



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	CHINTAMANI MAHAVIDYALAYA ,GHUGUS
• Name of the Head of the institution	Dr .C .S .Kumbhare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07172242998
• Mobile No:	9373141488
• Registered e-mail	chintanimahavidyalaya1999@gmail .com
• Alternate e-mail	cmg@chintamani.edu.in
• Address	Tukadoji nagar Mhatardevi road Ghugus Tal.Dist Chandrapur
• City/Town	Ghugus
• State/UT	Maharashtra
• Pin Code	442505
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Gondwana University Gadchiroli				
• Name of the IQAC Coordinator	Dr.Ravi S. Dharpawar				
• Phone No.	9764441779				
• Alternate phone No.	07172285290				
• Mobile	8329757986				
• IQAC e-mail address	ravi@chintamani.edu.in				
• Alternate e-mail address	rvdharpawar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.chintamani.edu.in/cm9				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://chintamani.edu.in/cm9/cm92021/Academic%20Calendar%20(2020-21).pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.06	2021	01/03/2021	28/01/2026
6.Date of Establishment of IQAC			02/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
no	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • MoUs signed with the Institute of Company Secretaries of India. • Successfully organized three International conference on Impact of COVID-19 on Various Areas of Global Economy, Science and Humanities., Intellectual Property Rights : Patents, Copyrights, Research Articles, Importance and Drifting Skills. And Yoga for Mental Health . • All teachers submitted a Self Evaluation Document (SED). The SEDs were a record of the qualitative and quantitative achievements of the individual teacher . • Incentive for Research Publications: The IQAC has announced to provide financial incentive to the teaching faculties of Our college for publishing Books and research papers in Web of Science Journals. One Faculty Member are Publishing their Two Books in International Publisher and all the faculties publishing research papers in Web of Science and UGC Car list Journals. The College has also Publishing Special Issus on UGC Care Vidyabharati journal and NIU. Journal . • One week Interdisciplinary Faculty Development Programme exclusively for all the of the College and other College Teachers : As a new initiative, the IQAC of the College organized a Online FDP. on "ICT. Tools for Effective Teaching and Learning " from 1st to 6th of June 2020. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>To establish linkage MoUs with the Institute of Company Secretaries of India. To place and development of students</p>	<p>The College has MoUs signed with the Institute of Company Secretaries of India. All the Departments of the College regularly organised various student centric and academic activities such as special lectures, interactive sessions, industrial visits, excursions, internships and screening of documentary films. An International Conference on on Impact of COVID-19 on Various Areas of Global Economy, Science and Humanities IQAC . of Chintamani Mahavidyalaya, Ghugus was organized from 24th and 25th june 2020. The Department of Political Science organized a One Day International Conference Intellectual Property Rights : Patents, Copyrights, Research Articles, Importance and Drifting Skills on 15th July 2020 . The Gondana Univrsity Gadchiroli and Chintamani Mahavidyalaya ,Ghugus Dpartment of Physical Education and History,Collaboratively organized a One Day International Conference on Yoga for Mental Health on 18th September 2020.</p>
<p>One week Interdisciplinary Faculty Development Program exclusively for all the Teachers of the College and other College Teachers.</p>	<p>One week Interdisciplinary Faculty Development Program exclusively for all the Teachers of the College and other College Teachers : As a new initiative, the IQAC of the College organized a Online FDP. on "ICT. Tools for Effective Teaching and Learning " from 1st to 6th of June 2020. The FDP was designed</p>

to development of the Teachers to reposition the of education in the global world and equip teachers with tools to create, co create and disseminate knowledge in the changing contemporary scenario. Unlike, the usual, this FDP was based on Online and practical and interactive approach. There were many activities, exercises and discussions to restructure our strategies and ways as a teacher in classrooms and institution.

To provide Incentive to the teachers for Research Publications in Scopus and Web of Science Journals of UGC Car list

The College has been consistently encouraging teachers towards research and publication in reputed and accredited journals. The IQAC has announced to provide financial incentive to the teaching faculties of Chintamani Mahavidyalaya, Ghugus for publishing Books and research papers in Web of Science and Scopus and UGC Car Journals The faculties publishing Books research papers in Web of Science will be given an incentive of Rs 30000 par books and Rs. 10,000/- per paper published and the faculties publishing research papers in Scopus journals will be given an incentive of Rs. 10,000/- per paper published. One Faculty Member are Publishing their Two Books in International Publisher and all the faculties publishing research papers in Web of Science and UGC Car list Journals. The College has also Publishing Special Issus on UGC Care Vidyabharati journal and NIU. Journal .

Use of Online based ICT , student-centric teaching pedagogies by college teachers

The Faculty Members participated in Numerous of Online based Workshops, Faculty Development Programs, Refresher Courses and Orientation/ Induction Programs to update and upgrade their teaching skills. The focus was to enrich the pedagogy of the teachers and make them ready for the new age digitally savvy students. In the wake of the impending crisis and a possible lockdown, the faculty members of Chintamani Mahavidyalaya, Ghugus were given state-of-the-art training to develop e-content and use new technological advancements like Google Classroom, Zoom Application, and Google Hangout. The college took an initiative by organizing an awareness program (as per the mandate of the Covid-19 regulations). This turned out to be a highly beneficial session for all the faculty members. The tools and resources used during the period included 1. Using zoom cloud meetings (application); Google meet (meet.google.com); Google Hangouts for online teaching and using Google classroom for providing study materials, creating quizzes and giving assignments. 2. Weekly projects and assignments through Google Classroom and subsequent evaluation of the same. Faculty members were available through different digital modes to the students and they were sharing relevant E content from N-list/inflibnet website, audio-video lectures, online links.

To conduct External Academic Audit of of the College	The External Academic Audit of the Institution don by the Gondwana University Gadchiroli Academic section took place on 06/02/2020. The entire faculty including guest lecturers were part of the Audit evaluations.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
yes	28/12/2021
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	24
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	537
File Description	Documents
Data Template	View File
2.2	210

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	146
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	06
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	10
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	07
Total number of Classrooms and Seminar halls	
4.2	970523
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has the mechanism for delivery and documentation of the curriculum activity to achieve the educational, social and cultural objectives. Our college is affiliated to Gondwana University, Gadchiroli. The academic session 2020-21 is disturbed because of Covid-19 and its lockdown. The college conducted offline and online teaching activities as per the rules and regulation of university. During the session 2020-21 university conducted the online exam on objective mode that's why college has made its curriculum planning as per online exam. Regular meetings of the faculties are held to discuss and decide the strategies to promote the quality teaching and learning. Teachers are motivated to utilize ICT tools to make the teaching learning process more effective, qualitative, understandable and productive. The online teaching conducted on Zoom meeting and PPTs were being used by all teachers while teaching. Our college has Chintamani live youtube channels college teachers upload the teaching videos on this youtube channels and students take advantages of it during Covid-19 period. There more than one thousand subscribers of this channels. Unit test and practice paper were being taken on Google forms in objective patterns for the preparation of online university examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb-Q/videos

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College constitutes Academic Calendar Committee comprising the senior faculty members which prepares the Academic Calendar of the college before the beginning of the session in accordance with the Academic Calendar of the affiliating University every year. The Academic Calendar includes the tentative schedule of the curricular, co-curricular extracurricular activities, and the continuous internal evaluation process. At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects on the basis of the curriculum prescribed by the University and teach their subjects accordingly. Tentative dates of unit-wise

teaching, class seminars, study tour, group discussion, unit test and test examination are also given in the teaching plan. All the teachers submit their teaching Plan to the principal and signed by the principal. The topic taught in the class by the teachers is mentioned in daily Dairy regularly. The Principal the college conduct meeting of teaching staff for effective planning, implementation of curriculum and its delivery. Meeting with the Principal : HOD discusses the action plans with the principal for effective implementation of curriculum The college uses Student-Centric Methods such as Question-Answer Method, ICT-enabled teaching, participative learning, problem solving method, student seminar, Group discussion.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb-Q/videos

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality is regarded to be one of the core factors of any democratic society and the facilitator of economic growth and social well-being. Education is a powerful tool for changing the social attitudes and empowering the next generation. Our B.A. and B.Com. programs relevant these issues. Cross cutting issues relevant to Gender Equality: There is co-education in our institution. Boys and girls have equal rights and opportunities in all areas in relation to sustainable development to be achieved. Cross cutting issues relevant to Environment and Sustainability: There is Environmental Studies for B.A. I, B.Com. II and E-Governance. The students get awareness about the changes in environment, Eco-system, Bio-diversity and Conservation, Environment Pollution, Environment Protection etc. Besides, for B.A., B.Com. Syllabi, there are articles, poems, essays which address the environmental issues. Moreover, all programs of our institution reflect environmental consideration i.e. Tree Plantation, Use of Bicycles, Rain-water Harvesting, Environment projects, Eco related activities or economic activities in different departments. Human Values into the Curriculum: The University designed curriculum, on the basis gender, Environment and sustainability, human values and professional ethics introduced in curriculum. The core courses in ethics value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life. RTI is prescribed in the B.Com.2 sem.III syllabus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

209

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.chintamani.edu.in/cmgi/report.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

537

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

210

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the session, teaching learning process was started on online teaching mode because of Covid-19 period and the restriction of the students to come college. After the beginning of

the teaching learning process, teacher's a review the academic performance of students from the interaction of online class and on the basis of interaction of teachers and students and from the previous board result of students helps in assessing to find out the advanced learners and slow learners among the student. After identifying of slow and advanced learners ,extra classes are arrange for the slow learners of their respective subject teachers which is monitored by the Principal. Advanced learner are motivated to strive for higher goals. They are provided with additional input for better career planning and growth. They are also encouraged to study deeply in their subject and appear for various competitive. Monitoring system and difficulty counter for student work to minimize dropout through personal counselling. After identifying the slow learners, they taught with ICT based program relating to their syllabus. All teachers use ICT and other ICT tools to make the teaching learning process easy for the slow learners

File Description	Documents
Link for additional Information	http://chintamani.edu.in/cm/gallery.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
537	06

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers adopt a wide range of techniques and strategies to make learning student-centric. Basically, the faculties take efforts to make the subject / topic interesting and simple to make the learning process student-centric . During the time of Covid-19, teaching was done by online and offline. In this teaching, the college teachers taught the students by adopting various teaching methods. In this teaching method, he completed the sequential course by teaching in virtual mode and for some time as par the government order , in real

class through platforms like as a ICT.,PPTs, Projectors in the classrooms and Virtual mode teaching thorough like Zoom, Google Meet, Google Classroom. During this academic year, the professors made continuous efforts to conduct online seminars, group discussions and solve the problems of the students. Apart from this, through PPT, projector and the college's YouTube channel its called 'Chintamani Live', students were taught various methods of teaching throughout the year.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.chintamani.edu.in/cm/g/gallery.asp x

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our all teaching faculty are enable to use the ICT tools to make the teaching learning process effective. The college has sufficient infrastructure to make that teaching learning process easy and installed the ICT tools in the classroom for offline and online teaching. During the session 2020 -21 teaching learning process start on online method .All the teachers use the Zoom Meeting app to conduct the online classes. Teachers use the PPT for teaching and other effective online teaching material. The college is an indicative of the teachers' willingness to adopt new methods of teaching. The PPTs containing information, diagram, etc. Another innovation adopted is the use of video clippings during lectures, which has transformed the engagement level of students and enhanced their learning interest. Almost all the teachers of the college collect some material from the YouTube and any other sources ,our college has its own Live YouTube channel named Chintamani Live You Tube more than one thousands students are subscriber of these YouTube channels. Our teachers make the video and upload on this channel and student take the advantage of this YouTube channel. Each and every classrooms having ICT tools like LCD.TV and Projectors.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb_-Q

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the covid-19 period University has conducted examinations in online mode. The college strictly follows the rules and regulation of University in internal assessment to make the assessment transparent. For ensure smooth conduct of examination and evaluation process the institution has its Examination committee/grievance committee. These committee meet regularly for the smooth conduct of examination and timely declaration of the results. Due to covid-19 period we have separately created the WhatsApp group of each and every class of the students. The examination timetables circulated on the WhatsApp group and also displayed on the notice board of college before the one week of examination. The subject teacher personally monitor the progress and performance of the student. Extra classes and peer teaching are conducted for slow learners and underperformance. The theory subject carry a weight age of 80% of examination marks and 20% for internal marks. Teachers have taken the online test on Google form and send it on the WhatsApp group of classes. In this way student are prepare to perform the well in the

preparation of examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb -Q

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Every academic year includes two semesters, the concerned teacher prepares teaching plan at the beginning of the session and discuss with the students. The teaching plan includes the tentative date of the different components of internal examination. The college has grievance redressal cell to redress the grievance of students pertaining to evaluation through a suggestion box and interaction with the head of the respective department. This mechanism is supplemented by home examination committee to redress grievances, if any with respect to the examination. Grievances pertaining to examination hall ticket are dealt with by the HOD's of the respective departments and the concerned issuing clerk. Grievances pertaining to exam form filling are dealt with by the concerned clerk and the HOD. College exam test papers are discussed and problems are solved by respective teacher of the department. The College has Home Examination committee to take care of the complete mechanism of planning and implementing the evaluation process at college level. The internal assessment is transparent and the marks of the same are communicated within a week of the examination any discrepancies in the award of marks is immediately resolved. If any grievances remain unsolved, student can apply to grievance redressal cell of the college, which redresses at the college level.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.chintamani.edu.in/cmgi/collegecommitteeupdatedconverted.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOME OF B.A. PO1 Critical Thinking:Take informed actions

after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal from different perspectives. PO2. Effective Communication:speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology. PO3. Social Interaction:elicit views of other, mediate disagreements and help reach conclusions in group setting. PO4. Effective Citizenship:Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering. PO5. Ethics:Recognize different value systems including your won, understand the moral dimensions of your decisions, and accept responsibility for them. PROGRAMME OUTCOME OF B.Com PO1.To understand the basic information about e- commerce. PO2.To know about the emerging business models. PO3.To understand basic knowledge about Indian Contract Act 1872. PO4.To know about consumer protection act 1986 and right to information act 2005. PO5.To understand basic concept of business environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.chintamani.edu.in/cmgi/po.aspx
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Chintamani Mahavidyalaya, ghugus evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through odd-semester exam., even-semester exam., College test exam, college annual exam. ,assignment, presentation, viva-voce, class seminar etc. These are also evaluated by the feedback the College got by the students, the parents, the teachers, the employees and the alumni.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.chintamani.edu.in/cmgy/po.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

135

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.chintamani.edu.in/cmgy/naac/S.S.S..pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the Covid-19 and its extended lockdown, the college has conducted very valuable extension activities by the help of students and staff in the neighbourhood community to sensitize students to social issue and their holistic development. During the Covid-19 period there where dire need of masks, sanitizer and medicine. So, we have taken the initiative to provide the masks, sanitizers and medicine to the neighbourhood community and people who were in dire need of these. Our college students have also made the masks themselves at their home and distributed to the needy people. We have also taken the initiative to provide the food for the poor people during the Covid-19 time. This extension activities help the student to learn ethical, moral and human values and it's also understood their responsibilities and develop as a good citizen. The foods distributed in the neighbourhood villages like local Ghugus and nearby village Sengaon and Anturla. The students and staffs have

created awareness among villagers about health, precaution about Covid-19. The college has achieved its aims at the development of sensitivity in young generation toward the society, social issues ,community issues by conducting this kinds of extension activities.

File Description	Documents
Paste link for additional information	http://chintamani.edu.in/cmgi/cmgi/Social%20Activities%20During%20Covid-19%20Period.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The total non - agricultural land of the institution is 0.5048363 Acre. With built up area 1020.936 sq. meter
- The institution has 06 classroom 03 Classroom with ICT Facilities, Seminar hall has ICT facilities. The college has separate class rooms for Arts and Commerce faculty.
- The college campus is full of Wi-Fi and under CCTV Surveillance.
- The college has cycle stand for the student and staff.
- We use generator for alternative source for electricity.
- Three Fire extinguisher are available for the safety.
- The Institution has installed a pure RO. drinking water filter.
- There is a sanitary Napkin DisposalMachine in girls common room.
- There is a Xerox Machine for printing the document.

We have separate exam control room and one computer lab to use for online question paper during the examination. There is ladies separate common room, Sport Department, N.S.S. Department, Library, Reading Room, IQAC Room ,Staff room, Women Cell and Gymnagium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chintamani.edu.in/cmgi/Default.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution emphasizes on all round development of a student hence it takes special interest in providing facilities for extracurricular activities some of the facilities are sport and games of the college provided to campus but from the Covid-19 duration student are restricted for the sport and other physical activities.

Outdoor Games :-

Kabbadi (Men)

Kabbadi (Women)

Volleyball

Shot put

Indoor games

Chess

Carom

Yoga

Practical of yoga is regularly done.

- The institution has a functional NSS unit and of strength 150 student. NSS volunteer provide Mask , sanitizer, foods and Medicine and Oxygen Machine provided to society.
- We have allrady set up Gymnasium in our campus in separate hall and students get benefit evry days.
- We have cultural Drpartment in our College and The department of Cultural areRegular Conduct Cultural Programs in every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chintamani.edu.in/cm/gallery.asp x

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb_-Q
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

970523

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

CHINTAMANI SHIKSHAN PRASARAK MANDAL BALLARPUR

CHINTAMANI MAHAVIDYALAYA ,GHUGUS

LIBRARY DEPARTMENT

Details of Integrated Library Management System(ILMS)

- Name of ILMS Software - E Library Software
- Nature of Automation - Partially
- Version -Latest Version 2019
- Year of Automation - 01/07/2019

Total Library Books Collection - 3455

Total Expenditure in Session 2020-2021 Library Collection

Library Collection

2020-21

Total

Cost

Reference Books

31

16185

Competitive Exam and Other Books

102

Total Books

133

Journals / Magazine

9

3343

News Paper

5

8313

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.chintamani.edu.in/cm/Default.asp x

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.19528

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

04

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a broadband connection of 20 MBPS capacity from Rail wire service provider. The college has been providing with 20 MBPS capacity of internet connection through its college fund . We have outdoor wireless unit. In the college campus the router has been installed in all the campus area and our campus is Wi-Fi to enable the student and the teacher can avail the facility of Wi-Fi and CCTV camera . This internet connected to all the department Principal chamber, Administrative department, computer lab and library of the college. The college is under CCTV surveillance and connected to Wi-Fi and LAN and CCTV. These facilities of the college are regularly maintained and college ensures that the benefit of the facility is available to all the student enrolled and the staff member of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb_-Q

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

970523

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The following infrastructure facilities are very well maintained and taking care of it .

1. Computer Lab. :-

College has mainly two faculties Arts and Commerce. We also allowed to students for using the computer lab for recognizing some related information to their subject.

2. Library :-

We have already formed library Advisory Committee. Its periodic meeting are held and detail

discussion is done regarding the maintenance and smooth conduct of library. The principal approves all maintenance and orders the librarian to done this works .

3. Sport Complex :-

We have already formed games and sport committee its periodic meeting are held and detail discussion is done. Physical director is instructed to maintain ground.

4. Computer :-

We have 10 computers in computer lab connected with LAN. Other department computers and laptop are regularly checked . If problem is there we call Mr. Vaibhavji Potnurwar (Director of Chintamani Infocept Pvt. Ltd Nagpur) .

5. Classrooms

Classrooms are always clean every day our peon clean it, keep furniture is also cleaned. LCD, Projectors are regularly checked and if there is problem, Infrastructure committee held the meeting and after that takes care of it. Similarly furniture is repaired by the local carpenter.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chintamani.edu.in/cmgi/collegecommitteeupdatedconverted.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

337

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

06

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.chintamani.edu.in/cmgi/cmgifile/internation%20conference%20brouche%20Yoga.pdf http://www.chintamani.edu.in/cmgi/cmgifile/FDP%20brocher-2%20(4).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has set up of the student's representative in various administrative and important committees. The student representative as included by the college in various committees for making policy decisions of the college. The activities and functions of the student's participation are as follows:

The college of Chintamani Mahavidyalaya, Ghugus has given the facility to the college students and alumni to be the representative in various college administrative committees like College Development Committee, IQAC, Library, Student Council. The students take direct participation in college administration through these committees. Arrangements have been made at the college level for the college students and alumni to participate in the cultural work and development work of the college through the cultural committee and sport committee. The college students are represented on all these committees. Chalking out plans for curricular co-curricular, extracurricular activities of the college. • Organizing various programs throughout the session. • Giving suggestions to the principal for the solution of the student's problems. • Providing students feedback to the administration regarding the various issues and activities. Maintaining discipline in the campus. • Playing a vital role as volunteers in conferences, seminars, cultural programs, Games and sports events and other activities organized by the college.

File Description	Documents
Paste link for additional information	http://chintamani.edu.in/cmgi/collegecommitteeupdatedconverted.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association registration process in our college is under way. Alumni association fosters the relationship between the alumni and alma mater. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. It has been actively involved in setting academic and administrative culture of our Institution in a view to upgrade the quality enhancement of the Institution. The office bearer of this council are selected Alumni working in various sectors and spheres of life and are contributing to enhance the quality culture. They encourage our students to carve excellence for an integral development.

The Alumni Association works for the following motives.

1. On the basis of feedback obtained from alumni, the college modifies and updates all the academic performance and all programs.
2. To co-operate with college in carrying out the activities for the benefit of the students and college.
3. Books are donated for library and the required infrastructural facilities are also provided.
4. To co-operate with college in carrying out the activities for the benefit of the students and college
5. To donate trees, plants and soil to develop the sports ground in our campus.

File Description	Documents
Paste link for additional information	http://chintamani.edu.in/cm/AlumniAssociation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MOTTO : Vidya dhann Sarv dhann pradhanam (Knowledge is supreme of all wealth) The word " vidya " means wealth of knowledge acquired by an individual after studying particular subject matter or expiring life lesson that provide understanding and something .Motto of our institution is "Vidya Dhan Sarv Dhan Pradhanam "means among the all things knowledge is supreme of all wealth. Education is the key of freedom. It is for one and for all. It binds an individual with the betterment of the society. vision: "The vision of the institution intends to fulfill requirement of higher education in rural through the development of knowledge , skills and abilities in young generation to be successful in this competitive world. "The institution works for the fulfillment of the poor girls students efficiency in rural area. MISSION: "The mission of our institution to realize the above vision by providing platform to the students for inculcation of knowledge , skill and abilities with academic development to create wisdom."

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/vision.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Role of the Management: To ensuring the design and implementation of its policies and plans To monitor and govern the institution vision, mission and the objectives. To provide the required financial support to the institution. It makes the necessary provisions for providing the funding to maintain and improve the quality of infrastructure, faculty's initiation for various activities To provide and upgrade infrastructure. To interact with staff representatives through the Local Managing Committee (LMC) its called College Development committee. **Role of the Principal:** - To ensure academic growth of the college. - To assist in planning and implementing academic program. - To participate in teaching work, research and training programs of the college. - To administer and supervise curricular, co-curricular and extracurricular activities of the college. - Admission of students and overall administration including maintenance of accounts. **Role of the Faculty:** To Do the NAAC works. To enrich the teaching learning and evaluation process. To promote academic excellence by upgrading the skills and knowledge. To be a facilitator in co-curricular and extra-curricular activities. To be a mentor to students. Faculty plays a major role in design and implementation of quality education policy.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmj
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our few Classrooms in our institution were traditional. To establish well furnished and ICT based classrooms was in strategic plan. We wanted them to be ICT based. So the resolution was passed in IQAC meeting. LCD projectors are purchased in the session 2018-19 and teachers are using them. - Regular meetings of College Development Committee are held for assessing the development needs, streamlining the essential requirements for development, determining the policies, and evaluation. - Daily meeting are of principal, IQAC coordinator, office clerk, librarian and heads of departments for discussing the routine affairs. - Dissemination of information to Student's Council, implementation of plans and collection of feedback is prominently assured. . To introduce Post Graduate

Courses in the subject of Political Science, Economics, in college auditorium. Introduce some career oriented courses and Add-on courses. Complete digitalization of the campus. Gymnasium facility to be upgraded. To provide advanced sport facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.chintamani.edu.in/cm9
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. In short, the Management monitors the following processes:

1. Teaching-Learning Process,
2. Recruitment,
3. Promotion of Staff,
4. Freedom for Academic Development,
5. Financial Support,
6. Evaluation of Teachers Performance

The administrative body takes decision and plan for all academic and administrative activities with the coordination of the principal for the whole academic year. The recruitment of the teacher is as per the norms of the UGC, State Government and the University. For each and every staff as eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his / her promotion. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College.

Faculty members conduct various seminars/workshops/industrial visits/guest lectures for the overall development of the students and the report of the same is submitted to the Principal and IQAC.

Members participate in decision making process, giving counseling to students and analyzing feedback mechanism.

A suggestion box is also installed in the campus to put letters of grievances.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb-Q
Link to Organogram of the Institution webpage	http://www.chintamani.edu.in/cm/g/cm/gfile/Inhttp://www.chintamani.edu.in/cm/g/cm/gfile/international%20conference%20brouche%20Yoga.pdf http://www.chintamani.edu.in/cm/g/cm/gfile/National%20events%20organized%20by%20the%20institute.pdf http://www.chintamani.edu.in/cm/g/cm/gfile/FDP%20brocher-2%20(4).pdf http://www.chintamani.edu.in/cm/g/cm/gfile/International%20e-conference%20(Brochure)%20(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following welfare measures for teaching and non-teaching are adopted by the administration.

For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programs, Refresher Courses, Short term course etc. as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms.

Faculty Development Program facility is also available in the Institution through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement.

At the time of superannuation considering the service rendered to this

Institution of both teaching and non-teaching staff are felicitated by the Management. Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the upgradation of their knowledge.

The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.

Non-teaching staff is provided with the admissible allowances such as T.A. allowance, D.A. allowance etc.

All leave facilities as per government rules and regulations have been sanctioned.

Special Appreciation for employees from the Management.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmgs/staffmember.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our college, Research Committee takes initiative in the process of performance appraisal of staff members and acts as per the directions of IQAC of the college. It works continually during the entire academic year. Every year, IQAC collects feedback of teachers from students regarding teaching-learning process. Strength and weakness from the feedbacks are analyzed and takes required measures to improve the suggestions. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary, and Attendance Sheets . At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC.

The Institution verifies whether the minimum score is achieved or not by the concerned teacher in the assessment. The API forms the basis for Career Advancement. Further, upward mobility of the faculty is decided on the basis of the recommendations of the Screening Committee, in accordance with the Statutes of the Gondwana University Gadchiroli. Besides this, for non-teaching staff, Institution has developed Self Appraisal form that is to be filled up by the concerned non-teaching staff and is submitted to the Office Head Clark in every academic year.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/NAAC.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The administration conducts internal and external audits of all the financial transactions incurred throughout the financial year. The internal audit of the institution is conducted by a registered chartered

Accountant appointed by the management. The heads that come under the purview of audit are salary grants, non-salary grants. The external audit is done by the office of Joint Director of Higher Education, Nagpur. The AG office also conducts external audit.

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. The admin put a note sheet for any expenditure to be made. The demand made by the concerned is checked and a call for quotation is issued by mentioning the required equipment. The Governing Committee endorses the plans. A meeting of purchase committee is held on the receipt of the quotation. The Principal forwards the quotation recommended by the purchase committee to the management for final approval. All the official formalities are monitored by the principal. The Head Clerk prepares voucher and make stock entry, issue cheque to the concerned firm/parties and the record is maintained.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/Default.asp <u>x</u>
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The central administration always maintains transparency in matters related with finance. Annual budget is prepared and is placed in the meeting of college development committee (CDC) for approval. When there is a need for any expenditure incurred on any item, a proper demand in writing is made to the Principal by the person concerned. The Principal verifies the proposal and directs the department or official concerned to invite quotations of reputed concerns as per provisions laid down by the management. A meeting of Purchase committee is held on receipt of the quotation. All transactions are done through cheques.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/management2.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our College, the IQAC plays an important role relating to quality improvement amongst the staff. In the beginning of the session, different college committees are formed for the smooth functioning of the college, Academic Calendar is prepared and all the activities are implemented as per plan. IQAC of the college takes initiative to prepare financial budget of the year and get it sanctioned from the concerned

authority. In every academic session, this cell organizes meetings of all stakeholders which help to improve the quality culture of the college. As per requirement, the IQAC has made MOUs with different Industries and Institution , In the last five years, the College through IQAC organized workshops/ training programs for students, faculty and non-teaching staff and motivated the teaching staff for the participations and paper presentations in national and international Conferences and Seminars. It also inspired teachers to publish research articles in reputed national and international journals and Four books with ISBN Number have been published by the one faculty member.

IQAC channelizes the research culture in the College. The college IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/NAAC.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Meetings of IQAC are conducted every now and then and the detailed discussion is held about the teaching learning process as given under- The meeting of IQAC .The detailed discussion regarding the teaching learning process was done. Recommendation to use ICT based tools was made. Similarly, teachers were instructed to use modern methodologies by using audio-visual aids. Further, teachers were told to use modern innovative methodologies to make the teaching process interesting.

In the IQAC meeting held on 19th July 2020, the detailed discussion was done regarding the teaching learning process Through online mode as per the government order for reasons of COVID -19 pandemic situations. The main emphasis was laid on ICT based teaching. All the members assured the teachers to provided required ICT facilities As per the decision, 1 LCD projectors along with screen are installed in the classrooms and teachers were instructed to make use of them while teaching.

The Library, is the soul of college, which enhances the quality of students. It is enriched with various novels, plays, professional books, reference books, books for competitive examinations and Encyclopedias. These activities proved complementary to Teaching-Learning process.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/NAAC.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.chintamani.edu.in/cm/NAAC.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security

The College is very sensitive to gender related issues and has taken

a lot of care to ensure not only the safety of the girl students and staff on the campus but also has taken steps to create an atmosphere on the campus wherein female staff and students flourish in academics, administration and in every field.

Counseling:

The Women's Cell of the College is active and oversees the general wellbeing and safety of the girl students. The women Grievance Cell consists two female teachers and meets regularly. This cell does the counselling with girls students.

Common Rooms

The College has a Girls Common room ,washroom facility, sanitary napkin vending machine .Ragging is strictly prohibited inside both in the college campus.

Day care center for young children:

The Collage has day care center for young children The College Discipline Committee takes special care to the safety of girl students in campus.

The Campus and classroom, Offices are covered under CCTV. College has parking with security staff for girl and boys student. The College Discipline Committee takes special care to the safety of girl students in campus. The Campus and classroom, Offices are covered under CCTV.

File Description	Documents
Annual gender sensitization action plan	http://chintamani.edu.in/cm/naac/Criterion%20-7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://chintamani.edu.in/cm/naac/Criterion%20-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The solid materials are cleaned and dust bins are used to collect the garbage. Housekeeping personnel works in the procedure of solid cleaning everyday in the college. There is a prohibition of Burning Plastics in the college campus.

Liquid waste management

Liquid Waste chemicals of the lab are properly disposed. The proper gutter system is developed to drain the waste Water Liquid west material is collected in the college has gents and ladies toilets build separately. The liquid material is collected through in a pits, the Outlets of the Urinals maintained in such a way pipeline for Inorganic fertilization pits. The college provides guidance to the Students on hazardous waste management

Biomedical waste management:

In the college campus we planted the various biomedical plants

E-Waste management:

Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer.

Computers in satisfactory working condition. Similarly, computer parts and peripherals are reused in other systems.

All damaged or non-functional electronic materials (e-waste) is returned to the manufacturer. - UPS batteries are exchanged for a nominal cost (buy back offers) with the vendor of the new batteries.

Hazardous chemicals and radioactive waste management

In our college campus we have various types of trees that creates oxygen and protect us from the hazardous radioactive rays of sun.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The increasing prevalence of Corona epidemic all over the world, online and offline programs were conducted in the college. The program of Ganesh festivals is arranged in the college to establish national unity in the college and to maintain the spirit of harmony and brotherhood among the students and through it, the message of unity is given to the society by organizing various cultural programs. We take National Anthem in the college every morning at 7.30 a.m. to strengthen the spirit of national unity among the students. We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals to get introduced with once culture to have peaceful relations and to maintain the religious, social and communal harmony. Our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. Through this activity students get knowledge with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A variety of activities are carried out through the college regarding the sensitivities of the students and staff of the college. The National Anthem is sung daily in the college with a view to create a sense of national unity among the students. The other relevant activities like 26th November Constitution Day, 10th December Human Rights Day, 25th January National Voters Day, 8th March International Women's Day and Gender Equality etc. are carried out in the college from the holistic point of view of the students. The institution insists that the responsibilities and values should be inculcated amongst students and faculty by organizing these types

of programs. Our teachers follow the ethics. All teachers demonstrate integrity and ethical behaviour in the teaching. Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. Flag hosting with National Anthem and oath of national integrity followed by students, teachers and other staff of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is very much eager to conduct the such activities to maintain the friendly environment and harmony not only in college campus but also in community by organizing. The College regularly organizes various activities and programmes on the occasion of National festivals and the Birth and Death anniversaries of the

following great social reformers and personalities of the nation but because of covid-19 period and its lockdown students are prohibited to come for the college. So, the college sometime has organized this kinds of activity in online mode. The college has organized and celebrated the various kinds of program like Gandhi Jayanti, Constitutional Day, International Women Day, World population Day, Yoga Day ,AIDS Day NSS day to maintain such kinds of communal harmony in the college campus and in community also. Celebration of Independence Day and Republic Day on 15th August and 26th January respectively. On this occasion, besides flag hosting, the college also organizes Patriotic Songs competition ,On the celebration of Constitutional Day, recitation of the Preamble of constitution is done.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01. Corona Awareness Campaign to Protect Human Life 2. Objectives of the Practice :

- To stop spread of Covid-19.
- Help to protect human life and to create awareness among the students and society.
- To provide the masks, foods and sanitizers to economically weaker citizens.
- To help to make up for the lack of oxygen by providing Oxygen Machin during Covid-19.

3. The Context :

To break the chain of coronavirus and keep it in control was the challenging issues during the Covid-19 and its extended lockdown. The whole world is facing the very terrible problem of Covid-19. It is almost sprayed in each and every country throughout the world, even in India each and every area and village is affected by the

coronavirus. So, our college has taken the initiatives and accepted the challenge to break the chain of coronavirus by conducting the best practice to provide the mask, sanitizer and oxygen medicine for the needy people.

4. The Practice :

To create the awareness among the people and fight against Covid-19 pandemic, the college has done the Best Practice to show its potential to fight against Covid-19. We made the awareness campaign among the people and distributed masks, 500 sanitizer bottles and oxygen machine and food to the needy people. Our college students also made the mask for distribution.

5. Evidence of Success

- The College was honored by the Honorable M.L.A. of Chandrapur, Shri. Kishor Jorgewar for the remarkable work done by the College during the pandemic period.
- The lives of people were saved because of the supplied of Oxygen Concentrator machine.
- It was helped to reduce the spread of corona virus in the city and unemployed people were saved from starvation.

Problems Encountered and Resources Required:

- Insufficient fund.
- Lack of man power.
- Lack of transport resources.
- Insufficient stocks of foods, masks and sanitizers.

Resources Required:

- Funds.
- Manpower
- Masks
- Sanitizers
- Foods.
- Oxygen Concentrator Machin.

Notes:

During the covid-19 period the various departments of our college like Political Science, N.S.S. and Sociology, Economics, Library Science and History have made the significant contribution by creating the Google form of Covid-19 awareness and sent it on the

WhatsApp group. It's helped to aware the people about the Covid-19.

02.Organizing National and International Online Conference/webinar/FDP series Goal:

- To equip students with the modern trends of understanding the world and to shape their all-round development.
- To encourage research work to students and teachers.
- To published research paper in UGC care listed journals .
- The Online Seminar /Conference/Webinar/FDP. series has been started by the College to commemorate the academic and social contribution.
- To keep the lamp of knowledge in Teachers and Students
- To Maintain Social Commitment by making the most of the time you have to work from home in Lockdown .
- To impart new Training, New Knowledge and new Technology the Students, Teachers and Society.

The context:

The goal of developing holistic approach to look at life that has to be generated among the students and Teachers is met effectively through academic programs. Hence, under this Online /Conference/Webinar/FDP Series the speakers of eminence in the respective fields are invited for guest of Keynote speaker as per the specialization of their area and knowledge. The College believes in the philosophy of 'Information to knowledge and knowledge to wisdom'. It entails the fact that students should be sensitized towards the current trends of understanding the pursuits of life.

The practice:

The College has organized 07 Online Conference/Webinar/FDP series from the Session 2020-2021.

03 National Webinars,03 International Conference and 01 Faculty Development Program {one Week } were organized. In all the Online Conference/Webinar/FDP series we have publish near about 300 papers in UGC care listed journals.

The details of the Online Conference/Webinar/FDP and speakers and their topics are as follows

Sr. No.	Name of Online Conference/Webinar/FDP	Name of the speaker	Topic	Date
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1

Fundamentals of Intellectual Property Right

1.Dr.Ravishankar K. Mor

Fundamentals of Intellectual Property Right

19 July 2020

2.Dr.Rajesh R. Dahegaonkar

Copyrights

2

Teaching Learning Enhancement for Academic Excellence

1.Birender Pal

ICT Initiatives of MHRD, Govt. of India -live Demo

29 July 2020

2.Dr.Prince Ajaykumar T.Agashe

Enhancement of Rural libraries through smart ICT tools .

3

Women's Empowerment and Law

1.Dr.Bhagyashre A.Deshpande

Women's Empowerment and Law

08 August 2020

2.Dr.Smita Pande

Women's Empowerment and Law

4

Impact of COVID - 19 on various Areas of Global Economy, Science & Humanities

1.Babalu Kumar Dhar

Impact of COVID-19 on Manufacturing Tread and cyber securities

24 June 2020 To 25 June 2020

2.Mr.Ashit Dalal

Impact of COVID-19 on Manufacturing Tread and cyber securities

3.Dr. Ram Deshpande

Impact of COVID-19 on Social Sciences

4.Mr.Nilesh Sathe

Socio-Economic Impact and Challenges after Lockdown with reforms an recovery policies

5. Mr.Abhijit Nikhae

Socio-Economic Impact and Challenges after Lockdown with reforms an recovery policies

6.Dr.manish Uattarwar

Impact of COVID - 19 on various Areas of Global Economy,Science & Humanities

5

Intellectual Property Right- Patenents, Copyrights, Research Articles, Importance And Drafftng Skills

1.Smarat Roy

, Copyrights, Research Articles,

15 July 2020

2.Dr.Mahndra Shirsath

Intellectual Property Right- Patenents,

3.Dr.Savita Mishra

, Importance And Draffting Skills

6

Yoga For Mental Health

1.Mukulji Kanetkar

Yoga Jivan Padhati

1. Sept. 2020

2.Prof.Natalia Solvey

Meaning of life based on psychological Condition and role of Yoga

3. Dr.Manmath Gaghrote

Importance of mental health and emotional health in modern era.

7

ICT Tools for Effective Teaching Learning {FDP}

1.Dr.S.B.Kishor

Class Attendance UG Google form

01June 2020 To 06 June 2020

2.Mr.Omprakash Sonone

Google Form Creation and sending the form

3.Dr.Niyaj Sheikh

Certifym auto send

4.Dr.R.S.Dharpawar

Google classroom

5.Prof.Avinash Chakinpawar

An Introduction to OERs and their Use.

6.Dr.Mukul A.Burghate

Role of ICT.for Dissemination of Knowledge.

Evidence of Success:

The publicity of the Online Conference/Webinar/FDP series is promoting to the wider and open learning and to achieve knowledge process in the campus. The efforts are made to make these Online Conference/Webinar/FDP available on our Chintamani live YouTube Channel . The live webcasting and live streaming of these Online Conference/Webinar/FDP is done with help of College Server Room. The Online Conference/Webinar/FDP Series is open for the students and faculty members of all educational institutions in the world. In all the Online Conference/Webinar/FDP series we have publish near about 300 papers in UGC care listed journals.

Problems encountered:

- Unavailability of renowned scholars at convenience of both the parties.
- Poor Net Connectivity

Resources required are:

? The funds

? The High resolution Video Camera and Live streaming setup

? Expert videographers and editors to edit the speech before getting uploaded on YouTube

? Auditorium with PowerPoint presentation facilities

? Zoom Subscription

? UGC care list Publishers

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chintamani College , Ghugus is located in highly polluted area because W.C.L. ,A.C.C. cement factory is near to college. This is known in India as the most polluted area. So, citizens of this village face many diseases such as respiratory disease, eyes disease, lungs disease, etc. So. college has taken initiative to save environment by planting the various trees in college area. The college has implemented various activities with the focus on environment. Various types of trees like Neems, Karanji, Gulmohar, Raktchandani, Saptaparni, Shisav, Ashok have been planted in and out of the college premises. The result of this activities has been shown to reduce the effects of pollution on the health of students and citizens. The intense rays of the sun fall on the ground and have a direct and indirect effect on human and natural life. Therefore, it is found that the pollution level in the college premises is less due to tree planting. Various activities related to environment are conducted in the colleges. One Day workshop on the need for environmental awareness organized . The speaker of the program was Mr. Sachin Naidu, Nagpur and the program was conducted under the chairmanship of Principal Dr. C.S. Kumbhare.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has the mechanism for delivery and documentation of the curriculum activity to achieve the educational, social and cultural objectives. Our college is affiliated to Gondwana University, Gadchiroli. The academic session 2020-21 is disturbed because of Covid-19 and its lockdown. The college conducted offline and online teaching activities as per the rules and regulation of university. During the session 2020-21 university conducted the online exam on objective mode that's why college has made its curriculum planning as per online exam. Regular meetings of the faculties are held to discuss and decide the strategies to promote the quality teaching and learning. Teachers are motivated to utilize ICT tools to make the teaching learning process more effective, qualitative, understandable and productive. The online teaching conducted on Zoom meeting and PPTs were being used by all teachers while teaching. Our college has Chintamani live youtube channels college teachers upload the teaching videos on this youtube channels and students take advantages of it during Covid-19 period. There more than one thousand subscribers of this channels. Unit test and practice paper were being taken on Google forms in objective patterns for the preparation of online university examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb_-Q/videos

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College constitutes Academic Calendar Committee comprising the senior faculty members which prepares the Academic Calendar of the college before the beginning of the session in accordance with the Academic Calendar of the affiliating University every year. The Academic Calendar includes the tentative schedule of

the curricular, co-curricular extracurricular activities, and the continuous internal evaluation process. At the beginning of the academic session, all the teachers prepare teaching plans of their respective subjects on the basis of the curriculum prescribed by the University and teach their subjects accordingly. Tentative dates of unit-wise teaching, class seminars, study tour, group discussion, unit test and test examination are also given in the teaching plan. All the teachers submit their teaching Plan to the principal and signed by the principal. The topic taught in the class by the teachers is mentioned in daily Dairy regularly. The Principal the college conduct meeting of teaching staff for effective planning, implementation of curriculum and its delivery. Meeting with the Principal : HOD discusses the action plans with the principal for effective implementation of curriculum The college uses Student-Centric Methods such as Question-Answer Method, ICT-enabled teaching, participative learning, problem solving method, student seminar, Group discussion.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb_-Q/videos

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
02	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
03	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
50	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
50	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality is regarded to be one of the core factors of any democratic society and the facilitator of economic growth and social well-being. Education is a powerful tool for changing the social attitudes and empowering the next generation. Our B.A. and B.Com. programs relevant these issues. Cross cutting issues relevant to Gender Equality: There is co-education in our institution. Boys and girls have equal rights and opportunities in all areas in relation to sustainable development to be achieved. Cross cutting issues relevant to Environment and Sustainability: There is Environmental Studies for B.A. I, B.Com. II and E-Governance. The students get awareness about the changes in environment, Eco-system, Bio-diversity and Conservation, Environment Pollution, Environment Protection etc. Besides, for B.A., B.Com. Syllabi, there are articles, poems, essays which address the environmental issues. Moreover, all programs of our institution reflect environmental consideration i.e. Tree Plantation, Use of Bicycles, Rain-water Harvesting, Environment projects, Eco related activities or economic activities in different departments. Human Values into the Curriculum: The University designed curriculum, on the basis gender, Environment and sustainability, human values and professional ethics introduced in curriculum. The core courses in ethics value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life. RTI is prescribed in the B.Com.2 sem.III syllabus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

209

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.chintamani.edu.in/cmgi/report.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

537

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

210

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the session, teaching learning process was started on online teaching mode because of Covid-19 period and the restriction of the students to come college. After the beginning of the teaching learning process, teacher's a review the academic performance of students from the interaction of online class and on the basis of interaction of teachers and students and from the previous board result of students helps in assessing to find out the advanced learners and slow learners among the student. After identifying of slow and advanced learners ,extra classes are arrange for the slow learners of their respective subject teachers which is monitored by the Principal. Advanced learner are motivated to strive for higher goals. They are provided with additional input for better career planning and growth. They are also encouraged to study deeply in their subject and appear for various competitive. Monitoring system and difficulty counter for student work to minimize dropout through personal counselling. After identifying the slow learners, they taught with ICT based program relating to their syllabus. All teachers use ICT and other ICT tools to make the teaching learning process easy for the slow learners

File Description	Documents
Link for additional Information	http://chintamani.edu.in/cm/gallery.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
537	06

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers adopt a wide range of techniques and strategies to make learning student-centric. Basically, the faculties take efforts to make the subject / topic interesting and simple to make the learning process student-centric . During the time of Covid-19, teaching was done by online and offline. In this teaching, the college teachers taught the students by adopting various teaching methods. In this teaching method, he completed the sequential course by teaching in virtual mode and for some time as per the government order , in real class through platforms like as a ICT.,PPTs, Projectors in the classrooms and Virtual mode teaching thorough like Zoom, Google Meet, Google Classroom. During this academic year, the professors made continuous efforts to conduct online seminars, group discussions and solve the problems of the students. Apart from this, through PPT, projector and the college's YouTube channel its called 'Chintamani Live', students were taught various methods of teaching throughout the year.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.chintamani.edu.in/cm/g/gallery.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our all teaching faculty are enable to use the ICT tools to make the teaching learning process effective. The college has sufficient infrastructure to make that teaching learning process easy and installed the ICT tools in the classroom for offline and online teaching. During the session 2020 -21 teaching learning process start on online method .All the teachers use the Zoom Meeting app to conduct the online classes. Teachers use the PPT for teaching and other effective online teaching material. The college is an indicative of the teachers' willingness to adopt new methods of teaching. The PPTs containing information,

diagram, etc. Another innovation adopted is the use of video clippings during lectures, which has transformed the engagement level of students and enhanced their learning interest. Almost all the teachers of the college collect some material from the YouTube and any other sources, our college has its own Live YouTube channel named Chintamani Live You Tube more than one thousands students are subscriber of these YouTube channels. Our teachers make the video and upload on this channel and student take the advantage of this YouTube channel. Each and every classrooms having ICT tools like LCD.TV and Projectors.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRB-Q

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the covid-19 period University has conducted examinations in online mode. The college strictly follows the rules and regulation of University in internal assessment to make the assessment transparent. For ensure smooth conduct of examination and evaluation process the institution has its Examination committee/grievance committee. These committee meet regularly for the smooth conduct of examination and timely declaration of the results. Due to covid-19 period we have separately created the WhatsApp group of each and every class of the students. The examination timetables circulated on the WhatsApp group and also displayed on the notice board of college before the one week of examination. The subject teacher personally monitor the progress and performance of the student. Extra classes and peer teaching are conducted for slow learners and underperformance. The theory subject carry a weight age of 80% of examination marks and 20% for internal marks. Teachers have taken the online test on Google form and send it on the WhatsApp group of classes. In this way student are prepare to perform the well in the preparation of examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb_-Q

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Every academic year includes two semesters, the concerned teacher prepares teaching plan at the beginning of the session and discuss with the students. The teaching plan includes the tentative date of the different components of internal examination. The college has grievance redressal cell to redress the grievance of students pertaining to evaluation through a suggestion box and interaction with the head of the respective department. This mechanism is supplemented by home examination committee to redress grievances, if any with respect to the examination. Grievances pertaining to examination hall ticket are dealt with by the HOD's of the respective departments and the concerned issuing clerk. Grievances pertaining to exam form filling are dealt with by the concerned clerk and the HOD. College exam test papers are discussed and problems are solved by respective teacher of the department. The College has Home Examination committee to take care of the complete mechanism of

planning and implementing the evaluation process at college level. The internal assessment is transparent and the marks of the same are communicated within a week of the examination any discrepancies in the award of marks is immediately resolved. If any grievances remain unsolved, student can apply to grievance redressal cell of the college, which redresses at the college level.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.chintamani.edu.in/cmgi/collegecommitteeupdatedconverted.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOME OF B.A. PO1 Critical Thinking:Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal from different perspectives. PO2. Effective Communication:speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology. PO3. Social Interaction:elicit views of other, mediate disagreements and help reach conclusions in group setting. PO4. Effective Citizenship:Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering. PO5. Ethics:Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. PROGRAMME OUTCOME OF B.Com PO1.To understand the basic information about e-commerce. PO2.To know about the emerging business models. PO3.To understand basic knowledge about Indian Contract Act 1872. PO4.To know about consumer protection act 1986 and right to information act 2005. PO5.To understand basic concept of business environment.

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File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.chintamani.edu.in/cm/po.aspx
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Chintamani Mahavidyalaya, ghugus evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through odd-semester exam., even-semester exam., College test exam, college annual exam., assignment, presentation, viva-voce, class seminar etc. These are also evaluated by the feedback the College got by the students, the parents, the teachers, the employees and the alumni.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.chintamani.edu.in/cm/po.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

135

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.chintamani.edu.in/cm/naac/S.S.S..pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the Covid-19 and its extended lockdown, the college has conducted very valuable extension activities by the help of students and staff in the neighbourhood community to sensitize students to social issue and their holistic development. During the Covid-19 period there where dire need of masks, sanitizer and medicine. So, we have taken the initiative to provide the masks, sanitizers and medicine to the neighbourhood community and people who were in dire need of these. Our college students have also made the masks themselves at their home and distributed to the needy people. We have also taken the initiative to provide the food for the poor people during the Covid-19 time. This extension activities help the student to learn ethical, moral and human values and it's also understood their responsibilities and develop as a good citizen. The foods distributed in the neighbourhood villages like local Ghugus and nearby village Sengaon and Anturla. The students and staffs have created awareness among villagers about health, precaution about Covid-19. The college has achieved its aims at the development of sensitivity in young generation toward the society, social issues ,community issues by conducting this kinds of extension activities.

File Description	Documents
Paste link for additional information	http://chintamani.edu.in/cm/g/cmfile/Social%20Activities%20During%20Covid-19%20Period.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The total non - agricultural land of the institution is 0.5048363 Acre. With built up area 1020.936 sq. matter
- The institution has 06 classroom 03 Classroom with ICT Facilities, Seminar hall has ICT facilities. The college has separate class rooms for Arts and Commerce faculty.
- The college campus is full of Wi-Fi and under CCTV

Surveillance.

- The college has cycle stand for the student and staff.
- We use generator for alternative source for electricity.
- Three Fire extinguisher are available for the safety.
- The Institution has installed a pure RO. drinking water filter.
- There is a sanitary Napkin DisposalMachine in girls common room.
- There is a Xerox Machine for printing the document.

We have separate exam control room and one computer lab to use for online question paper during the examination. There is ladies separate common room, Sport Department, N.S.S. Department, Library, Reading Room, IQAC Room ,Staff room, Women Cell and Gymnagium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chintamani.edu.in/cmgi/Default.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution emphasizes on all round development of a student hence it takes special interest in providing facilities for extracurricular activities some of the facilities are sport and games of the college provided to campus but from the Covid-19 duration student are restricted for the sport and other physical activities.

Outdoor Games :-

Kabbadi (Men)

Kabbadi (Women)

Volleyball

Shot put

Indoor games

Chess

Carom

Yoga

Practical of yoga is regularly done.

- The institution has a functional NSS unit and of strength 150 student. NSS volunteer provide Mask , sanitizer, foods and Medicine and Oxygen Machine provided to society.
- We have allrady set up Gymnasium in our campus in separate hall and students get benefit evry days.
- We have cultural Drpartment in our College and The department of Cultural areRegular Conduct Cultural Programs in every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chintamani.edu.in/cmng/gallery.asp

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb-Q
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

970523

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

CHINTAMANI SHIKSHAN PRASARAK MANDAL BALLARPUR

CHINTAMANI MAHAVIDYALAYA ,GHUGUS

LIBRARY DEPARTMENT

Details of Integrated Library Management System(ILMS)

- Name of ILMS Software - E Library Software
- Nature of Automation - Partially
- Version -Latest Version 2019
- Year of Automation - 01/07/2019

Total Library Books Collection - 3455

Total Expenditure in Session 2020-2021 Library Collection

Library Collection

2020-21

Total

Cost

Reference Books

31

16185

Competitive Exam and Other Books

102

Total Books

133

Journals / Magazine

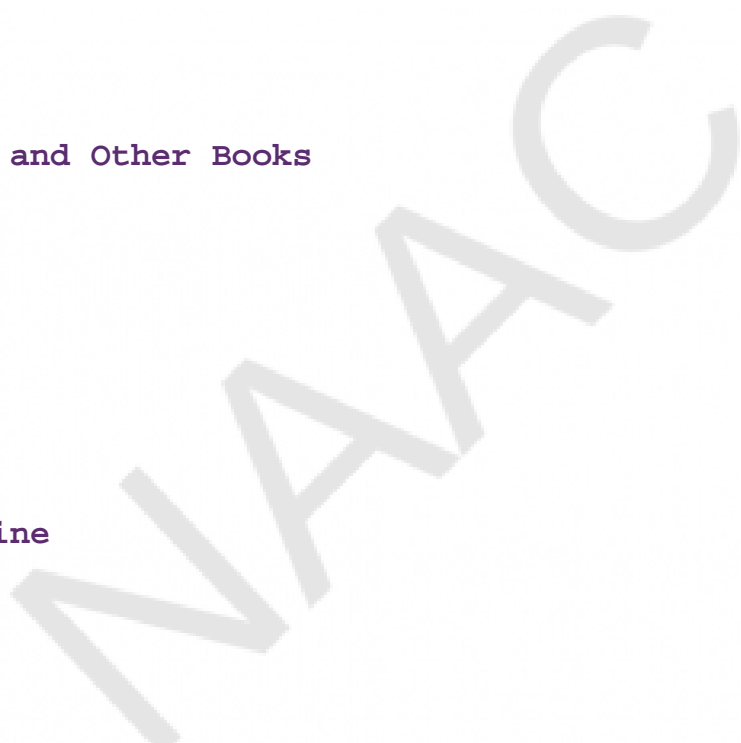
9

3343

News Paper

5

8313



File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.chintamani.edu.in/cm/Default.aspx
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.19528	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
04	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a broadband connection of 20 MBPS capacity from Rail wire service provider. The college has been providing with 20 MBPS capacity of internet connection through its college fund . We have outdoor wireless unit. In the college campus the router has been installed in all the campus area and our campus is Wi-Fi to enable the student and the teacher can avail the facility of Wi-Fi and CCTV camera . This internet connected to all the department Principal chamber, Administrative department, computer lab and library of the college. The college is under CCTV surveillance and connected to Wi-Fi and LAN and CCTV. These facilities of the college are regularly maintained and college ensures that the benefit of the facility is available to all the student enrolled and the staff member of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb-Q

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

970523

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The following infrastructure facilities are very well maintained and taking care of it .

1. Computer Lab. :-

College has mainly two faculties Arts and Commerce. We also allowed to students for using the computer lab for recognizing some related information to their subject.

2. Library :-

We have already formed library Advisory Committee. Its periodic meeting are held and detail

discussion is done regarding the maintenance and smooth conduct of library. The principal approves all maintenance and orders the

librarian to done this works .

3. Sport Complex :-

We have already formed games and sport committee its periodic meeting are held and detail discussion is done. Physical director is instructed to maintain ground.

4. Computer :-

We have 10 computers in computer lab connected with LAN. Other department computers and laptop are regularly checked . If problem is there we call Mr. Vaibhavji Potnurwar (Director of Chintamani Infocept Pvt. Ltd Nagpur) .

5. Classrooms

Classrooms are always clean every day our peon clean it, keep furniture is also cleaned.LCD, Projectors are regularly checked and if there is problem, Infrastructure committee held the meeting and after that takes care of it. Similarly furniture is repaired by the local carpenter.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chintamani.edu.in/cmgi/collegecommitteeupdatedconverted.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

337

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

06

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.chintamani.edu.in/cmgi/cmgifile/inthttp://www.chintamani.edu.in/cmgi/cmgifile/FDP%20brocher-2%20(4).pdf ernation%20conference%20brouche%20Yoga.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
115	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
125	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has set up of the student's representative in various administrative and important committees. The student representative as included by the college in various committees for making policy decisions of the college. The activities and functions of the student's participation are as follows:

The college of Chintamani Mahavidyalaya, Ghugus has given the facility to the college students and alumni to be the

representative in various college administrative committees like College Development Committee, IQAC, Library, Student Council. The students take direct participation in college administration through these committees. Arrangements have been made at the college level for the college students and alumni to participate in the cultural work and development work of the college through the cultural committee and sport committee. The college students are represented on all these committees. Chalking out plans for curricular co-curricular, extracurricular activities of the college.

- Organizing various programs throughout the session.
- Giving suggestions to the principal for the solution of the student's problems.
- Providing students feedback to the administration regarding the various issues and activities.
- Maintaining discipline in the campus.
- Playing a vital role as volunteers in conferences, seminars, cultural programs, Games and sports events and other activities organized by the college.

File Description	Documents
Paste link for additional information	http://chintamani.edu.in/cm/collegecommitteeupdatedconverted.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association registration process in our college is under way. Alumni association fosters the relationship between the alumni and alma mater. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. It has been actively involved in setting academic and administrative culture of our Institution in a view to upgrade the quality enhancement of the Institution. The office bearers of this council are selected Alumni working in various sectors and spheres of life and are contributing to enhance the quality culture. They encourage our students to carve excellence for an integral development.

The Alumni Association works for the following motives.

1. On the basis of feedback obtained from alumni, the college modifies and updates all the academic performance and all programs.
2. To co-operate with college in carrying out the activities for the benefit of the students and college.
3. Books are donated for library and the required infrastructural facilities are also provided.
4. To co-operate with college in carrying out the activities for the benefit of the students and college.
5. To donate trees, plants and soil to develop the sports ground in our campus.

File Description	Documents
Paste link for additional information	http://chintamani.edu.in/cm/AlumniAssociation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MOTTO : Vidya dhann Sarv dhann pradhanam (Knowledge is supreme of all wealth) The word " vidya " means wealth of knowledge acquired by an individual after studying particular subject matter or expiring life lesson that provide understanding and something .Motto of our institution is "Vidya Dhan Sarv Dhan Pradhanam "means among the all things knowledge is supreme of all wealth. Education is the key of freedom. It is for one and for all. It binds an individual with the betterment of the society. **vision:** "The vision of the institution intends to fulfill requirement of higher education in rural through the development of knowledge , skills and abilities in young generation to be successful in this competitive world. "The institution works for the fulfillment of the poor girls students efficiency in rural area. **MISSION:** "The mission of our institution to realize the above vision by providing platform to the students for inculcation of knowledge , skill and abilities with academic development to create wisdom."

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmgi/vision.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Role of the Management: To ensuring the design and implementation of its policies and plans To monitor and govern the institution vision, mission and the objectives. To provide the required financial support to the institution. It makes the necessary provisions for providing the funding to maintain and improve the quality of infrastructure, faculty's initiation for various activities To provide and upgrade infrastructure. To interact with staff representatives through the Local Managing Committee (LMC) its called College Development committee. **Role of the Principal:** - To ensure academic growth of the college. - To assist in planning and implementing academic program. - To

participate in teaching work, research and training programs of the college. - To administer and supervise curricular, co-curricular and extracurricular activities of the college. - Admission of students and overall administration including maintenance of accounts. Role of the Faculty: To Do the NAAC works. To enrich the teaching learning and evaluation process. To promote academic excellence by upgrading the skills and knowledge. To be a facilitator in co-curricular and extra-curricular activities. To be a mentor to students. Faculty plays a major role in design and implementation of quality education policy.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmj
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our few Classrooms in our institution were traditional. To establish well furnished and ICT based classrooms was in strategic plan. We wanted them to be ICT based. So the resolution was passed in IQAC meeting. LCD projectors are purchased in the session 2018-19 and teachers are using them. - Regular meetings of College Development Committee are held for assessing the development needs, streamlining the essential requirements for development, determining the policies, and evaluation. - Daily meeting are of principal, IQAC coordinator, office clerk, librarian and heads of departments for discussing the routine affairs. - Dissemination of information to Student's Council, implementation of plans and collection of feedback is prominently assured. . To introduce Post Graduate Courses in the subject of Political Science, Economics, in college auditorium. Introduce some career oriented courses and Add-on courses. Complete digitalization of the campus. Gymnasium facility to be upgraded. To provide advanced sport facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.chintamani.edu.in/cm
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. In short, the Management monitors the following processes:

1. Teaching-Learning Process,
2. Recruitment,
3. Promotion of Staff,
4. Freedom for Academic Development,
5. Financial Support,
6. Evaluation of Teachers Performance

The administrative body takes decision and plan for all academic and administrative activities with the coordination of the principal for the whole academic year. The recruitment of the teacher is as per the norms of the UGC, State Government and the University. For each and every staff as eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his / her promotion. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College.

Faculty members conduct various seminars/workshops/industrial visits/guest lectures for the overall development of the students and the report of the same is submitted to the Principal and IQAC.

Members participate in decision making process, giving counseling

to students and analyzing feedback mechanism.

A suggestion box is also installed in the campus to put letters of grievances.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCK7WcZG9ycUOaEDMZXRb-Q
Link to Organogram of the Institution webpage	http://www.chintamani.edu.in/cmgi/cmgifile/International%20conference%20brouche%20Yoga.pdf http://www.chintamani.edu.in/cmgi/cmgifile/National%20events%20organized%20by%20the%20institute.pdf http://www.chintamani.edu.in/cmgi/cmgifile/FDP%20brocher-2%20(4).pdf http://www.chintamani.edu.in/cmgi/cmgifile/International%20e-conference%20(Brochure)%20(1).pdf http://www.chintamani.edu.in/cmgi/cmgifile/International%20e-conference%20(Brochure)%20(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following welfare measures for teaching and non-teaching are adopted by the administration.

For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programs, Refresher Courses, Short term course etc. as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms.

Faculty Development Program facility is also available in the Institution through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement.

At the time of superannuation considering the service rendered to this

Institution of both teaching and non-teaching staff are felicitated by the Management. Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the upgradation of their knowledge.

The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.

Non-teaching staff is provided with the admissible allowances such as T.A. allowance, D.A. allowance etc.

All leave facilities as per government rules and regulations have been sanctioned.

Special Appreciation for employees from the Management.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cmgs/staffmember.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our college, Research Committee takes initiative in the process of performance appraisal of staff members and acts as per the directions of IQAC of the college. It works continually during the entire academic year. Every year, IQAC collects feedback of teachers from students regarding teaching-learning process. Strength and weakness from the feedbacks are analyzed and takes required measures to improve the suggestions. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary, and Attendance Sheets . At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC.

The Institution verifies whether the minimum score is achieved or not by the concerned teacher in the assessment. The API forms the basis for Career Advancement. Further, upward mobility of the faculty is decided on the basis of the recommendations of the Screening Committee, in accordance with the Statutes of the Gondwana University Gadchiroli. Besides this, for non-teaching staff, Institution has developed Self Appraisal form that is to be filled up by the concerned non-teaching staff and is submitted to the Office Head Clark in every academic year.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/NAAC.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The administration conducts internal and external audits of all the financial transactions incurred throughout the financial year. The internal audit of the institution is conducted by a registered chartered

Accountant appointed by the management. The heads that come under the purview of audit are salary grants, non-salary grants. The external audit is done by the office of Joint Director of Higher Education, Nagpur. The AG office also conducts external audit.

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. The admin put a note sheet for any expenditure to be made. The demand made by the concerned is checked and a call for quotation is issued by mentioning the required equipment. The Governing Committee endorses the plans. A meeting of purchase committee is held on the receipt of the quotation. The Principal forwards the quotation recommended by the purchase committee to the management for final approval. All the official formalities are monitored by the principal. The Head Clerk prepares voucher and make stock entry, issue cheque to the concerned firm/parties and the record is maintained.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/Default.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The central administration always maintains transparency in matters related with finance. Annual budget is prepared and is placed in the meeting of college development committee (CDC) for approval. When there is a need for any expenditure incurred on any item, a proper demand in writing is made to the Principal by the person concerned. The Principal verifies the proposal and directs the department or official concerned to invite quotations of reputed concerns as per provisions laid down by the management. A meeting of Purchase committee is held on receipt of the quotation. All transactions are done through cheques.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/management2.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our College, the IQAC plays an important role relating to quality improvement amongst the staff. In the beginning of the session, different college committees are formed for the smooth functioning of the college, Academic Calendar is prepared and all the activities are implemented as per plan. IQAC of the college takes initiative to prepare financial budget of the year and get

it sanctioned from the concerned

authority. In every academic session, this cell organizes meetings of all stakeholders which help to improve the quality culture of the college. As per requirement, the IQAC has made MOUs with different Industries and Institution , In the last five years, the College through IQAC organized workshops/ training programs for students, faculty and non-teaching staff and motivated the teaching staff for the participations and paper presentations in national and international Conferences and Seminars. It also inspired teachers to publish research articles in reputed national and international journals and Four books with ISBN Number have been published by the one faculty member.

IQAC channelizes the research culture in the College. The college IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/NAAC.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Meetings of IQAC are conducted every now and then and the detailed discussion is held about the teaching learning process as given under- The meeting of IQAC .The detailed discussion regarding the teaching learning process was done. Recommendation to use ICT based tools was made. Similarly, teachers were instructed to use modern methodologies by using audio-visual aids. Further, teachers were told to use modern innovative methodologies to make the teaching process interesting.

In the IQAC meeting held on 19th July 2020, the detailed discussion was done regarding the teaching learning process Through online mode as par the government order for reasons of COVID -19 pandemic situations. The main emphasis was laid on ICT based teaching. All the members assured the teachers to provided required ICT facilities As per the decision, 1 LCD projectors along with screen are installed in the classrooms and teachers were instructed to make use of them while teaching.

The Library, is the soul of college, which enhances the quality of students. It is enriched with various novels, plays, professional books, reference books, books for competitive examinations and Encyclopedias. These activities proved complementary to Teaching-Learning process.

File Description	Documents
Paste link for additional information	http://www.chintamani.edu.in/cm/NAAC.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.chintamani.edu.in/cm/NAAC.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security

The College is very sensitive to gender related issues and has taken a lot of care to ensure not only the safety of the girl students and staff on the campus but also has taken steps to create an atmosphere on the campus wherein female staff and students flourish in academics, administration and in every field.

Counseling:

The Women's Cell of the College is active and oversees the general wellbeing and safety of the girl students. The women Grievance Cell consists two female teachers and meets regularly. This cell does the counselling with girls students.

Common Rooms

The College has a Girls Common room ,washroom facility, sanitary napkin vending machine .Ragging is strictly prohibited inside both in the college campus.

Day care center for young children:

The Collage has day care center for young children The College Discipline Committee takes special care to the safety of girl students in campus.

The Campus and classroom, Offices are covered under CCTV. College has parking with security staff for girl and boys student. The College Discipline Committee takes special care to the safety of girl students in campus. The Campus and classroom, Offices are covered under CCTV.

File Description	Documents
Annual gender sensitization action plan	http://chintamani.edu.in/cm/naac/Criterion%20-7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://chintamani.edu.in/cm/naac/Criterion%20-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The solid materials are cleaned and dust bins are used to collect the garbage. Housekeeping personnel works in the procedure of solid cleaning everyday in the college. There is a prohibition of Burning Plastics in the college campus.

Liquid waste management

Liquid Waste chemicals of the lab are properly disposed. The proper gutter system is developed to drain the waste Water Liquid waste material is collected in the college has gents and ladies toilets build separately. The liquid material is collected through in a pits, the Outlets of the Urinals maintained in such a way pipeline for Inorganic fertilization pits. The college provides guidance to the Students on hazardous waste management

Biomedical waste management:

In the college campus we planted the various biomedical plants

E-Waste management:

Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer.

Computers in satisfactory working condition. Similarly, computer parts and peripherals are reused in other systems.

All damaged or non-functional electronic materials (e-waste) is

returned to the manufacturer. - UPS batteries are exchanged for a nominal cost (buy back offers) with the vendor of the new batteries.

Hazardous chemicals and radioactive waste management

In our college campus we have various types of trees that creates oxygen and protect us from the hazardous radioactive rays of sun.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The increasing prevalence of Corona epidemic all over the world, online and offline programs were conducted in the college. The program of Ganesh festivals is arranged in the college to establish national unity in the college and to maintain the spirit of harmony and brotherhood among the students and through it, the message of unity is given to the society by organizing various cultural programs. We take National Anthem in the college every morning at 7.30 a.m. to strengthen the spirit of national unity among the students. We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals to get introduced with once culture to have peaceful relations and to maintain the religious, social and communal harmony. Our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. Through this activity students get knowledge with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A variety of activities are carried out through the college regarding the sensitivities of the students and staff of the college. The National Anthem is sung daily in the college with a view to create a sense of national unity among the students. The other relevant activities like 26th November Constitution Day, 10th December Human Rights Day, 25th January National Voters Day, 8th March International Women's Day and Gender Equality etc. are carried out in the college from the holistic point of view of the students. The institution insists that the responsibilities and values should be inculcated amongst students and faculty by organizing these types of programs. Our teachers follow the ethics. All teachers demonstrate integrity and ethical behaviour in the teaching. Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. Flag hosting with National Anthem and oath of national integrity followed by students, teachers and other staff of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is very much eager to conduct the such activities to maintain the friendly environment and harmony not only in college campus but also in community by organizing. The College regularly organizes various activities and programmes on the occasion of National festivals and the Birth and Death anniversaries of the following great social reformers and personalities of the nation but because of covid-19 period and its lockdown students are prohibited to come for the college. So, the college sometime has organized this kinds of activity in online mode. The college has organized and celebrated the various kinds of program like Gandhi Jayanti, Constitutional Day, International Women Day, World population Day, Yoga Day ,AIDS Day NSS day to maintain such kinds of communal harmony in the college campus and in community also. Celebration of Independence Day and Republic Day on 15th August and 26th January respectively. On this occasion, besides flag hosting, the college also organizes Patriotic Songs competition ,On the celebration of Constitutional Day, recitation of the Preamble of constitution is done.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01. Corona Awareness Campaign to Protect Human Life 2. Objectives of the Practice :

- To stop spread of Covid-19.
- Help to protect human life and to create awareness among the students and society.
- To provide the masks, foods and sanitizers to economically weaker citizens.
- To help to make up for the lack of oxygen by providing Oxygen Machin during Covid-19.

3. The Context :

To break the chain of coronavirus and keep it in control was the challenging issues during the Covid-19 and its extended lockdown. The whole world is facing the very terrible problem of Covid-19. It is almost sprayed in each and every country throughout the world, even in India each and every area and village is affected by the coronavirus. So, our college has taken the initiatives and accepted the challenge to break the chain of coronavirus by conducting the best practice to provide the mask, sanitizer and oxygen medicine for the needy people.

4. The Practice :

To create the awareness among the people and fight against Covid-19 pandemic, the college has done the Best Practice to show its potential to fight against Covid-19. We made the awareness campaign among the people and distributed masks, 500 sanitizer bottles and oxygen machine and food to the needy people. Our college students also made the mask for distribution.

5. Evidence of Success

- The College was honored by the Honorable M.L.A. of Chandrapur, Shri. Kishor Jorgewar for the remarkable work done by the College during the pandemic period.
- The lives of people were saved because of the supplied of Oxygen Concentrator machine.
- It was helped to reduce the spread of corona virus in the city and unemployed people were saved from starvation.

Problems Encountered and Resources Required:

- Insufficient fund.
- Lack of man power.
- Lack of transport resources.
- Insufficient stocks of foods, masks and sanitizers.

Resources Required:

- Funds.
- Manpower
- Masks
- Sanitizers
- Foods.
- Oxygen Concentrator Machin.

Notes:

During the covid-19 period the various departments of our college like Political Science, N.S.S. and Sociology, Economics, Library Science and History have made the significant contribution by creating the Google form of Covid-19 awareness and sent it on the WhatsApp group. It's helped to aware the people about the Covid-19.

02.Organizing National and International Online Conference/webinar/FDP series Goal:

- To equip students with the modern trends of understanding the world and to shape their all-round development.
- To encourage research work to students and teachers.
- To published research paper in UGC care listed journals .
- The Online Seminar /Conference/Webinar/FDP. series has been started by the College to commemorate the academic and social contribution.
- To keep the lamp of knowledge in Teachers and Students
- To Maintain Social Commitment by making the most of the time you have to work from home in Lockdown .
- To impart new Training, New Knowledge and new Technology the Students, Teachers and Society.

The context:

The goal of developing holistic approach to look at life that has to be generated among the students and Teachers is met effectively through academic programs. Hence, under this Online /Conference/Webinar/FDP Series the speakers of eminence in the respective fields are invited for guest of Keynote speaker as per

the specialization of their area and knowledge. The College believes in the philosophy of 'Information to knowledge and knowledge to wisdom'. It entails the fact that students should be sensitized towards the current trends of understanding the pursuits of life.

The practice:

The College has organized 07 Online Conference/Webinar/FDP series from the Session 2020-2021.

03 National Webinars, 03 International Conference and 01 Faculty Development Program {one Week } were organized. In all the Online Conference/Webinar/FDP series we have published near about 300 papers in UGC care listed journals.

The details of the Online Conference/Webinar/FDP and speakers and their topics are as follows

Sr. No.	Name of Online Conference/Webinar/FDP	Name of the speaker	Topic	Date
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1

Fundamentals of Intellectual Property Right

1. Dr. Ravishankar K. Mor

Fundamentals of Intellectual Property Right

19 July 2020

2. Dr. Rajesh R. Dahegaonkar

Copyrights

2

Teaching Learning Enhancement for Academic Excellence

1. Birender Pal

ICT Initiatives of MHRD, Govt. of India -live Demo

29 July 2020

2.Dr.Prince Ajaykumar T.Agashe

Enhancement of Rural libraries through smart ICT tools .

3

Women's Empowerment and Law

1.Dr.Bhagyashre A.Deshpande

Women's Empowerment and Law

08 August 2020

2.Dr.Smita Pande

Women's Empowerment and Law

4

Impact of COVID - 19 on various Areas of Global Economy, Science & Humanities

1.Babalu Kumar Dhar

Impact of COVID-19 on Manufacturing Tread and cyber securities

24 June 2020 To 25 June 2020

2.Mr.Ashit Dalal

Impact of COVID-19 on Manufacturing Tread and cyber securities

3.Dr. Ram Deshpande

Impact of COVID-19 on Social Sciences

4.Mr.Nilesh Sathe

Socio-Economic Impact and Challenges after Lockdown with reforms an recovery policies

5. Mr.Abhijit Nikhae

Socio-Economic Impact and Challenges after Lockdown with reforms an recovery policies

6.Dr.manish Uattarwar

Impact of COVID - 19 on various Areas of Global Economy, Science & Humanities

5

Intellectual Property Right- Patenents, Copyrights, Research Articles, Importance And Drafftng Skills

1.Smarat Roy

, Copyrights, Research Articles,

15 July 2020

2.Dr.Mahndra Shirsath

Intellectual Property Right- Patenents,

3.Dr.Savita Mishra

, Importance And Drafftng Skills

6

Yoga For Mental Health

1.Mukulji Kanetkar

Yoga Jivan Padhati

1. Sept. 2020

2.Prof.Natalia Solvey

Meaning of life based on psychological Condition and role of Yoga

3. Dr.Manmath Gaghrote

Importance of mental health and emotional health in modern era.

7

ICT Tools for Effective Teaching Learning {FDP}

1.Dr.S.B.Kishor

Class Attendance UG Google form

01June 2020 To 06 June 2020

2.Mr.Omprakash Sonone

Google Form Creation and sending the form

3.Dr.Niyaj Sheikh

Certifym auto send

4.Dr.R.S.Dharpawar

Google classroom

5.Prof.Avinash Chakinarpawar

An Introduction to OERs and their Use.

6.Dr.Mukul A.Burghate

Role of ICT.for Dissemination of Knowledge.

Evidence of Success:

The publicity of the Online Conference/Webinar/FDP series is promoting to the wider and open learning and to achieve knowledge process in the campus. The efforts are made to make these Online Conference/Webinar/FDP available on our Chintamani live YouTube Channel . The live webcasting and live streaming of these Online Conference/Webinar/FDP is done with help of College Server Room. The Online Conference/Webinar/FDP Series is open for the students and faculty members of all educational institutions in the world. In all the Online Conference/Webinar/FDP series we have publish near about 300 papers in UGC care listed journals.

Problems encountered:

- Unavailability of renowned scholars at convenience of both the parties.
- Poor Net Connectivity

Resources required are:

? The funds

? The High resolution Video Camera and Live streaming setup

? Expert videographers and editors to edit the speech before getting uploaded on YouTube

? Auditorium with PowerPoint presentation facilities

? Zoom Subscription

? UGC care list Publishers

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chintamani College , Ghugus is located in highly polluted area because W.C.L. ,A.C.C. cement factory is near to college. This is known in India as the most polluted area. So, citizens of this village face many diseases such as respiratory disease, eyes disease, lungs disease, etc. So. college has taken initiative to save environment by planting the various trees in college area. The college has implemented various activities with the focus on environment. Various types of trees like Neems, Karanji, Gulmohar, Raktchandani, Saptaparni, Shisav, Ashok have been planted in and out of the college premises. The result of this activities has been shown to reduce the effects of pollution on the health of students and citizens. The intense rays of the sun fall on the ground and have a direct and indirect effect on human and natural life. Therefore, it is found that the pollution level in the college premises is less due to tree planting. Various activities related to environment are conducted in the colleges. One Day workshop on the need for environmental awareness organized . The speaker of the program was Mr. Sachin Naidu, Nagpur and the program was conducted under the chairmanship of Principal Dr. C.S. Kumbhare.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Creation of socially relevant knowledge through multi and interdisciplinary research in collaboration with universities, civil societies, industries and government organizations.
- Evolving new curricular and Pedagogies , creating scholarship and talent and undertaking cutting edge research.
- Translating knowledge into practice through actionable solution for impact testing lives of people and communities.
- Community engagement on wide range of social issues through faculty lead field action project and student internship and field immersions.
- Engagement with the state civil society and industry for capacity building professional development and continuing education.
- Encouraging students to write articles in the college magazines.
- Special focus on placement of the students.
- To develop I.C.T. base classroom.
- To start B.Sc. courses in the Institution.
- To add international linkages.
- Organizing seminar on IPR and industry-academia collaborations.
- Organizing Institutional/University/state level workshops, seminars and conferences in various subjects.