate them with awards, and prizes. The faculty make use of projectors in Teaching Learning Process. Students are motivated to participate in Value added and Add on course Teachers encourage them to participate in Debate Competitions, Research, Seminars, and so on as to know their potential. They are also encouraged to study deeply in their subjects and appear for various competitive examinations by providing books.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 58

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 2.11

2.2.3.1 Number of differently abled students on rolls

Response: 11

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

To promote students centric learning process and to enhance students' ability to understand, the classrooms are equipped with LCD projectors with a screen. Teachers adopt a wide range of techniques and strategies to make learning student-centric. Basically, the faculties take efforts to make the subject / topic interesting and simple to make the learning process student-centric. The faculty employs theoretical lecture method, field work, class-room seminars, computer-assisted learning etc. wherever and whenever necessary for teaching-learning and evaluation of the students. For participative learning, the interactive method i.e. questions and answers between the teachers and the taught is used to clear their doubts. The computer assisted learning is useful for students where faculties make presentations. Also the curriculum of University has made the seminars mandatory to all students. The faculties, according to the need of curriculum, engage in using the modern teaching aids. Since the majority of our students come from rural places, teachers identify the uniqueness and potential of every individual learner. Field / industrial visit, study tours within the state are undertaken as a part of practical learning. Students are exposed to participative learning through group discussions/ exercises, debates, on current issues. To encourage participative learning and to develop an insight into the subject and emerging areas of interest seminars, workshops, guest lectures, inter-class and inter-collegiate activities /competitions are organized by the departments, Communication skills, creativity and data analysis. In social sciences and languages, extensive study is based on participative and interactive methodologies. The library, the support system for student centric learning, is equipped with an adequate number of books, journals, newspapers and other academic and career-related study material. ICT enabled teaching is practiced by most of the teachers and the teachers of humanities use film shows in their classrooms. Under the CBCS, the students have to do a series of assignments and class presentations where the active participation of each learner is a must. Subsequently, the aim of imparting education is not only to help students to gain a good percentage and proper employment but also to make them better human beings and good responsible citizens of tomorrow.

To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 09

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues	
Response: 58	
2.3.3.1 Number of mentors	
Response: 09	
File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning	
Response:	
<p>At the beginning of the academic year, after the completion of the admission process, the teachers plan the teaching schedule according to the University schedule. Teaching in the classrooms have become interesting and student centric with the use of interactions, lecture method, classroom teaching, seminars etc. These teaching methods are useful to the common students to excel them in the course The teachers use ICT based teaching like LCD projector, , power-point presentations etc. By using these innovative teaching aids, the teachers motivate the students; accelerate his knowledge and helps in upgrading his subject knowledge by delivering the seminars on the subject. The students learn more, gain knowledge as well as courage which accelerate the creativity and the potential of the student. The balanced use of by teachers offers them situations where they can teach while students can note down the important points. The fact that more number of teachers make use of PPTs. The college is an indicative of the teachers' willingness to adopt new methods of teaching. The PPTs containing information, diagram, etc. Another innovation adopted is the use of video clippings during lectures, which has transformed the engagement level of students and enhanced their learning interest. Almost all the teachers of the college collect some material from the YouTube and any other sources. In this electronics era, in competitive world, the students have to stand as their own in the market otherwise they will have no career. If he possesses a creative mind, then he may develop or upgrade his knowledge by which he may compete in the era. Use of teaching aids and tools like computers, audio-visual multimedia etc. would make awareness amongst students about their own subjects. Subsequently, the student centric teaching, a teacher with full of knowledge and a teacher with innovative teaching by using different tools nurture the creativity hidden in the students. However, the teachers are also careful not to minimize their role as an in-depth analysis of subjects and to keep technology subservient. The teachers of the college further promote learning through the libraries.</p>	
File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**Response:** 86

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 2.22**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	01

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years**Response:** 8.33**2.4.3.1 Total experience of full-time teachers**

Response: 75

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 81.4**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from**

Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	02	00	00	01

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The evaluation mechanism followed by the college to a large extent is in conformity with that of the affiliating university, Continuous Internal Evaluation system has been a part of the evaluation mechanism. The teachers give the introduction the students regarding the pattern of examination/evaluation process in their respective subjects. The faculty, especially the newly recruited, is made aware of the examination/evaluation processes during the staff meetings, orientation programs , and workshops. The college conducts practical exam as per the formats provided by the Board of Studies in each subject such as tests, assignments and presentations. We are following the semester system with CBCS pattern. The Continuous Internal Evaluation system is framed by University and the same is followed by the college strictly. Teachers evaluate the students through interaction throughout the semester with their maximum weightage of marks: written tests, class presentations/seminars, home assignments. This essentially enables

the teacher to get a positive feedback on a student's overall understanding and enhances the teaching-learning process. The remaining weightage of the marks are awarded through the University Examination. The pattern and schedule of the continuous internal assessment is announced by the respective subject teacher at the beginning of the course. For all the elective courses, the departments set the question papers and assess the answer scripts as well as conduct examinations. The major reforms introduced by university include online question papers for all examinations. These password-protected question papers are received by the college just before the start of the respective examinations. The College has purchased printer and Xerox machine for the specific purpose of printing question papers. The entry of internal marks is made online. Hall tickets for all exams are received online; printouts are taken, authenticated and circulated by the College. Examination forms are filled online by all the students during the given period. As per the responses of this wing, the Principal takes necessary remedial action for the improvement by consulting with the staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The university ordinances are strictly followed in the conduct of Intra Semester Assessment and Semester End Examinations. To ensure smooth conduct of the examination /evaluation process the institution has constituted Examination Committee, Unfair Means Inquiry Committee. Grievance Committee. These committees meet regularly for the smooth conduct of examination and timely declaration of results. The examination time-table is circulated in the classrooms and displayed on the notice board at-least 1 week before. The university ordinance mandates answering two compulsory semesters both are written test and the other may include different modes such as seminars, assignments, presentations, field work, group discussions, quizzes and orals that promote analytical and critical thinking and communication skills. The third assessment is given on genuine grounds (medical grounds, participation in State/National/International sports, events, etc.) so that students take seriously. The subject teacher personally monitors the progress and performance of the students. Remedial classes, extra coaching classes, and peer teaching are conducted for slow learners and under performers. The students having any issues /complaints regarding examination /evaluation /results can refer in writing to the Grievance Committee. The theory subjects carry a weight-age of 80% of the maximum marks and 20% for Internal marks. The schedule of these internal examinations varies from department to department and is spread out across the semester. The examination notices are displayed well in advance and sufficient time is given to the students for preparation. The complete guidelines and rules regarding examinations are provided in the College Prospectus. After the internal evaluation, students' performance is discussed with the students and necessary suggestions are given for further improvement. Assignments are conducted regularly and according to a well-planned and properly communicated schedule. All prescribed assignments are conducted and the students are given sufficient training in carrying them out. Thus, students are prepared to perform well in the practical examinations. Term-end examinations are held at the end of the first term. Term-wise syllabus as prescribed by the affiliating university is completed in each term. The internal

examinations are conducted following the same model as the final examinations.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Our institution ensures a smooth and fair conduct of examinations. In order to deal with examination related grievances, the college has constituted a Grievance Cell. The grievances of the students related to examinations are addressed at two levels College and University depending upon the nature of the grievances. Grievances related to the internal assessment are handled by the Grievance Cell of the College whereas grievances related to the external assessment are forwarded to the University. Transparency is maintained by showing the assessed answer sheets of internal examination to the students in the classrooms. The model questions and answers are discussed by the teachers in the class. In case of any grievance, the College collects the applications on prescribed forms and forwards it to the authorities concerned. The facility for rechecking and re-evaluation of answer sheets is available for the students. Students are free to approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment, if any. If the student concerned is not satisfied by the procedure mentioned above, they may meet the Principal. Students with any grievance regarding evaluation are not only given clarifications, but on demand, they are provided with photocopies of their answer sheets for cross checking. Thus grievance redressal with reference to examinations is transparent. Examination related grievances are received by the authorities concerned of the College in a time-bound manner. All complaints are attended to with utmost alacrity and resolved in a short time. As for the grievances related to University examinations, the time taken depends on the policies of the University. After declaration of results, any student can apply for re-evaluation to the university in a format provided by the University. The college office forwards the application to the University. In accordance with the Gondwana University Gadchiroli Ordinance, the college has constituted the Grievance Cell that investigates into the cases of unfair means and malpractices during the examinations.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Before starting the session, University sends a circular regarding academic term for the coming academic year which is provided in the Prospectus. The academic activities and schedule of examinations is generally worked out according to the academic calendar provided by the Gondwana University Gadchiroli . On the basis of Academic Calendar, the IQAC prepares the Institutional Plan and schedule of internal examinations for the coming academic year. Accordingly, the departments, committees, and cells prepare their activity plan and which is displayed on notice board. The academic calendar of the College, published and displayed on the college website, notice board, gives general details about the conduct of the continuous internal evaluation mechanism. College has constituted College Examination Committee which displays on the notice board details about the pattern of the continuous internal evaluation system. The Examination Committee timely and very efficiently conducts the Continuous Internal Evaluation (CIE). The committee conducts a meeting at the beginning of each term and decides regarding the schedule of examination, time-table, dates for submission of question papers and statement of marks. The actual dates of examinations depend on individual departments and teachers. But, they adhere to the broad guidelines as contained in the academic calendar. As far as the undergraduate courses are concerned, the internal exams are held according to a time table announced in advance through notices circulated in the classrooms and on the display board. The affiliating university, Gondwana University Gadchiroli, prescribes the overall framework of time as far as examination time table is concerned. The departments conduct all their continuous internal evaluations within this broad framework.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The course outcomes are broadly reflected in the statement of vision, mission, and objectives of the college which are communicated to the teachers and students by displaying them at prominent places in the college campus, website and prospectus. Program outcomes, program specific outcomes and course outcomes for all programs offered by the college are stated and displayed on the college website. The College has maintained a dynamic website which is comprehensive and is regularly updated. Each department provides an introduction to the courses, aim and objective of the course, facilities, faculty available in the department and the achievements of its staff and students. This page also displays a complete list of the faculty with their detailed bio-data. It also has a complete and comprehensive list of the programs taught in the department with details of program objectives, program specific objectives and course outcomes. The college prospectus also gives a list of programs and courses. The course outcome, course objective,

syllabus and other related aspects are discussed by the members of the Board of Studies while preparing the new courses. Each course has a well-defined syllabus, extended syllabus, objectives, duration for completion of the course, marks weight-age and references which is approved by the respective Board of Studies and Gondwana University Gadchiroli. During the inaugural address/induction programme at the beginning of the academic year, the Principal orients the students regarding the vision, mission, objectives, core values and programme outcome. The head of the departments/ senior faculty in each department conveys the Programme Specific Outcome and Course Outcome to the students. The Course Outcome is made aware of to the faculty members and discussed in the departmental meetings. The respective subject teachers convey and sensitize the students regarding the course objectives, course outcome, evaluation pattern, weight-age and other course-related information in the classrooms. A copy of the Programme Outcome, Programme Specific Outcome, and Course Outcome along with a copy of syllabus of each course taught under each department is kept in the college library for the reference of students and teachers.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The institution follow the process of evaluation as per the rules and regulation of Board of Studies of University .The Heads of Department conduct meetings to communicate the expected Course Outcome. Teachers prepare objectives of each chapter and share before the commencement of classes which help them to understand and visualize course outcomes. Our institution promotes to the teachers to organize workshops as well as deputed to participate in the seminars and conferences. Moreover, they are promoted to present and publish research papers to achieve the Course Outcomes and Programme Outcomes successfully. One of the methods that our college follows while doing so is by assessing the teaching learning based on a feedback system, in which the students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching-learning drawbacks, limitations, constraints and also merits of the department, its faculty members etc. Our college also has a Grievance Redressal Mechanism, where the students can also place their problems at any point of time while studying. The institution deals with students' grievances very deftly by preserving its confidentiality, while at the same time taking concrete steps for resolution. Institution take Parents meet through which the institution interact to parents. Organizing class tests and subject- oriented quizzes, student seminars etc. are a part of this improvement scheme. This is a regular practice of our institution through which attainment of program outcomes are measured and checked. The weak and bright students are identified and accordingly outcome attainment target is set by introducing improvement measures. The IQAC Cell of the College publishes an overall academic report, which is displayed on the college website as a part of the mechanism of communication which states the level of attainment of program outcomes among many others. Besides, our college also tries to attain the course outcomes and program outcomes by conducting

the activities such as cultural activities, N.S.S. Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of Scholarly Lectures Health Awareness Programs, Life Skills Development Program, Participation in University Level Youth Festival etc .Our college also has a Counseling Cell, which helps in resolving students' problems, academic, psychological etc. in order to attain program outcomes. The sufficient playground of our college is used to organized sport competition on university level to inculcate sports skill of the students. On successful completion of the final year of study, there is a reward system through which students are encouraged to excel in life. We inspire students to competitive exam and declared Rs 10000 to those students who clear the exam.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 76.85

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 83

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 108

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 09

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The Institution is well acquainted and fully conscious of the importance and effectuality of the ecosystem for innovations that help students get apt guidance about career building through competitive exams and also create and develop the young businesses. For the said purpose, the institute has set up an Career Guidance Cell that collects information regarding various sources of employment and transfers the knowledge of the same to the students to enable them to get the job. The Career Guidance Cell offers suggestions and advices to students to turn towards the self-employment by launching their own

businesses. The committee at our institution provides valuable information to the students about competitive exams and guides on how to make the preparation of these exams. The Career Guidance Cell arranges special programs in which the experts are invited to address the students on the relevance and need of the preparation of competitive exams for the employment purpose and also motivates them for the self-employment. On the suggestion of the Career Guidance Cell .The institute has formed the College Research Committee to specially promote the research activities and there by to ensure the creation and transfer of useful knowledge to the students and the society. The research committee, through various departments of the institute, organizes seminars, workshops, guest lectures etc. to encourage teachers and students to conduct research on varied important topics. The College Research Committee incentivizes the teachers to get their research papers published in reputed and indexed journals and in conference-proceedings. The teachers are also motivated by the same committee to publish their books by the reputed publishers with ISSN and ISBN numbars. The top management felicitates the teachers who have attained Ph.D. degrees by offering them shawl, Shrifal and mementos in the Annual Function of the institute to give boost to the research culture which has yielded substantial results. Our one respected faculty awarded Ph.D. in the last five years while two faculty members have submitted their synopsis to Santa Gadage Baba Amravati University, Amravati. This undoubtedly leads to the creation of new knowledge in the course of their doing Ph. D. and later benefits the students and the society. The students of the institute attended the workshop on ‘Indian Democracy and Media’ at Shivaji Arts and Science College, Rajura. The institute arranges educational tours and field visits for students to provide an opportunity to gain practical knowledge.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 3

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	0	01	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.57

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	11	04	01	04

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 4.53

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
07	11	04	06	11

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

We conduct extension activities through our strong N.S.S. unit in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development. The support of our faculty, students and community help us to prepare comprehensive plan to perform the role of torch bearer in the overall development of society. Students of our college come from nearby villages. So we have focused on activities which are relevant in rural areas. We actively participated in Nirmal Gram Yojna . We have extended our hands to Gram Panchayat to implement various activities. During our N.S.S. Camp students from our college visited whole village Matardevi and created awareness among villagers about health and sanitation. Institute involves the faculty and students in community work. This helps the students to learn ethical values and understand their responsibilities, and develop as good citizens. Social activities like tree plantation organized. Faculty members and students visit the orphanage (Kil Bill) and also visited to Adult House (Vrudhasram) to Devala Chandrapur and Lokbiradari Prakalp . Faculty and students actively participate in Swachh Bharat Abhiyaan in campus and in around the village. This helps the student to understand the value of labor. Institute has an active NSS cell through which different social activities are planned for each academic year. Through social, ethical, professional and holistic development of the student, the institution aims at development of sensitivity in young generation toward society, social issues, community issue, ethics, human values, professional values, environment awareness, gender disparities, social inequality, rural development etc. Through NSS unit which undertakes above mentioned activities. The institute takes social responsibility and the college students every year sends Rakhi on Rakshabandhan to Indian soldier.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**Response:** 17

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	02	04	03

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**Response:** 29

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	06	06	05	06

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.54

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	03	02	03

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 16

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	04	01

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	01

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

- The total non - agricultural land of the institution is 0.5048363 Acre. With built up area 1020.936 sq. meter
- The institution has 06 classroom 03 Classroom with ICT Facilities, Seminar hall has ICT facilities. The college has separate class rooms for Arts and Commerce faculty.
- The college campus is full of Wi-Fi and under CCTV Surveillance.
- The college has cycle stand for the student and staff.
- We use generator for alternative source for electricity.
- Three Fire extinguisher are available for the safety.
- The Institution has installed a pure RO. drinking water filter.
- There is a sanitary Machine in girls common room.
- There is a Xerox Machine for printing the document.

We have separate exam control room and one computer lab to use for online question paper during the examination. There is ladies separate common room, Sport Department, N.S.S. Department, Library, Reading Room, IQAC Room, Staff room, and Women Cell.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The institution emphasizes on allround development of a student hence it takes special interest in providing facilities for extracurricular activities some of the facilities are sport and games of the college provided to campus.

- **Outdoor Games :-**
 - Kabbadi (Men)
 - Kabbadi (Women)
 - Volleyball
 - Shot put
- **Indoor games**

- Chess
- Carom
- Yoga

Practical of yoga is regularly done.

- The institution has a functional NSS unit and of strength 150 student. The institution has conducted college level as well as university level comps.
- Annually medical checkup test is arranged by the college for student by involving the local doctor.
- Our college organized Inter- collegiate wrestling matches for men and woman on university level Judo by our college.
- Seminar hall is always being used to conduct the college cultural program and other activities like indoor games.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 57.14

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 04

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 46.31

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
395000	350000	345000	319000	229000

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is the soul of college, and treasure house of knowledge. It is also a centre of information for the educational social and cultural development. Library is an essential and integral component of this college. The library plays a key role as a place for encouraging innovation curiosity and problem solving. Library is a catalyst for literacy. College libraries make a difference to student understanding and achievement and provide support for teaching and learning throughout the college life of students.

Profile of the Library :-

- Library time :- 8.00 am to 4.00 pm
- Total carpet area of the library :- 607.56 Sq. feet

Library	Dimension	Sq. Ft.
Stack room with Librarian chamber & Staff's	19.6 x 19.10	374.36
Reading Room		
Student's Reading Room	12.2 x 19.10	233.02
Total		607.38

- Library has collection of books on academic subject viz., competitive exam, other books and Journals.
- Library is administrated by the librarian and assist with library attendant.
- Library advisory committee ensure proper administration of the library.
- Programs are regularly celebrate by library department
- 12th Aug Dr. S. R. Ranganathan Birth Anniversary celebrates as a Librarian Day.
- Other Program celebrate by library department.
- "Best Library User Award" given to the student the award is sponsored by Mr. Mangesh Jamdade librarian the college.
- "Late Shri Uddavrao Madurwar Competitive Exam Study Centre" started since year 2017.
- The Users Orientation Program is given to first year student.

- Book Exhibition and Programs are celebrated by library department.
- “Granth Bhet Yojana”

LIBRARY SERVICES :-

- Xeroxing, scanning and printing facilities available in library .
- Internet facilities are available in library .
- Wi- Fi and CCTV service provided in library campus.
- Daily attendance for students and faculty member to physically attend the library.
- University examination time table schedule are displayed by the library.
- Newly purchased books are listed and displayed on the notice board so in the case of journals.
- Copy of syllabus prescribed by the university with question wise division of marks etc.
- Circulation of book services are made available in the college library to student till their examination is over.
- For external reader our library issued book.
- Conference/ Seminar brochure keep store for encourage users to participate in seminar and conference.
- Through whatsapp group of library provided job recruitment news.
- The percentage visually physically challenged person is very few .Top priority given to them and two books are issue at a time to physically challenged student.
- Library Feedback :- The institution doesn't provide separately feedback because library feedback already included in college feedback format.
- Library information available on college website .
- Capacity of reading room facilities is 40 students and 10 lecturer.

Software Details

- **Name of ILMS Software - E Library Software**
- **Nature of Automation - Partially**
- **Version -Latest Version 2019**
- **Year of Automation - 01/07/2019**

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college central library has good collection of book in addition to this according to the scheme of state government allotment is granted for purchase of book for the student. As this college situated in economically backward area, many students cannot afford to buy book they completely depend on the college library for their studies .Apart from the academic books, there are many books which are useful for

competitive exam purposes. Many regional books on literature and poetry are available in the library many Magazines have been subscribed in the library. There are many books available on Marathi literature, Political, Economics, History, English grammar , English Communication, Sociology and Commerce faculty and general knowledge and Reference books. In Keeping view of economical condition of the students, our library providing books to students through the scheme of “Granthbhetyojana” Through this scheme we give competitive and other books to develop the knowledge of the students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 50848.8

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
46676	37690	53318	48653	67907

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 8.85

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 47

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has a broadband connection of 20 MBPS capacity from Rail wire service provider. The college has been providing with 20 MBPS capacity of internet connection through its college fund . We have outdoor wireless unit. In the college campus the router has been installed in all the campus area and our campus is Wi-Fi to enable the student and the teacher can avail the facility of Wi-Fi and CCTV camera . This internet connected to all the department Principal chamber, Administrative department, computer lab and library of the college. The college is under CCTV surveillance and connected to Wi-Fi and LAN and CCTV. These facilities of the college are regularly maintained and college ensures that the benefit of the facility is available to all the student enrolled and the staff member of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 27.47

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 72.43

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
491271	504287	515103	539751	592037

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has its own mechanism for the maintenance and the upkeep of the infrastructure facilities and equipment's of the college. The infrastructure Purchasing and maintenance committee has been already established which oversees the maintenance and up-gradation of the infrastructure facilities available in college. The following infrastructure facilities are very well maintained and taking care of it .

1. Computer Lab. :-

College has mainly two faculties Arts and Commerce. In commerce faculty we have some subject related to the computer, for which we take practical base on the specified subject. We also allowed to students for using the computer lab for recognizing some related information to their subject. Art faculty students take benefit of this facility.

2. Library :-

We have already formed library Advisory Committee. Its periodic meeting are held and detail discussion is done regarding the maintenance and smooth conduct of library. The librarian gives the information regarding the old book which are to be given for binding. The principal approves it and orders the librarian to give it for binding .Similarly equipments which are to be maintained are considered and proper steps are followed.

3. Sport Complex :-

We have already formed games and sport committee its periodic meeting are held and detail discussion is done. Physical director is instructed to maintain ground. He also gives the list of sport

material which are to be repaired. If possible they are repaired.

4. Computer :-

We have 10 computers in computer lab connected with LAN. Other department computers and laptop are regularly checked . If problem is there we call **Mr. Vaibhavji Potnurwar (Director of Chintamani Infocept Pvt. Ltd Nagpur)** . He checks the computers and repairs computer system.

5. Classrooms :-

Classrooms are always clean every day our peon clean it, keep furniture is also cleaned. LCD, Projectors are regularly checked and if there is problem, Infrastructure committee held the meeting and after that takes care of it. Similarly furniture is repaired by the local carpenter.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 68.8

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
306	311	360	278	298

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.34

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
35	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 26.12

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
157	141	117	101	87

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of the students benefited by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 15.96

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
26	19	17	11	07

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 18.75

5.2.2.1 Number of outgoing students progressing to higher education

Response: 21

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

<p>5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>Response: 32</p>				
<p>5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p>				
2018-19	2017-18	2016-17	2015-16	2014-15
06	03	07	12	04
File Description	Document			
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document			
e-copies of award letters and certificates	View Document			

<p>5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution</p> <p>Response:</p> <p>The Student Council has a significant role to play in academic and administrative working of an institution. On the other hand, it develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. The college has a Student Council since its inception. It has been actively involved in setting academic and administrative culture of our Institution. The whole body of Council has been constituted or formed on the basis of merit in University and board examinations. The meritorious students have been chosen as class representatives and the class representatives elect their University Secretary. This UR had power to vote in the university elections as per rotation system of the university. In this way, the institute follows a democratic procedure in formulating the council. Till the academic session 2014-2015, such elections of Students' Council used to take place as per the Maharashtra University Act. As per new university Act introduced on 1st March 2017, new changes have been made in this council, The Council members actively involved in hosting various socio-cultural events in the premises. Every</p>				
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year, there is lion's share of Students' council in the organization of college annual gathering. The Students' Council has always been at the forefront and as volunteers on different occasions and at various places. The council helps to include large number of students of the college in various committees. Any student that is interested in leadership, organizational behavior, event planning or becoming more involved in the college is welcomed to become involved. All the students under the supervision of leaders and teachers participate and work for carrying out different activities in various committees. They actively participate in college-wide activities, including social events, helping people in need and college reform. With the advent of the new Maharashtra University ACT, the essential amendments in the act enhance a need of active and direct involvement of Students' Council in actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them. The Students' participation plays a crucial role in the formation of a sound academic and administrative culture of the Institution. The College has involved student's active participation in some of the academic and administrative committees of the institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 11.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	12	12	12	11

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni association fosters the relationship between the alumni and alma mater. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. In the beginning college started to organize Alumni Students' activities regularly by making formal Alumni Students' Cell. It has been actively involved in setting academic and administrative culture of our Institution in a view to upgrade the quality enhancement of the Institution. The office bearer of this council are selected Alumni working in various sectors and spheres of life and are contributing to enhance the quality culture. The college organizes two meetings of Alumni in a year generally after Diwali vacation and at the start of session. They encourage our students to carve excellence for an integral development. Besides, the association always appears in front of the college management and staff members with their innovative suggestions to upgrade institute's social commitment stature. The association normally endeavors to formulate the students' welfare scheme to benefit the needy students who come from lower economical groups. The college gives free-ship and provide students rearing Scheme to orphan students. The association has very positive suggestions for NSS-based activities to illustrate its social relevance. Some members visit the volunteers during the special camp at adopted village to encourage and suggest them. The Alumni Association, in this way, mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level.

The Alumni Association works for the following motives-

1. To co-operate with college in carrying out the activities for the benefit of the students and college.
2. To work towards the achievements of better result and placement of the students.
3. To organize educational, cultural and sports activities for the benefit of the students.
4. To help needy students in kind or finance.
5. To take the problems of the students to the higher authorities on the recommendation of Principal.
6. To suggest, recommend ways and means for better teaching and functioning of the college.
7. Eminent, Experts and talented alumni are invited to college to deliver lectures and motivate students
8. On the basis of feedback obtained from alumni, the college modifies and updates all the academic performance and all other programs.
9. Books are donated for library and the required infrastructural facilities are also provided.

Thus, Alumni have maintained strong relations with the institution through various activities directly or indirectly and remains always in touch with the institution for the development.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response:** 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	02	02

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

MOTTO :

“ ?????? ?? ????? ?? ??????? ”

(Vidya Dhann Sarv Dhann Pradhanam)

(Knowledge is supreme of all wealth)

The word “ vidya “ means wealth of knowledge acquired by an individual after studying particular subject matter or inspiring life lesson that provide understanding and something .Motto of our institution is “Vidya Dhan Sarv Dhan Pradhanam “means among the all things knowledge is supreme of all wealth.” Education is the key of freedom. It is for one and for all. It binds an individual with the betterment of the society.

VISION :

“The vision of the institution intends to fulfill requirement of higher education in rural through the development of knowledge , skills and abilities in young generation to be successful in this competitive world. ”The institution works for the fulfillment of the poor girls students efficiency in rural area.

MISSION:

“The mission of our institution to realize the above vision by providing platform to the students for inculcation of knowledge , skill and abilities with academic development to create wisdom.”

The Practice of Achieving Vision/ Mission of the Institution:

At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College. The management and the Principal conduct regular meetings and address the teachers about their responsibilities. The Institution has College Development Council (CDC), where in the Management Representative, IQAC Coordinator and the senior most staff members are included. The Principal, being the head of the Institution and Chairman of the committees provides the leadership to the system. He works in tune with the vision, missions and goals of the Institution by performing the functions such as planning for future development, deploying all resources for execution, monitoring the entire process etc. The Institution prepares the perspective plan of the Institution through which the society and the rural masses gets benefited. In the academic session 2018-2019, the college started New courses B.A,from YCMOU Nashik University. This courses are started with the mission to make overall development of the students and as per the objectives of the Institution. The Principal plays a major role in university, society in starting these courses. Since the session2014,The Principal is a member of the management council and one staff members are nominated

on Board of Studies, Gondwana University, Gadchiroli. And from the session 2018-19 another staff member working as a chairman on Bord of Study in Gondwana University Gadchiroli .College concerned others staff members are frequently invited for university meetings, syllabus formation meetings, examination meetings, NSS meetings. All these add and help the Institution.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Role of the Management:

To ensure the design and implementation of its policies and plans.

To monitor and govern the institution vision, mission and the objectives.

To provide the required financial support to the institution. It makes the necessary provisions for providing the funding to maintain and improve the quality of infrastructure, faculty's initiation for various activities.

To provide and upgrade infrastructure.

To interact with staff representatives through the Local Managing Committee (LMC) its called College Development committee.

Management regularly interacts with principal and appraises the implementation process of excellence.

Role of the Principal:

- Five years ago the meeting of the Incubation committee was organized and a NAAC related plan was prepared.
- To ensure academic growth of the college.
- To assist in planning and implementing academic program.
- To participate in teaching work, research and training program of the college.
- To administer and supervise curricular, co-curricular and extracurricular activities of the college.
- Admission of students and overall administration including maintenance of accounts.
- Conducting and Supervision of college and University exams.

- Assessing reports of teachers and maintenance of service books of teaching and non teaching staff.
- To be a link between management and staff.

Role of the Faculty:

To do the NAAC works.

To enrich the teaching learning and evaluation process.

To provide inputs to the Principal in planning its activities to achieve.

To promote academic excellence by upgrading the skills and knowledge.

To be a facilitator in co-curricular and extra-curricular activities.

To be a mentor to students.

To be a counselor to students .

Faculty plays a major role in design and implementation of quality education policy.

Faculty counsels the students about the importance of quality education, professional skills and disciplines in the Institutes. It interacts with parents for effective implementation of processes. Faculty continuously upgrade themselves to understand innovative teaching learning methods with new technology, research and development skills and qualifications.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

One example- Few Classrooms in our institution were traditional.

To establish well furnished and ICT based

classrooms was in strategic plan. We wanted them to be ICT based. So the resolution was passed in IQAC meeting. LCD projectors are purchased in the session 2018-19 and teachers are using them.

- Regular meetings of College Development Committee are held for assessing the development needs, streamlining the essential requirements for development, determining the policies, and

evaluation.

- Regularly meeting of principal, IQAC coordinator, office clerk, librarian and heads of departments for discussing the routine affairs.
- Dissemination of information to Student's Council, implementation of plans and collection of feedback is prominently assured.

To introduce Post Graduate Courses in the subject of English, Marathi, Political Science, Economics, Sociology and History in college auditorium.

Introduce some career oriented courses and Add-on courses.

Complete digitalization of the campus.

To provide advanced sport facilities.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Management of the Institution is visionary and committed. In short, the Management monitors the following processes:

1. Teaching-Learning Process,
2. Recruitment,
3. Promotion of Staff,
4. Freedom for Academic Development,
5. Financial Support,
6. Evaluation of Teachers Performance

The administrative body takes decision and plan for all academic and administrative activities with the coordination of the principal, HODs and staff for the whole academic year. The governing council decides all the development activities of the college, introduction of new academic program, taking policy decision

and faculty recruitment. The recruitment of the teacher is as per the norms of the UGC, State Government and the University. For each and every staff as eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms. The College management follows the procedures as early as possible for his promotion. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College. Also, the management representatives visit regularly/ joint meetings are conducted to discuss the issues relating to the infrastructure and College development. The various committees are made such as Admission Committee, Examination Committee, NSS Committee, Library Committee, Time-Table Committee, Academic Planning Committee, Grievance Committee etc. Faculty members conduct various seminars/workshops/ Field visits/guest lectures for the overall development of the students and the report of the same is submitted to the Principal and IQAC. The responsibilities of the employees are well defined and cordial atmosphere is maintained at the work place. The staff academic council is responsible for academic matters, framing academic programs, policy approval, courses and time allotment to staff, scheme of examination, unit test and rules and regulations for conducting exam and evaluation. Members participate in decision making process, giving counseling to students and analyzing feedback mechanism. The IQAC with Principal as chairperson is responsible for quality enhancement, quality sustenance in all academic activities and propose recommendations for educational services in academic and administration for further extension. The college has established student grievances committee comprising senior staff of various departments. The difficulty counter has been started for students where as per the availability of time, the students visit the staff and discuss their academic problems. Students are asked to come to cell and represent their personal, professional and academic grievances freely and frankly. Grievances of students such as academic performance, infrastructure, library requirements, transportations, health, water supply, teaching-learning process, programs for slow learners, for appeared students, games, curricular and extra-curricular activities and other personal grievances are represented to grievance committee by students. The Grievances committee takes action to redress the grievances represented by the students immediately and effectively. A suggestion box is also installed in the campus to put letters of grievances.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above

D. Any 2 of the above**Response:** A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**Response:**

In College, each activity takes place through the meetings of the concerned committee or the department. For smooth functioning and governance of the college, different committees/ cells are formed every year. In the meetings, resolutions are passed to undertake the specific activity to complete within time-period. For example: IQAC is an important committee as far as institution is concerned which comprises of Principal, IQAC Coordinator, few senior faculty members, non-teaching representative, student's representative, senior administrative officers, members of stakeholders. Every year IQAC organizes two meetings in a year. Important decisions regarding various issues on all aspects are taken. Resolutions are adopted and maintained in the same committee and are implemented properly within time-bound period. The Principal, being the chairperson of this committee monitors and it is working by taking review frequently. At the end of the year, an action taken report is maintained by the committee. Whatever shortcoming are found, they are completed with due consideration. In the last five years, the committee has implemented such decisions which are as: Every year, the college prepares Academic Calendar for the smooth functioning of the college. Every year, college prepares Annual Budget and gets it sanctioned from the management and implement it during the year. Organizes free Yoga and *Pranayam Shibirs* every year for the students and committee. Infrastructure and learning resources are updated every year as per decision. Workshops/ Seminars/ Training programs as per the decision are organized for the benefit of students, staff and non-teaching staff. B.A Distance education Courses introduced in the academic session 2018-2019. Every year, the college organized extra-curricular activities as per the decision. Every year College inspire faculty to complete Ph .D research. Motivated staff members to publish papers in Journals, write books etc. to promote research climate in the institution. Formed Board of Studies of college. Maintained Oxygen Park and Green Campus to make campus conducive for teaching-learning ,water-cooler facility is provided as per decision. Computer Facility with Internet connectivity is provided in the college. Women's Cell has been formed to solve girls' problems. Career and Counseling Cell has been formed for students' placement point of view. Every year, college prepares committees/ cells for well-functioning of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The following welfare measures for teaching and non-teaching are adopted by the administration.

For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programs, Refresher Courses etc. as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms. Institute allow to attend Faculty Development Program through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement. At the time of superannuation considering the service rendered to this Institution of both teaching and non-teaching staff are felicitated by the Management. Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the up gradation of their knowledge.

The teaching and non-teaching staff are granted the different types of leaves such as study leave, duty leave, medical leave etc. as per the norms of State Government and the UGC. Non-teaching staff is provided with the admissible allowances such as T.A., D.A. allowance etc. The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies / bodies. Faculty development programs and self employment training are periodically conducted for teaching and non-teaching staff. To enhance the working potential excellence, computer based training is provided to non-teaching staff. Personality development programs are organized for teaching and non-teaching staff. The institution also supports the teaching staff to attend the training programs, seminar, conference and workshop and present paper. Incentive is given for publication of research articles in journals and books. Incentives for M. Phil, Ph. D candidates have been provided. Duty-leave has been provided for staff to participate in seminar, workshop and to act as Examiner and resource person. All leaves facilities as per government rules and regulations have been sanctioned. P.F and gratuity benefits to few staff members. G.P.F. Advance and withdrawal facilities, as per Rules. Medical reimbursement as per rules. Time-bound promotion Scheme. Encashment of balance earned leave at the time of retirement. Special Appreciation for employees from the Management.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 65.56

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	04	06	06	07

File Description**Document**

Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 1.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	02	01

File Description**Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

Any additional information

[View Document](#)**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years****Response:** 31.67

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	02	0	04

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

In our Institution, Research Committee takes initiative in the process of performance appraisal of staff members and acts as per the directions of IQAC of the college. It works continually during the entire academic year. Every year, IQAC collects feedback of teachers from students regarding teaching-learning process. Strength and weakness from the feedbacks are analyzed and takes required measures to improve the suggestions. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary, and Attendance Sheets and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the institutional development and research and extension activities. At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. The Institution verifies whether the minimum score is achieved or not by the concerned teacher in the assessment. The API forms the basis for Career Advancement. Further, upward mobility of the faculty is decided on the basis of the recommendations of the Screening Committee, in accordance with the Statutes of the Gondwana University Gadchiroli. Besides this, for non-teaching staff, Institution has developed Self Appraisal form that is to be filled up by the concerned non-teaching staff and is submitted to the Office Head Clark in every academic year. In the similar vein, the confidential reports of the teaching and the non-teaching staff are also prepared by the head of the institution. However, all the staff members' performance is assessed and accordingly, the final reports are prepared and communicated to the concerned employee. The coordinator of the IQAC discusses the strength and weaknesses of the employees by sitting with them. They suggest the necessary remedies for solving their problems and motivate them for their strength. This process helps to improve the quality of the teaching and non-teaching staff and hence of education. As per the need, the performance appraisal forms are modified every year for better performance of the staff and institution.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The administration conducts internal and external audits of all the financial transactions incurred throughout the financial year. The internal audit of the institution is conducted by a registered chartered Accountant appointed by the management. The heads that come under the purview of audit are salary grants, non-salary grants. The external audit is done by the office of Joint Director of Higher Education, Nagpur. The AG office also conducts external audit. The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. The administration put a note sheet for any expenditure to be made. The demand made by the concerned is checked and a call for quotation is issued by mentioning the required equipment or any. The principal with the assistance of accountant, Building Sub-committee and Purchase Committee make plans for utilization of the available financial resources. The Governing Committee endorses the plans and utmost care is taken to use the available financial resources effectively and judiciously. A meeting of purchase committee is held on the receipt of the quotation/tenders. The Principal forwards the quotation recommended by the purchase committee to the management for final approval. Purchases are finally made on the approval and sanction by management. All the official formalities are monitored by the principal. The Head Clerk prepares voucher and make stock entry, issue cheques to the concerned firm/parties and the record is maintained

The college gets financial support from different agencies such as State Government, tuition fees, NSS etc. Different accounts are maintained for different purposes.

- All the collections are deposited in bank regularly.
- Budgetary provision under different heads is approved by LMC./CDC
- After the approval of purchase committee or the person concerned the transactions are made.
- The utilization of the budget is monitored regularly.
- Payments are made only if sanctioned by the Principal.

The Principal is responsible for monitoring and controlling the financial procedures. He presents financial reports before the management. All the accounts are handled by Senior Clerk with the help concerned departmental heads.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the

last five years (not covered in Criterion III) (INR in Lakhs)**Response:** 0.16

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.161900	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The central administration always maintains transparency in matters related with finance. Annual budget is prepared and is placed in the meeting of college development committee (CDC) for approval. When there is a need for any expenditure incurred on any item, a proper demand in writing is made to the Principal by the person concerned. The Principal verifies the proposal and directs the department or official concerned to invite quotations of reputed concerns as per provisions laid down by the management. A meeting of Purchase committee is held on receipt of the quotation. All transactions are done through cheques.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

In our Institution, the IQAC plays an important role relating to quality improvement amongst the staff. In

the beginning of the session, different college committees are formed for the smooth functioning of the college. Academic Calendar is prepared and all the activities are implemented as per plan. IQAC of the college takes initiative to prepare financial budget of the year and gets it sanctioned from the concerned authority. Academic and Administrative audit has been completed with the initiative of this cell. In every academic session, this cell organizes meetings of all stakeholders which help to improve the quality culture of the institution. As per requirement, the IQAC has made MOUs with different Institutions, This cell took initiative to carry out society oriented best practices. In the last five years, the college IQAC through organized workshops/ training programs for students ,faculty and non-teaching staff and motivated the teaching staff for the participations and paper presentations in national and international Conferences and Seminars. It also inspired teachers to publish research articles in reputed national and international journals and encouraged the faculties to complete their Ph. D. Degrees and three books with ISBN Number have been published by the one faculty member.IQAC channelizes the research culture in the College. Secondly, the IQAC supported the sports culture in the college. The Sports Department of the college organizes continuously different sports competitions. Till the date, the Sports Department has organized the University level tournaments of Wrestling, Judo.etc. are organized on the college sports ground and Hall. Subsequently, Institution motivates students to participate in national, All India and university level sports events. The College has well equipped indoor Sports facilities for other indoor games such as Chess, Carom etc. There is outdoor Kabbadi, Volleyball, Shot-put, etc. playgrounds. The college IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Meetings of IQAC are regularly being conducted every year and the detailed discussion is held about the teaching learning process as given .The first meeting of IQAC was held on 02nd July 2014. The detailed discussion regarding the teaching learning process was done. Recommendation to use ICT based tools was made. Similarly, teachers were instructed to use modern methodology dies by using audio-visual aids. Further, teachers were told to use modern innovative methodologies to make the teaching process interesting. Tthe IQAC meeting held on 6 July 2018, the detailed discussion was done regarding the teaching learning process. The main emphasis was laid on ICT based teaching. All the members assured the teachers to provide required ICT facilities very soon. As per the decision, 1 LCD projectors along with screen were installed in the classrooms and teachers were instructed to make use of them while teaching. The Library, is the soul of college, which enhances the quality of students. It is enriched with various novels, plays, professional books, reference books, books for competitive examinations and Encyclopedias. The library honestly attempts to promote curiosity and interest about new novels, plays , poems etc. These activities proved complementary to Teaching-Learning process.

‘**Books-Talk**’ competition was organized on 16th January 2016 on behalf of Library Department. The

honest intention behind conducting such competitions is to promote the students for reading social ,educational and professional books along with the prescribed texts. The students meditate over the books and critically analyze the books. It gives good exposure to the students in order to increase their knowledge and analytical skills. Our institution had organized 'Book Exhibition on-Dr. Babasaheb Ambedkar- Life and Work' on the 125th Birth Anniversary of the Maker of Indian Constitution, Dr. Babasaheb Ambedkar. In this exhibition, so many valuable and useful books were presented for the students and villagers also.

Debate Competition- Department of Political science organized on 30th January 2017 debate competition on the subject of "Demonetization". The debate competition winners were awarded with trophy and certificates at the end of competition in Prize Distribution ceremony.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 3.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	04	02	04	03

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**

5.NBA or any other quality audit**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

Incremental improvements made during the preceding five years.

College has organized the Institutional Level Workshops and Awareness

Programs for the staff.

Infrastructural Development

-Most of the classrooms are smart classrooms and ICT enabled.

-Seminar hall with 600 persons seating capacity was maintained with modern facilities.

-Green lawn for conducive teaching-learning process has been maintained.

Oxygen Park has been created.

-Water-cooler drinking facility for students and staff is provided.

-The computer lab with internet facility is maintained.

-One faculty members have been awarded Ph. D,

-Three books with ISBN have been published by the one faculty member

-Most of the teachers have published their research papers in State/ National/ International Seminars, Conferences, Peer Reviewed Journals etc.

-The faculty has attended Orientation/ Refresher Courses/ Training Programs required for CAS.

-The college has recruited 80 % teaching and non-teaching staff sanctioned for B.A. grant-in-aid UG courses and B.com .non grant UG courses.

The Principal of our college have been appointed as a Manegement Councilor in Gondwana University Gadchiroli and one faculty member have been appointed member of Board of Studies and Chairman of Piublic Administration Board of studies in Gondawana University, Gadchiroli.

-Introduced CBCS Pattern to B. A., and B.Com programs.

-Competitive Examination Cell has been strengthened.

-Women's Grievance Cell has been started.

-College has made important MOUs with various stakeholders for research and placement point of view.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 21

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	05	05	02	05

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The College is very sensitive to gender related issues and has taken a lot of care to ensure not only the safety of the girl students and staff on the campus but also has taken steps to create an atmosphere on the campus wherein female staff and students flourish in academics, administration and in every field. In fact, the College takes a special interest in ensuring their vibrant presence by putting in place mechanisms such as Prevention of Sexual Harassment Cell and Women's Grievance Cell. The Women' Cell provides personal, academic and social counseling to girl students, organizes special lectures on topics of special relevance to girls, and organizes activities to create gender sensitivity in the campus.

a) Safety and Security:

* An active and vigilant Prevention of Sexual Harassment Cell, details about which are significantly displayed on the Campus.

* College has parking with security staff for girl and boys students

* The College Discipline Committee takes special care to ensure the safety of girl students in the campus.

*The Campus and classroom, Offices are covered under CC TV.

b) Counseling:

The Women's Cell of the College is active and oversees the general wellbeing and safety of the girl students. The women Grievance Cell consists two female teachers and meets regularly. One of its functions carried out both at formal and informal levels is counseling the girl students. Uniforms and books are Provided to the girls who are economically poor .The College has girl students from poor financial backgrounds and first generation of learners. Members of the women's cell provide counseling and advise to take education from economically weak family in college .Hon'ble President Prof. Shubhagi V. Dontulwar provides facility to give free admission to for poor girls students.

c) Common Room:

The College has a Girls Common room ,washroom facility, sanitary napkin vending machine and disposal machine are installed. Ragging in any form is strictly prohibited inside both in the college campus. Students who indulge in any such activity are dealt seriously by the authority of college. Anti-ragging committee has been established in college as per the UGC and plays a vital role for the welfare of the students. Sexual harassment prevention cell cares for the wellbeing of students and staff in the college

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 51.44

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 500

7.1.3.2 Total annual power requirement (in KWH)

Response: 972

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs**Response:** 27.59

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 4000

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 14500

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:**Solid waste management:**

To minimize the problem of waste disposal colored dust bins are kept at the necessary junctures in the college campus. Waste is collected every day once in the morning and once in the evening. Polythene bags and other non-decomposable materials are separated and dumped into pits or burnt into pits before disposing the organic waste. Dry waste mainly leaf litter is allowed to decompose systematically over a period. The college has installed vending machine in the girl's common room for sanitation of girl's student's and it burns the sanitary pads and the remaining are stored in the form of ash which can be thrown outside and it helps to maintain clean campus.

Liquid waste management:

Liquid waste material is collected in the college has gents and ladies toilets are built separately. The liquid material is collected through pits, the Outlets of the Urinals maintained in such a way pipeline for Inorganic fertilization pits.

E-Waste management:

- Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer

- Paper waste is sold off to vendors who send it for recycling.
- Computers in satisfactory working condition. Similarly, computer parts and peripherals are reused in other systems.
- All damaged or non-functional electronic materials (e-waste) is returned to the manufacturer.
- UPS batteries are exchanged for a nominal cost (buy back offers) with the vendor of the new batteries.
- The management has evolved a procedure for e – waste wherein the individual departments in the college store the waste and once in six months it is collected by a designated person from the management. It is later sent for recycling units.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

In order to optimize utilization of the water resource, Rain water harvesting system structure is place in the newly constructed college building. the PVC pipes are placed to collect the rain water poured over the top/slap of the building .the rain water runs through the pipes and stored in the pit placed neat the well. the advantage of the pit near the well is rain water trickle through the pit into the well. It helps to increase the level of water in the well.

Advantages:

- The rain water harvesting system maintains water level, which in turns promotes self-sufficiency and appreciation for water as a resource.
- Water conservation is also done through this system.
- Easy to maintain: Harvesting rainwater allows us to better utilize an energy resource.
- The overall cost of installation and operation is much lesser than that of water purifying or pumping systems.
- Less Maintenance required.
- Reduce water bills.
- It is being used in play ground, toilets, gardening and landscaping activities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Some of the outstanding initiatives taken by the college towards making the campus eco-friendly. The students are aware about use of bicycles and they are using bicycles for up and down purpose. Most of the students are from economically poor background, they come to college without any means of transportation. Some of the students use bicycles, bus and auto-rickshaw for coming to the college. Those who live in village prefer walking rather using any transportation system. So, the campus is pedestrian friendly and many citizens and past students visit the college for their daily morning walks. Some of the staff members prefer public transport for up and down.

Plastic-free campus and Paperless office:

Students are made aware of the hazards of plastic. As there are no retail shops on the campus, use of plastic is minimum.

Green landscaping with trees and plants:

The campus has green of trees that helps to make the campus healthy, beautiful and carbon neutralized. The college undertakes planting of saplings every year and nurtures them not only in the campus but also in the nearby villages. College has green nursery having the collection of different species of plants. The College has Oxygen park having the plants of Holi Basil { Tulsi } the park helps in maintaining the carbon dioxide free Environment.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**Response:** 2.13

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	36700	13700	17980	6000

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above**B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 22

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	09	03	02	04

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 20

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	04	04	03	04

File Description	Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory

bodies / regulatory authorities for different professions**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response:** 104

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	20	23	18	19

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**Response:**

Institute always thrives for the proper development of students as a person & thinker. Young generation are the pillar of future development of the nation. Its important to motivate them to be the one of their heritage of their past Great personalities. In remembrance of their contribution on the building of the nation, college organizes the program on the birth and death an anniversaries of great political leaders, of the past. Moreover, college celebrates the National festivals to imbibe the patriotism and nationalism among the young students.

Following are the list of the National festivals celebrated by the college.

- 1] Independence day, celebrated on 15th August.
- 2] Republic Day, calabrated on 26th January .

Following are the list of birth / death anniversaries of the great Indian personalities :

- 1] Lokmanya Tilak Birth Anniversaries on 23 July
- 2] Lokmanya Tilak Death Anniversaries and Annabhau Sathe Birth Anniversaries on 1st August.
- 3] Mahatma Gandhi and lalbahadur Shastri Birth Anniversaries on 2nd October.
- 4] Dr.Babasaheb Ambedkar Death Anniversary on 6th December.
- 5] Sawitribai Fule Birth Anniversary on 3rd January.
- 6] Swami Vivekand jayanti celebrated as Yuva Day an 12th January.
- 7] Chhatrapati Shivaji Maharaj Birth Anniversary on 19th February.
- 8] Mahatma Gandhi Death Anniversaries on 30rd January.
- 9] Dr.Babasaheb Ambedkar Birth Anniversary on 14th April.
- 10] Rajiv Gandhi Birth Anniversary on 20th August
- 11] Sardar Vallabhabhai Patel Birth Anniversary on 31th October
- 12] Dr. A.P J Abdul Kalam Birth Anniversary[Wachan Prerana Diwas] on 15th October

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college is alert to maintain complete transparency in its financial, academic, administrative and auxiliary functions. Considering the financial matter, audit (internal and external) of college is done regularly. For internal audit college appoints auditor every year. This decision is always taken in the general body meeting of the institution. Audited statements regarding financial activities are circulated to all the concerned members of the Governing body. The salary of teaching and non-teaching staff and other human resources is credited in their respective bank accounts; also the financial transactions are done with the vouchers and cheques. At the time of admission the students pay the fees according to the constitutional rules governed by the statutory body and receipt of accepted fees is given to the students. The scholarship like GOI is transferred in to students bank accounts to students through cash methods, that is the scholarship is directly transferred to the individuals saving account received as such from the government and the financial transparency is maintained concerning the students. There is special

committee, The college takes care of students from their enrolment to their overall development. Efforts are taken to inculcate human values and professional ethics in students by organizing guest lectures, workshops, visits, field trips, study tour. Students are encouraged to imbibe virtues of honesty, integrity, courage, discipline, team work, confidence, compassion, and creativity. Teachers are encouraged by IQAC to participate in lectures, research, workshops, seminars and training programmes dealing with human values and professional ethics. In this end devour, the stakeholders and other local beneficiaries, patrons, invitees, participants are involved. The students have rights to make the choice for selection of the courses and optional paper. They can also demand understanding the mechanism of academic procedures like the way of marking, supporting record etc. and can ask for photocopies of assessed answer sheets if required. The college supports copy free atmosphere for the examination. The different activities like sport, cultural and values oriented programmes are carried out without any partially amongst the students with respect to caste, region, gender etc. aspects. The administrative body of the college is formed constitutionally. The Principal is the head of the institute and look after everything concerning teaching, nonteaching and office activities. Recruitment of faculty & all necessary procedure are practiced as per the guidelines given by higher education department, University and UGC. All circular regarding, students, teaching staff & non-teaching staff are circulated and displayed on the notice board. College Development Committee consisted members of management, teaching staff & non-teaching staff discusses and decides the planning & execution of different auxiliary functions and communicates to all stake holder. The information regarding the college is freely made available to the public through college websites. As the college is under RTI all the information is available to the public.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the Best Practice I:

Village Adoption Scheme'

Objectives:

- To help the villages for their development in various fields.
- To provide information to the villagers about the various welfare schemes of government.
- To create awareness among villagers about the ill-effect of the latrines on the ground space.
- To make aware the villagers about the diseases caused by the flies who sits on the human waste and sits on the food which caused different diseases.
- To create the culture of cleanliness among the villagers.
- To aware villagers about how it is a matter of disrespect and shame to the women of our household to sit on the open space for the latrine.
- To motivate villagers to built and use the toilets for the same purpose.

- To make village “HAGANDARIMUKT”.
- Contributor to the Central government scheme: Clean India Mission

The Context:

Our institution is located in Highly Polluted and Naxal affected, and socio-economically backward, remote and rural area of Ghugus in Chandrapur district. Our institute is the only full-fledged one in the entire Ghugus region. As the people of this region are economically backward, they can't afford to go to distant places to take the higher education after HSC. So they are dependent on our institution for the purpose of higher education. Being well aware of this, our institute shows full commitment to providing suitable environment to these needy students for the said purpose. Most of the students at our institute come from villages. So to establish better connectivity with the villages, our institute took the decision to implement 'Village Adoption Scheme' from the academic year 2014-15. Accordingly the institute adopts a village for the period of five years. Under this scheme, we adopted the village Mhatardevi for the period of five years from 2014-15 to 2016-17 and this village is situated 2 kms from Ghugus. Mhatardevi is the village where people are mainly dependent on agriculture for their economic source. As the Ghugus region is Highly Polluted and Naxal affected, the villages adopted by the institute, have experienced its evil impact that we try our level best to assuage through our co-operation under this scheme.

Practice:

Under the Village adoption scheme, the institute remains in touch with the adopted village throughout the period of adoption and keeps offering various services and organizing programs and activities to create awareness among the people of the village and bring improvement in the prevailing conditions. For the said task, the institute has assigned a special responsibility to the NSS wing of the institute. As per the objective of village adoption scheme, the institute shows full commitment to do the best possible for the adopted villages. The institute through NSS organizes various awareness programs and carries out various activities such as health & hygiene, School Bags distribution, eradication of superstition, gender equality, open defecation, de-addiction, social ill-customs, women related diseases, malnutrition, employment & selfemployment, problem of farmer's suicide, dramas, skits, street plays, mimicries, dancing and singing competitions, interaction sessions with villagers, importance of collective labour, cleanliness drive, need of weirs for water conservation, the environmental pollution, tree plantation drive, display of posters & banners with relevant slogans etc. In the consecutive academic sessions 2014-15, 2015-16 and 2016-17, the college selected the village Mhatardevi for the implementation of Village Adoption Scheme. The NSS unit of the college organized seven days University level camp on the theme 'Swachh va Nirmal Bhartasathi Yuvakanche Yogdan' (The Contribution of Youth for Clean India). 150 NSS volunteers and 4 faculty members participated in the camp. In the session 2015-16, special camp was organized in the same village on the theme 'Swachh va Nirmal Bhartasathi Yuvakanche Yogdan' (The Contribution of Youth for Clean India). In the camp, 120 NSS volunteers and 4 faculty members of the college participated. In the session 2016-17, seven days University level NSS camp was organized at the same village from dated 02.03.2017 to 08.03.2017 on the theme 'Paryavaran saurkhashan va Grammonnati karita Yuva Shakti' (The Contribution of Youth for Environment in India). There were 150 NSS volunteers and 6 teachers present in the camp. In the session 2017-18 organized seven days NSS camp from dated 06.03.2018 to 12.03.2018 on the theme 'Swachh Gav, Sudrudh Arogya, Swachha Bharat' (The Contribution of Youth for Clean India). In the camp, 150 NSS volunteers and 4 faculty members of the college present. In the session 2018-19 organized seven days NSS camp from dated 12.02.2019 to 18.02.2019 on the theme 'Swachhta Hich Seva' (The Contribution of Youth for Clean India). In the camp, 150 NSS volunteers and 4 faculty members of the college present. The other units of the institute such as Lifelong Study and Extension

Department, Women's Cell, Campus beautification committee, Sexual Harassment Committee, Feedback Committee and Disaster Management Committee also actively participated in the village adoption program and offered their substantial contribution and active cooperation. The faculty members of respective committees with the students regularly visited the village to survey the various problems and difficulties faced by the villagers and did their best on the behalf of the institute, to find solution of the same. With the help and guidance, received from the institute's faculty members, the villagers try to find solution to the problem.

Evidences of success:

- 1.The village of Mhatardevi received the award from panchayat samiti as Hagandari mukta village.
2. In the village the rate of literacy has increased and there has been a change in the attitude of villagers of higher education.
3. The villagers have become more conscious about health & hygiene, cleanliness, environmental sustainability.
4. There has been considerable decrease in social evils such as superstition, addiction, female foeticide, child labour, caste bias etc.
5. Problems Encountered and Resources Required:
6. The area is naxal affected, rural & remote.
7. Poor transportation facility.
8. The villagers tend to abstain from communication with the outsiders.
9. Open defecation still continues to be a challenge.

Title of the Practice II

New voter Registration and awareness Program Campagin

Goal

- 1.To build a truly participative democracy in India by encouraging all eligible citizens to vote and make on informed decision during the elections.
- 2.To motivated the young voters of the college and the staff members in respect of the right use of their vote.
- 3.Encourage people living in rural areas and slums to the vote.

The Practice

A Special Seminar was organized for the college students on the occasion of the voter awareness campaign, organized in the college session 2016-2017 to raise awareness about the village and slum dwellers. In the year 2017-2018, under the guidance of Election Board Officer, Shri Burile Shaheb a workshop on voter awareness was organized for college students and staff. Apart from this 41 voter registration forms of college students were filled up for 30 consecutive days for college students under the control of Dr. Ravi Dharpawar under the control of college Nodal Officer and the application was sent to the District Administration. After this to celebrate the fortnight of voter awareness in the college from January 26 to February 10th, 2018, for the declaration of democratic elections and good governance Voter Awareness and Registration Workshop was organized by the Department of Political Science and Economics in the college to ensure proper voting and selection of the right candidates for the newly admitted students in the college in the year 2018-2019, in order to ensure proper voting and selection of suitable candidates. Besides, Shri Ravi Dandage ¼ A.B.V.P. President Vidarbha Provinces ½ voter awareness workshop was organized to inform the students of Gondwana University Gadchiroli and College students council elections and give their active participation.

Evidence of Success

- Gram Panchayat elections in Ghugus Village increased the turnout.
- 41 students from the college were added to the new voter list.
- Voting in the area increased in Loksabha and Vidhansabha elections 2019 and 100% of eligible college students got their right to vote.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Promotion of Research Culture:

Keeping in view the importance and significance of the research activities in the field of higher education and society, our institute believes in the promotion of research culture among the staff members and students. Accordingly, the teachers are encouraged to undertake various research activities and provide the

benefit of the same to the students and the society. The teachers are also advised to inculcate the same research culture among the students as well. For the attainment of the said goal, the institute provides all the best possible facilities to the teachers and the students. This includes the e-resources like WI-FI connectivity, National Digital Library, online video clips, PPTs, and e-material required for the research activities. Besides, the institute also provides ICT tools like high resolution projectors to ascertain the achievement of the goal of promoting research culture among the teaching staff and students. Similarly, the institute is fully responsive to the approaches of teachers for conducting research works. In accordance with this, the institute liberally grants permission to the teaching staff for attending various conferences, seminars, workshops etc. The institute also encourages the teachers to prepare research papers and get them published in the reputed journals. The institute motivates the teachers to complete their Ph.D. works and for the same it grants the permission as and when requested by them. As a result of the promotion of the research culture in the institute, there are one teacher who has completed their Ph.D. and the two teachers have submitted their synopsis to the affiliating Sant Gadge Baba Amravati University, Amravati. There are number of research papers published in the reputed journal, seminars, conferences proceedings with ISSN, ISBN Nos. The percentage of teachers attending conferences, seminars, workshops has also increased considerably. In addition, one teacher has also published their four books with ISSN and ISBN numbers through reputed publications. Similarly, the students have also participated in some seminars and workshops and presented their research papers and carried out research activities in them. The students participate in the college level seminars organized by the respective departments. The Principal of the institute and an Assistant Professors of Political Science, Economics, Marathi and physical education department are currently working as a recognized Ph.D. Guides in Gondwana University Gadchiroli Some of the scholars under their guidance have doing Ph.D. degree. 'Research and incubation committee was established in the institute. In this way, the institute has got the substantial success and response from the teachers and students to its mission of promoting research culture in the institute.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

The college shouldered responsibility to provide quality education and always welcomes the suggestion regarding its quality enhancement. The college strengthened Competitive Examination Cell and Career Counseling Cell which helped to increase the percentage of students appearing in different competitive examinations. The Institute and Management contribute a lot for the sake of students. We take more efforts the versatile development of students especially from rural area and economically poor backgrounds. Following are some of the achievements of the College in nutshell. The College, equipped with infrastructure, good library and has always boosted academic activities by organizing sports matches on university level. The College has encouraged the faculty to participate in seminar and conference organized by various institutions and universities in India. In future, the management aims to start the P.G. departments in Political Science History, Marathi, English, Economics and Sociology. No doubt, the Institute has challenges like to change education scenario and create competitive higher education environment leading to better student progression. We have to evolve strategies to attract students from within and outside the state. The Institute has ample of opportunities to introduce job oriented courses and to acquire the status of potential for excellence. College has constructed its own building with all modern facilities and infrastructure in green, healthy and eco-friendly campus. The staff was encouraged to improve their qualification by pursuing their studies leading to Ph.D. Out of 09 permanent teachers 05 teachers are Ph.D holders and 4 teachers including Principal are Research Guides. Recently the institute has got the ISO Certificate. College focus on to make social, academic, cultural, physical and intellectual progress of students. The institute organize sports competitions, gathering , prize distribution and NSS camps to help people who are in disaster. To organize camps for cleanliness of villages, tree plantation, family welfare programs, health awareness & empowerment of women. Cultural committee celebrates religious festivals, national festivals, birth anniversaries and death anniversaries of great people. Apart from this college every academic year take effort to HPCL scholarship for the benefit of students.

Concluding Remarks :

Chintamani Mahavidyalya Ghugus was established by Late Principal Vasant Rao L. Dontulwar in 1999 with the aim of dissemination of higher education in this socially and economically backward rural and tribal area of Chandrapur district with the vision of providing quality higher education to the socio-economically backward and Naxal affected people of rural and remote region of their to uplift them through sincere efforts. The college is located in highly polluted area. Accordingly, the institute has been honestly committed to provide all sorts of best possible facilities to ensure the effective, qualitative, result oriented teaching learning process for imparting quality higher education to the students to bring them into the main stream. In all the seven criteria of the given SSR, almost each and every aspect of the institute has been covered. Our institute is going to face the NAAC for the first cycle, we have tried our level best to prepare the 'Self Study Report'.