



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Chintamani Mahavidyalaya, Ghugus

- Name of the Head of the institution **Dr. C.S. Kumbhare**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07172242998**
- Mobile No: **9373141488**
- Registered e-mail **chintanimahavidyalaya1999@gmail.com**
- Alternate e-mail **cmg@chintamani.edu.in**
- Address **Tukadoji nagar Mhatardevi road
Ghugus Tal.Dist Chandrapur**
- City/Town **Ghugus**
- State/UT **Maharashtra**
- Pin Code **442505**

2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University Gadchiroli**
- Name of the IQAC Coordinator **Dr .Ravi S .Dharpawar**
- Phone No. **07172242998**
- Alternate phone No. **8329757986**
- Mobile **9764441779**
- IQAC e-mail address **principalcmg1999@gmail.com**
- Alternate e-mail address **ravi@chinamani.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

[http://www.chintamani.edu.in/cm/cmgfile/AQAR%202020-21%20\(1\).pdf](http://www.chintamani.edu.in/cm/cmgfile/AQAR%202020-21%20(1).pdf)

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.chintamani.edu.in/cm/cmg2021/Academic%20Calendar%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.06	2021	01/03/2021	28/02/2026

6.Date of Establishment of IQAC

02/07/2014

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC, Chinamani Mahavidyalaya, Ghugus	Seminar	NAAC	20 and 21 oct.2021	30000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount 0.30000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Preparation of academic plan and maintenance of quality as per NAAC Parameters
- A socio-economic survey of five Villages was conducted under the Unnat Bharat Abhiyan
- Organization of International Conference with Collaborating of UK. and Organization of NAAC Sponsored National Seminar
- Organization of University level Wrestling tournament
- Introduction of Short Term Certificate Courses and entering into MOU

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of academic plan and maintenance of quality as per NAAC Parameters	The academic calendar was executed during the session and all the related activities were done in context to AQAR submission
A socio-economic survey of five Villages was conducted under the Unnat Bharat Abhiyan	A socio-economic survey of five Villages was conducted under the Unnat Bharat Abhiyan and the report was send to Government
Organization of International Conference with Collaborating of UK. and Organization of NAAC Sponsored National Seminar	One International Conference with Collaborating of UK. and NAAC Sponsored National Seminar were organized
Organization of University level Wrestling tournament	The University level Wrestling tournament was held On 18 December 2021
Introduction of Short Term Certificate Courses and entering into MOU	One short term Certificate courses were introduced and 1 MOUs were signed

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/07/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Alternate e-mail address	ravi@chinamani.edu.in				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.chintamani.edu.in/cmglcmg2021/Academic%20Calendar%2021-22.pdf				
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• Upload latest notification of formation of IQAC			View File		
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Name	Date of meeting(s)
College Development Committee	15/07/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	21/12/2022
15.Multidisciplinary / interdisciplinary	
1. The vision and mission of the institution are appropriate to implement the National Education Policy.	

OUR VISION

"The vision of the institution intends to fulfill the requirement of higher education in rural areas through the development of knowledge, skills, and abilities in the young generation to be successful in this competitive world." "The institution works for the fulfillment of the poor girls' student efficiency in rural areas."

OUR MISSION

"The mission of our institution is to realize the above vision by providing a platform to the students for the inculcation of knowledge, skills, and abilities with academic development to create wisdom."

Chintamani Mahavidyalaya, Ghugus will focus on students' overall personality development by instilling 21st century skills in students. Our education will be aimed at developing all capacities of the human being: intellectual, social, physical, emotional, and moral values, in an integrated manner. In order to achieve all-round development, the college is preparing to include multidisciplinary subjects in the Arts and Commerce faculties as per the National Educational Policy 2020.

1. The institution will organize programs to integrate humanities and science with STEM, for example, by arranging presentations and lectures by a resource person to inculcate basic scientific knowledge among humanities, commerce, and management students.
2. The institution offers courses under the Choice Base Credit System (CBCS) as per the norms of its affiliated universities. From the 2017-18 academic year, the institution offers this course for B.A. and B.Com. first, second, and third years. This course includes projects in the areas of community engagement and service, environmental education, and value-based education, as per example, "Yoga Day" celebration, "Human Rights Day" celebration, "Women's Day" celebration, "Environmental Day" celebration, etc.
3. Institutions will offer a liberal education that can unlock all human capacities—intellectual, social, physical, emotional, and moral—in an integrated manner.
4. The College offers the Research Methodology subject for the

B.A. final years, and our four teachers are Ph.D. holders, including the Principal, Dr. C.S. Kumbhare, and Dr. Ravi Dharpawar, Head of the Department of Political Science, both of whom are awarded by the D. Several other teachers are also pursuing Ph.D.s in their respective subjects. By taking extra classes, the institution intends to discover and solve the problems that exist among our college's students.

5. In view of NEP 2020, our institution organized various programs like yoga training days and group discussions.

16.Academic bank of credits (ABC):

The institution has not yet registered for ABC, but it will soon. The pedagogical approach of the institution is student-centric, where the faculties' pedagogical approaches are constructive, inquiry-based, reflective, collaborative, and integrative. Assessments and assignments are used to evaluate the students' learning outcomes. The colleges do an internal assessment of the students each and every semester.

17.Skill development:

The institution has introduced as a skill development subject and has also organized certificate courses on soft skill developments in some vocational training programs, for example, soft skills training for making paper pockets. The vision of the college is to promote value-based quality education; hence, the college makes efforts to inculcate positivity among the learners. The college also celebrates national festivals like Independence Day and Republic Day. Observing various programs such as Environment Day and the Death and Birth Anniversaries of our National Leaders helps to instill good qualities in students. Mentoring students is also one of the practices of the institution to enable students to explore future employment pathways after graduation and help them get the most out of their studies. The institution is planning to introduce some vocational courses as a part of the degree course to ensure that all students get at least one vocational course before graduating. Subjects like Marathi, English, Political Science, Economics, History, Sociology, Marathi Literature, and English Literature are taught in our college, and truth (satya), non-violence (Ahinsa), prem (love), and peace (Shanti) are prescribed in the above-mentioned subjects. It gives a humanistic approach to the students, and the students are able to learn universal human values. Till now, our college does not have any association with NSDC, but in the future, we have plans to associate with them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution provides degree subjects such as Marathi, English, and Hindi. Marathi is our vernacular language. All other subjects are taught by teachers who are bilingual and trilingual in Marathi, English, and Hindi. The institution conducts various programs on Indian arts and culture. We have also conducted programs on tribal culture and tradition. Our local endangered language, like Marathi, is a part of our college curriculum.

Among the good practices of our institution to integrate culture and language with education are the efforts of the faculties to support endangered languages and the discussion carried out by teachers with the students to highlight the culture by wearing different types of costumes of tribal communities and Marathi Lavni, presented by wearing a Maharashtrian costume.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do. The college provides good education to students, including career counseling sessions, and it also conducts campus interviews for students, which helps them prepare for and face the interview.

20.Distance education/online education:

The institution offers graduate and postgraduate distance courses at Y.C.M.O.U. The university offers B.A., M.A. English, and M.B.A. degrees. The college also conducts preparatory exams. The college is also preparing itself to offer courses through ODL (open distance learning) in due course. Keeping in view the convenience of the student, the various technological tools used by the faculties, especially during the pandemic lockdown, are Google Classroom, Zoom, and the Chintamani live YouTube channel. Using videos as teaching and learning aids and conducting interactions and assignments are some of the institutional efforts towards blended learning.

Extended Profile**1.Programme**

1.1

72

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 653

Number of students during the year

File Description	Documents
Data Template	View File

2.2 541

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 145

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 07

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 9

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	72
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	653
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	541
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	145
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	07
File Description	Documents
Data Template	View File

3.2	9
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	07
Total number of Classrooms and Seminar halls	
4.2	587723
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Gondwana University, Gadchiroli and follow the curriculum designed by the university. At the beginning of the academic session, the college prepares the academic calendar, which consists of curricular, co-curricular, and extracurricular activities for delivery of the curriculum. We undertake for effective delivery of the university curriculum at the college level: The college formed the timetable committee, which plans time table on the workload. A teaching plan is prepared by every teacher. The principal addresses the newly admitted students in a "welcome program."

- The faculty members deliver a few lectures on the syllabus's introduction.
- Unit tests are conducted periodically, and their results are discussed with the students .
- Assignments, seminars, and projects are given to the students .

- We also take Group discussions to make learning easy. Guest lectures by eminent faculty members from other institutions are arranged to give exposure subject knowledge.
- The faculty uses ICT tools and chalk and board.
- Our college has Chintamani live YouTube channels. College teachers upload the teaching videos on this channel, and students take advantage of this resource. These channel has more than 1,000 subscribers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb_-0

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start of each semester, the affiliated university notifies all programs of an academic calendar that includes the start date, the last working day of the semester, the internship schedule, and semester-end examination dates. Our college follows the calendar issued by the university strictly and plans all its activities, including the conduct of continuous internal evaluation (CIE). The college prepares an institute-level calendar. The calendar contains events and includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs, guest lectures, workshops, and other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar. The academic calendars help faculty members plan their respective course delivery and academic and co-curricular activities. Subject teachers closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by them. The syllabus coverage for each CIE is decided well in advance, and faculty members adhere to it.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.chintamani.edu.in/cmga/cmga2021/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

42

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

42

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Co-curricular and Extracurricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Gondwana University, Gadchiroli prescribed the syllabus to college program and we follow this syllabus most of the above said activities are prescribed in the syllabus.

1. Gender

Numbers of programs are conducted for girl students .We formed the Anti Harassment and internal complaint committee The committee for Woman Anti harassment and internal complaint

committee organizes programs on Woman Empowerment, Women's Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages also. We give equal rites by admitting boys and girls in the college . So our college is gives co-education.

2. Environment and Sustainability

N. S.S. promotes environmental protection through tree plantation and other sustainable development programs like village cleanliness, in our college we installed rainwater harvesting , our college is plastic free .

3 Human Values and Professional Ethics

To create scientific approach and social awareness among the students. Our subjects teachers helps to conducts various subjects related program. National festivals like Independence Day , Constitution Day, Voter's awareness program, and Republic Day serve as a platform to enliven patriotic and moral values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.chintamani.edu.in/cmgi/report.asp

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1060

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

541

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend the counseling at the time of admission before selecting their faculty. At the start of each class, the college assesses the students' learning levels. Students enrolled in various disciplines like arts and commerce were identified as slow and advanced learners based on their 12th-grade marks and the entry-level test conducted by each department. This helps to identify the slow learners, and special attention is given to the slow and advanced learners. The subject teachers of the respective classes extend valid support in classifying the students based on observation and class tests. Moreover, the wide range of continuous assessment components that include home assignments, seminars and group discussions, class tests, project work, viva-vice examinations, and attendance enable effective assessment of the learning levels of students. Faculty members and various committees regularly review the academic progress of students and counsel them to improve their performance to ensure their academic growth. Apart from this, sessions are also included to instill a positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.

File Description	Documents
Link for additional Information	http://www.chintamani.edu.in/cmghistory.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
653	06

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the teachers include the lecture method, the interactive method, project-based learning, computer-assisted learning, The teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through Power Point presentations to make learning interesting.

Lecture Method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher's ability to interpret, explain, and revise the content of a text-only assignment for better understanding of the subject by the learners.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion and asking and answering questions on current affairs. Teachers provide an effective platform for students to develop the latest skills, knowledge, attitude, and values to shape their behavior in the correct manner. The departmental seminar stimulates the creative ability of students, provides them with a platform to nurture their problem-solving skills, and ensures participatory learning. The department implements student-centric methods of enhancing the lifelong learning skills of students. The college has its own YouTube channel, called "Chintamani Live." Students were taught various methods of teaching throughout the year. All subject teachers upload their recorded lectures on these channels.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.chintamani.edu.in/cm9/history.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, in order to be corporate-ready, students must learn and be proficient in the latest technologies. As a consequence, teachers are combining technology with traditional modes of instruction to engage students in long-term learning. The college uses information and communication technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following ICT tools are used by the college:

- Projectors: projectors are available in classrooms.
- Desktops and laptops are set up in the computer lab.
- Printers: They are installed at labs, HOD cabins, administrative offices, and all other prominent places.
- Photocopier machines and printers are available at all prominent places.
- Scanners and printers are available at all prominent places.
- Seminar Hall is equipped with projector.

Library resources Use of ICT by Faculty PowerPoint presentations: faculties are encouraged to use PowerPoint Presentations in their teaching by using LCDs and projectors. A seminar and conference room is equipped where guest lectures, expert talks, and various competitions are regularly organized for students.

College has its own website i.e. <http://chintamani.edu.in/cm/> all programs which are conducted by the college uploaded on its website and students take advantages of this website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.chintamani.edu.in/cm/history.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

07

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar made by the college, a student has to appear in unit tests, and prepare for the final examination. Every subject teacher takes a unit test, which is a written test. The results of the unit test are shown in the classrooms, and each student can ask about its performance. A record of the obtained mark is written. Some teachers analyze the solution and method of solving the paper in the classroom, especially in English. The concerned subject teacher keeps a record of all internal exams, e.g., unit tests. The college has a grievance redressal cell to address the grievances of students pertaining to evaluation and interaction with the head of the respective department. This mechanism is supplemented by a home examination committee to redress grievances, if any, with respect to the examination. Grievances pertaining to examination hall tickets are dealt with by the clerk. Grievances pertaining to exam form filling are dealt with by the concerned clerk .

File Description	Documents
Any additional information	View File
Link for additional information	http://www.chintamani.edu.in/cmghistory.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Every academic year is divided into two semesters. At the start of each semester, the teacher makes a plan for teaching and talks about it with the students. The tentative dates for the each activities are mentioned in the academic calendar.

Different parts of the internal exam are written on the teaching plan. The college has a Grievance Redressal Cell where students can go to get their problems solved. Having to do with evaluating things through a suggestion box and talking to the head of the relevant department. In addition to this system, there is a home examination committee that can help solve any problems with the exam. Exam hall ticket complaints are taken care of by the the clerk in charge of giving out the tickets. Exam form complaints are taken care of by the clerk . The teachers of each department talk about and solve the problems on the test papers. The college has a committee called the Home Examination committee that is in charge of planning and carrying out the evaluation process at the college level. The internal assessment is conducted in the transpance manner. If there are any problems with how the marks are given out. If a student's complaint taken care of, he or she can go to the college's grievance redressal cell, which takes care of things at the college level.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.chintamani.edu.in/cmghistory.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Chintamani Mahavidyalaya, Ghugus has well-defined learning outcomes based on the course outcomes provided by the affiliating Gondwana University ,Gadchiroli. Our college has contributed in exposing students to emerging subject knowledge explore new subjects and deepen their understanding of difficult concepts . Our college dedicates itself to empowering students through outcome based teaching and learning processes. The Program Outcomes(POs), Program Specific Outcomes(PSOs) and Course Outcomes(COs) are disseminated to teachers and students for the smooth academic development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.chintamani.edu.in/cm/PO.aspx
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Chintamani Mahavidyalaya, Ghugus has well-defined learning outcomes based on the course outcomes provided by the affiliating Gondwana University ,Gadchiroli. Our college has contributed in exposing students to emerging subject knowledge explore new subjects and deepen their understanding of difficult concepts . Our college dedicates itself to empowering students through outcome based teaching and learning processes. The Program Outcomes(POs), Program Specific Outcomes(PSOs) and Course Outcomes(COs) are disseminated to teachers and students for the smooth academic development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.chintamani.edu.in/cm/PO.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.chintamani.edu.in/cm/Default.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.chintamani.edu.in/cm/naac/SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.chintamani.edu.in/cm/Default.aspx#

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has conducted very valuable extension activities by the help of students and staff in the neighbourhood community to sensitize students to social issue and their holistic development. The college students done the field work by cleaning the college and outside college campus. During the Covid-19 was not completely vanished so college organized Covid-19 vaccination camp for the students and villagers .So, we have taken the initiative to donate fund to the cancer affected people. This extension activities help the student to learn ethical, moral and human values and it's also understood their responsibilities and develop as a good citizen. The college girls student made Rakhi's and sent to our soldiers. The college students also conducted the survey of the neighbourhood community and fined out their basic problem this activates conducted under the title "Unnat Bharat Abhiyan". During this survey we found the good response of the villagers The college has achieved its aims at the development of sensitivity toward the society, social issues ,community issues by conducting this kinds of extension activities.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/g/gallery.aspx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

172

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The total non-agricultural land of the college is 0.5048363 acres. with a total built-up area of 1020.936 sq.
- The school has six classrooms, three of which have ICT capabilities, and a seminar hall with ICT capabilities. The college has separate class rooms for its Arts and Commerce faculties.
- The college campus is full of Wi-Fi and under CCTV surveillance.
- The college has a bicycle stand for the students and staff.
- We use generators as an alternative source of electricity.
- Three fire extinguishers are available for safety.
- The College has installed a pure RO drinking water filter.
- There is a sanitary machine in the girls' common room.
- There is a Xerox machine for printing the document.
- To save energy, the college has installed solar panels.

We have a separate exam control room and one computer lab to use for the online question paper during the examination. A ladies' separate common room, a sports department, a N.S.S. department, a library, a reading room, an IQAC room, a staff room, a women's cell, a separate department for each subject, and a gymnasium are all available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chintamani.edu.in/cm/Default.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college emphasizes the all-round development of a student; hence, it takes special interest in providing facilities for extracurricular activities. Some of these facilities are the sports and games the college provides on campus. On our college campus, we have a gym for physical fitness. The college always involves the students in cultural activities, and we have an adequate hall to conduct the cultural programs.

Outdoor Games:

Kabbadi (Men)

Kabbadi (Women)

Volleyball

Shot put

Indoor games

Chess

Carom

Yoga

Yoga is regularly practiced.

- The institution has a functional NSS unit with a strength of 150 students. Our college NSS unit has conducted a special camp in the village of Matardevi.
- A university-level wrestling tournament has been organized by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chintamani.edu.in/cm/Default.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb-Q
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

562470

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

CHINTAMANI SHIKSHAN PRASARAK MANDAL BALLARPUR

CHINTAMANI MAHAVIDYALAYA ,GHUGUS

LIBRARY DEPARTMENT

Details of Integrated Library Management System(ILMS)

- Name of ILMS Software - E Library Software
- Nature of Automation - Partially
- Version -Latest Version 2019
- Year of Automation - 01/07/2019

Total Library Books Collection - 3534

Total Expenditure in Session 2021-2022 Library Collection

Library Collection

2021-22

Total

Cost

Reference Books

112

44575

Text Books

49

Total Books

161

Journals / Magazine

9

4081

News Paper

4

2939

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.chintamani.edu.in/cm/Default.aspx#

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

0.48656

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Broadband Internet access with a capacity of 20 MBPS is made available to the college by the Rail wire service provider. This internet connection has been made available to students by the college through college fund. We have a wireless unit that can be used outside. In the college campus, a router has been installed in every single part of the campus, and our entire campus is now equipped with Wi-Fi. This will allow both students and faculty to make use of the college's Wi-Fi network and its CCTV cameras. This internet connection was able to connect all of the college's departments, including the principal's office, the administrative department, the computer lab, and the library. The college is equipped with Wi-Fi, LAN, and CCTV, and it also has a surveillance system that uses CCTV. The college ensures that the benefits of these facilities are accessible to all of the students enrolled in the college as well as the staff of the college faculty. These facilities are constantly maintained by the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRB_-Q

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

562470

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure, purchasing and maintenance committee maintains and upgrades college infrastructure.

1. Computer Lab. :-

College has Arts and Commerce faculties. We practice computer subjects in commerce faculty. Both faculty students use the computer lab to find relevant information.

2. Library :-

We formed library Advisory Committee. Its periodic meeting are held and detail

discussion regarding the maintenance and smooth conduct of library is taken. The librarian discuss about library related things and the principal approves what discussion done in the meeting.

3. Sport Complex :-

We have already formed games and sport committee its periodic meeting are held and detail discussion is done. Physical director is instructed to maintain ground. He also gives the list of sport material which are to be repaired. If possible they are repaired.

4. Computer :-

We have 10 computers in computer lab connected with LAN. Other department computers and laptop are regularly checked. If any problem occurs we call Mr. Vaibhavji Potnurwar (Director of

Chintamani Infocept Pvt. Ltd Nagpur) . and repair by him.

5. Classrooms :-

Our peon cleans classrooms and furniture daily. LCDs and projectors are periodically checked, and if there are problem, the Infrastructure Committee takes meeting & solve the problem.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chintamani.edu.in/cm/naac/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

337

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb-Q
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

265

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

265

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has ensured made availability of facility that every student participate in important and administrative committees. The college put the student representative on several committees that make decisions about the college. The student will take part in the following activities and tasks: Chintamani Mahavidyalaya, Ghugus has made it possible for students and alumni to serve as representatives on committees like the College Development Committee, IQAC, Library, and Student Council. Through these committees, the students have a direct say in how the college is run. At the college level, the cultural committee and sports committee make it possible for students and alumni to take part in the college's cultural work and development. The college students are represented on all these committees. Chalking out plans for curricular co-curricular, extracurricular activities of the college.

Making plans for the college's and activities of .

- Setting up different programs for the whole session
- Making suggestions to the principal about how to solve the problems of the students
- Letting students tell the administration what they think about the different issues and activities Keeping order on campus is important.
- Volunteering at conferences, seminars, cultural programs, games, sports events, and other activities put on by the college and playing a key role

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/2021/College%20Committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni associations help to strengthen the bond between alumni and their college . It bridges the gap between former students and the college, keeping them up to date on the college's current growth, development, and challenges. It has been actively involved in establishing our college's academic and administrative culture in order to improve the college's quality. The members of this council are selected Alumni who work in various college committees and contribute to the enhancement of the quality culture. They inspire our students to strive for greatness in order to grow holistically.

The Alumni Association is dedicated to the following goals.

1)The college adapts and upgrades all academic performance and other programs based on feedback from alumni.

2)To work with the college to carry out activities for the benefit of the students and the college.

3)Books are donated for the library, and the necessary things arealso provided for the college.

Alumni have contributedto development of the college campus and other necessary things . Steps are being implemented to strength

the alumni association to play an active role in the development of the college.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmga/cmga2021/College%20Committee.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MOTTO :

VidyadhannSarvdhannpradhanam

(Knowledge is supreme of all wealth)

The word " vidya " means wealth of knowledge acquired by an individual after studying particular subject matter or expiring life lesson that provide understanding and something .Motto of our institution is "Vidya Dhan Sarv Dhan Pradhanam" means among the all things knowledge is supreme of all wealth. Education is the key of freedom. It is for one and for all. It binds an individual with the betterment of the society.

vision:

"The vision of the institution intends to fulfill requirement of higher education in rural through the development of knowledge , skills and abilities in young generation to be successful in this competitive world. "The institution works for the fulfillment of the poor girls students efficiency in rural area.

MISSION:

"The mission of our institution to realize the above vision by providing platform to the students for inculcation of knowledge , skill and abilities with academic development to create wisdom."

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmgi/vision.asp
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Role of the Management: To ensuring the design and implementation of its policies and plans To monitor and govern the institution vision, mission and the objectives. To provide the required financial support to the institution. It makes the necessary provisions for providing the funding to maintain and improve the quality of infrastructure, faculty's initiation for various activities To provide and upgrade infrastructure. To interact with staff representatives through the Local Managing Committee (LMC) its called College Development committee. **Role of the Principal:** - To ensure academic growth of the college. - To assist in planning and implementing academic program. - To participate in teaching work, research and training programs of the college. - To administer and supervise curricular, co-curricular and extracurricular activities of the college. - Admission of students and overall administration including maintenance of accounts. **Role of the Faculty:** To Do the NAAC works. To enrich the teaching learning and evaluation process. To promote academic excellence by upgrading the skills and knowledge. To be a facilitator in co-curricular and extra-curricular activities. To be a mentor to students. Faculty plays a major role in design and implementation of quality education policy.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/Default.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One example- Few Classrooms in our institution were traditional.

To establish well furnished and ICT based

classrooms was in strategic plan. We wanted them to be ICT based. So the resolution was passed in IQAC meeting. LCD projectors are purchased in the session 2018-19 and teachers are using them.

- Regular meetings of College Development Committee are held for assessing the development needs, streamlining the essential requirements for development, determining the policies, and evaluation.
- Daily meeting are of principal, IQAC coordinator, office clerk, librarian and heads of departments for discussing the routine affairs.
- Dissemination of information to Student's Council, implementation of plans and collection of feedback is prominently assured.

To introduce Post Graduate Courses in the subject of Political Science, Economics, in college auditorium.

Introduce some career oriented courses and Add-on courses.

Complete digitalization of the campus.

Gymnasium facility to be upgraded.

To provide advanced sport facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.chintamani.edu.in/cmng/management2.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. In short, the Management monitors the following processes:

1. Teaching-Learning Process,
2. Recruitment,
3. Promotion of Staff,
4. Freedom for Academic Development,
5. Financial Support,
6. Evaluation of Teachers Performance

The administrative body takes decision and plan for all academic and administrative activities with the coordination of the principal for the whole academic year. The recruitment of the teacher is as per the norms of the UGC, State Government and the University. For each and every staff as eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his / her promotion. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College.

Faculty members conduct various seminars/workshops/industrial visits/guest lectures for the overall development of the students and the report of the same is submitted to the Principal and IQAC.

Members participate in decision making process, giving counseling to students and analyzing feedback mechanism.

A suggestion box is also installed in the campus to put letters of grievances.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/management.aspx
Link to Organogram of the Institution webpage	http://www.chintamani.edu.in/cm/Default.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Provide the list of existing welfare measures for teaching and non-teaching staff within a maximum of 200 words

The following welfare measures for teaching and non-teaching are adopted by the administration.

For updating the subject knowledge, the teaching staff members

are allowed to participate in Orientation Programs, Refresher Courses, Short term course etc. as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms.

Faculty Development Program facility is also available in the Institution through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement.

At the time of superannuation considering the service rendered to this

Institution of both teaching and non-teaching staff are felicitated by the Management. Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the upgradation of their knowledge.

The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.

Non-teaching staff is provided with the admissible allowances such as T.A. allowance, D.A. allowance etc.

All leave facilities as per government rules and regulations have been sanctioned.

Special Appreciation for employees from the Management.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/Default.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our college, Research Committee takes initiative in the process of performance appraisal of staff members and acts as per the directions of IQAC of the college. It works continually during the entire academic year. Every year, IQAC collects feedback of teachers from students regarding teaching-learning process. Strength and weakness from the feedbacks are analyzed and takes required measures to improve the suggestions. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary, and Attendance Sheets . At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC.

The Institution verifies whether the minimum score is achieved or not by the concerned teacher in the assessment. The API forms the basis for Career Advancement. Further, upward mobility of the faculty is decided on the basis of the recommendations of the Screening Committee, in accordance with the Statutes of the Gondwana University Gadchiroli. Besides this, for non-teaching staff, Institution has developed Self Appraisal form that is to be filled up by the concerned non-teaching staff and is submitted to the Office Head Clark in every academic year.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmgi/report.a.spx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The administration conducts internal and external audits of all the financial transactions incurred throughout the financial year. The internal audit of the institution is conducted by a registered chartered accountant appointed by the management. The heads that come under the purview of audit are salary grants, non-salary grants. The external audit is done by the office of Joint Director of Higher Education, Nagpur. The AG office also conducts external audit.

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. The admin put a note sheet for any expenditure to be made. The demand made by the concerned is checked and a call for quotation is issued by mentioning the required equipment. The Governing Committee endorses the plans. A meeting of purchase committee is held on the receipt of the quotation. The Principal forwards the quotation recommended by the purchase committee to the management for final approval. All the official formalities are monitored by the principal. The Head Clerk prepares voucher and make stock entry, issue cheque to the concerned firm/parties and the record is maintained.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmgi/Default.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.30000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The central administration always maintains transparency in matters related with finance. Annual budget is prepared and is placed in the meeting of college development committee (CDC) for approval. When there is a need for any expenditure incurred on any item, a proper demand in writing is made to the Principal by the person concerned. The Principal verifies the proposal and directs the department or official concerned to invite quotations of reputed concerns as per provisions laid down by the management. A meeting of Purchase committee is held on receipt of the quotation. All transactions are done through cheques.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmghistory.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our College, the IQAC plays an important role relating to quality improvement amongst the staff. In the beginning of the session, different college committees are formed for the smooth functioning of the college, Academic Calendar is prepared and all the activities are implemented as per plan. IQAC of the college takes initiative to prepare financial budget of the year and get it sanctioned from the concerned authority. In every academic session, this cell organizes meetings of all stakeholders which help to improve the quality culture of the college. As per requirement, the IQAC has made MOUs with different Industries and Institution, In the last five years, the College through IQAC organized workshops/ training programs for students, faculty and non-teaching staff and motivated the teaching staff for the participations and paper presentations in national and international Conferences and Seminars. It also inspired teachers to publish research articles in reputed national and international journals and Four books with ISBN Number have been published by the one faculty member. IQAC channelizes the research culture in the College. The college IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/naac/Action%20Taken%20of%20IQAC%202021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Meetings of IQAC are conducted every now and then and the detailed discussion is held about the teaching learning process as given under- The meeting of IQAC .The detailed discussion regarding the teaching learning process was done. Recommendation to use ICT based tools was made. Similarly, teachers were instructed to use modern methodologies by using audio-visual aids. Further, teachers were told to use modern innovative methodologies to make the teaching process interesting.

In the IQAC meeting held on 05th July 2021, the detailed discussion was done regarding the teaching learning process . The main emphasis was laid on ICT based teaching. All the

members assured the teachers to provided required ICT facilities As per the decision, 1 LCD projectors along with screen are installed in the classrooms and teachers were instructed to make use of them while teaching.

The Library, is the soul of college, which enhances the quality of students. It is enriched with various novels, plays, professional books, reference books, books for competitive examinations and Encyclopedias. These activities proved complementary to Teaching-Learning process.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmgi/photo-gallery.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.chintamani.edu.in/cmgi/history.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is very sensitive to gender related issues and has taken a lot of care to ensure not only the safety of the girl students and staff on the campus but also has taken steps to create an atmosphere on the campus wherein female staff and students flourish in academics, administration and in every field. The Campus and classroom, Offices are covered under CCTV

Counseling:

The Women's Cell of the College is active and oversees the general wellbeing and safety of the girl students. The women Grievance Cell consists two female teachers and meets regularly. This cell does the counselling with girls students. In fact, the College takes a special interest in ensuring their vibrant presence by putting in place mechanisms such as Prevention of Sexual Harassment Cell and Women's Grievance Cell. The Women' Cell take care about girls problem , an active and vigilant Prevention of Sexual Harassment Cell, details about which are significantly displayed on the Campus

Common Rooms

The College has a Girls Common room, washroom facility, sanitary napkin vending machine .Ragging is strictly prohibited inside both in the college campus.

Day care center for young children:

The Collage has day care center for young children The College Discipline Committee takes special care to the safety of girl students in campus.

College has parking with security staff for girl and boys student. The College Discipline Committee takes special care to the safety of girl students in campus.

File Description	Documents
Annual gender sensitization action plan	http://www.chintamani.edu.in/cm/naac/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.chintamani.edu.in/cm/naac/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• Solid waste management

The solid materials are cleaned and dust bins are used to collect the garbage. Housekeeping personnel works in the procedure of solid cleaning everyday in the college. There is a prohibition of Burning Plastics in the college campus.

• Liquid waste management

Liquid Waste chemicals of the lab are properly disposed. The proper gutter system is developed to drain the waste Water Liquid waste material is collected in the college has gents and ladies toilets build separately. The liquid material is collected through in a pits, the Outlets of the Urinals maintained in such a way pipeline for Inorganic fertilization pits. The college provides guidance to the Students on hazardous waste management

• **E-Waste management:**

Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer.

Computers in satisfactory working condition. Similarly, computer parts and peripherals are reused in other systems.

All damaged or non-functional electronic materials (e-waste) is returned to the manufacturer. - UPS batteries are exchanged for a nominal cost (buy back offers) with the vendor of the new batteries.

Hazardous chemicals and radioactive waste management

In our college campus we have various types of trees that creates oxygen and protect us from the hazardous radioactive rays of sun.

Biomedical waste management:

In the college campus we planted the various biomedical plants

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.chintamani.edu.in/cm/naac/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students

wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There are no separate core courses which address Human Values and professional ethics. However, our B.A, and B.Com. programme address these issues into the curriculum of respective courses as follows.

Human Values into the curriculum:

The need of companionship and communication, futility of war and mutual hatred, chasing the dreams and reaching the demands of life goal, need to fill the gap between urban and rural rich and poor, developed and developing such values reflect in the curriculum of B.A. and B. Com. The institution insists that the universal, rational, natural and verifiable and all values should be inculcated amongst students and faculty, through curriculum, programmes and behaviour.

Professional Ethics into the curriculum:

Our institution is in rural area. Students need a great support and counselling. Our teachers help students to learn the academic basics. They also teach valuable life lessons by setting positive example. As role models, teachers follow a professional code of ethics. This ensures that students receive a fair, honest and uncompromising and education. All teachers demonstrate integrity, impartially and ethical behaviour in the teaching and in their conduct with parent and nonteaching staff our teachers provide personal counselling to needy students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is very much eager to conduct the such activities to maintain the friendly environment and harmony not only in college campus but also in community by organizing. The College regularly organizes various activities and programmes on the occasion of National festivals and the Birth and Death anniversaries of the following great social reformers and personalities of the nation but because of covid-19 period and its lockdown students are prohibited to come for the college. So, the college sometime has organized this kinds of activity in

online mode. The college has organized and celebrated the various kinds of program like Gandhi Jayanti, Constitutional Day, International Women Day, World population Day, Yoga Day, AIDS Day NSS day to maintain such kinds of communal harmony in the college campus and in community also. Celebration of Independence Day and Republic Day on 15th August and 26th January respectively. On this occasion, besides flag hosting, the college also organizes Patriotic Songs competition, On the celebration of Constitutional Day, recitation of the Preamble of constitution is done.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

<http://www.chintamani.edu.in/cm/naac/7.2.1%20BEST%20PRACTICE.pdf>

BEST PRACTICE-1

Awareness About Girls' Higher Education Among The Rural Parents

Objectives of the Practice

To make the awareness about the girls higher education among the rural parents.

The Context

committee of survey including the students decided to implement practice in neighbourhood community.

The Practice

. College has selected 5 villages for the best practices in Pandharkawda, Nakoda, Shegaon, Usgaon and Matardevi villages.

Evidence of Success

In our college in session 2021-22 total 291 girls were admitted but during the session 2022-23 total 342 girls students took admission.

Problems Encountered and Resources Required

Communication problem to rural parents and college decided to give free admission and dress code for girls in 1st year of UG.

Best Practice- 2

Organizing National and International Online Conference/workshop/Seminar series

Objective :

- To equip students and research scholar with the trends of understanding the world and to shape their all-round development.

The context:

In these series of program the speakers of eminence in the respective fields are invited as speaker.

The practice:

We organized 5 programs in session 2021-2022.

Evidence of Success:

Good numbers are seen of the registration of participants the detail are provided on college website.

Problems encountered:

Poor network and problem of unavailability resource person.

Resources required are:

The funds , Network ,PPT presentation, Zoom Cloud etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women Empowerment

Chintamani Mahavidyalaya, Ghugus organized the number of events each year on the title Women Empowerment .College host a wide range of events with the admirable goal of empowering girls students and women in society to improve their quality of life, ensure their safety in the future, and advance their careers and communities. Programs are held in honor of Savitribai Phule on the occasions of her birth and death anniversaries. A college-wide essay contest focused women empowerment. A public awareness rally is also held for women's empowerment at outside the college campus with the hope that more women will take the initiative to participate in politics for the betterment of the country and the world, and in doing so, forge their own identities. Exactly this is the message the institute hopes to send.College traditions like Jijau Masaheb's Jayanti and death anniversary programs . That's why the curriculum is structured around the idea of empowering women to make positive changes in their lives, in their communities, and in India as a whole. Similarly, a program commemorating Mother Teresa's birthday is held each year to encourage and inspire young people to follow in the humanitarian's footsteps. Anandibai Joshi of Maharashtra contributed greatly to the growth and knowledge of India. Her mission is to help women to develop the life of women.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives that the College should strive to achieve in the next session, which are as follows:

- To make a computer lab with the installation of 100 computers.
- To bring the Ph.D. Research Center to the faculties for humanities and commerce.
- To arrange ICT tools to all classrooms.
- To receive funds from the university /government body for major and minor projects.
- To make a green campus by planting more trees in the college and neighborhood communities.
- To increase the numbers of faculty members in the university body like member of senate, member of BOS, member of academic council ,member of management council etc.
- To enter into MOUs with colleges, corporations, and industry associations to promote academia-industry linkages and enable placements, internships, training, etc. for the students.
- To enter into international and national collaboration with the recognized institute to conduct national and international programs in the college.
- To foster and strengthen the relationship of alumni with the institution.
- To facilitate a research environment in the college that encourages faculty and students to undertake research.
- To make resources available for researchers in the college library.
- Introduce job-oriented and skill-based courses in the next session.
- To identify talent among students for various sports and cultural activities.
- To create an environment for the holistic development of students, faculty, and support staff.
- IQAC took decision to implement NEP from the next session.